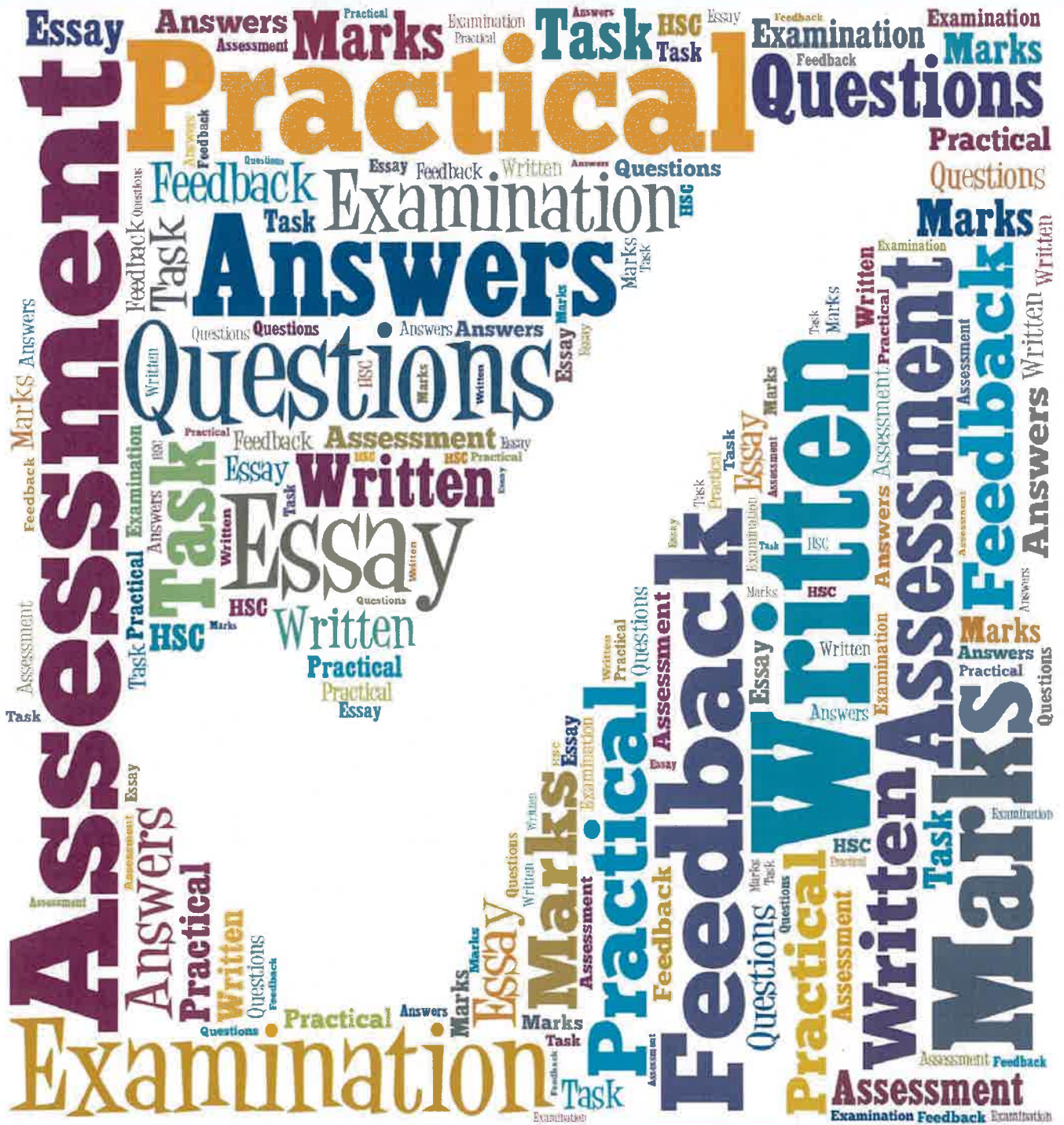


# Narooma High School

2023 – 2024 Year 12 HSC

Assessment Policy and  
Schedules Guide



Together We Soar

through **Respect, Responsibility** and **Support**

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## Foreword

The concept of internal school assessments as a component of the Higher School Certificate is an integral part of the HSC process.

Students will receive, on their certificate, two distinct marks for each course. One will be a standard examination mark, the other a school assessment mark, moderated against the exam performance, but more importantly compiled from achievement in a number of set assessment tasks over the period of the HSC course.

This document outlines the general principles, purposes and rules of the assessment scheme, and itemises, subject by subject, more specific requirements.

It cannot be stressed too highly to you the importance of your reading and understanding the requirements. Tertiary institutions, for example, place equal importance on the final examination and assessment marks, and employers invariably look to the school's judgement of a prospective employee's worth.

Parents are invited to contact the school at any time with regard to:

- These guidelines
- Their student's progress



Mrs F Jackson  
Executive Principal  
September 2023



# Year 12 Higher School Certificate 2023 - 2024

Information and School Policy on the Higher School Certificate Assessment and the responsibilities of the student and school are set out below.

## What is Assessment?

An important role of assessment is to assist student learning. This is achieved in two ways; firstly, students know in advance which course outcomes are to be assessed and secondly, following each task, teachers will provide meaningful feedback to students. This feedback will clearly indicate the extent to which the course outcomes have been achieved. Such feedback acknowledges what students can do and what they need to do in order to improve their level of performance.

**Internal Assessment counts for 50% of your HSC mark and it is used to determine your ranking for each course. Your rank in each course is very important.**

## When will internal assessment occur?

For each of your subjects (except TAFE Courses) an Assessment Schedule has been included in this booklet. It tells you what form the task will take; which course outcomes will be assessed; in which week of the term it occurs and what is its weighting towards your final assessment mark.

## Assessment in VET courses

Assessment in VET courses serves two purposes:

1. Competency based assessment for the AQF Qualification. This assessment may be in the form of tasks or ongoing observation.
2. An HSC examination for the purpose of the ATAR. This exam is optional but the school requires that a number of tasks be completed in order to prepare students for this exam, eg the Trial HSC Exam.

It is compulsory that all students studying VET courses do the **mandatory work-placement**. Failure to satisfactorily complete work-placement will result in an 'N' Determination for the course.

## What are the course teacher's responsibilities?

It is the responsibility of the teacher to:

- Notify the students in writing of the course assessment requirements
- Notify the class/student **in writing** at least two weeks prior to **each** task (noting the one week exam moratorium). This notification will include:
  - The date the task is due
  - A description of the task
  - The weighting of the task
  - The outcomes being assessed
  - The criteria on which the task will be marked
- Notify students and their parents in writing (N warning letter) if they fail to meet course and/or assessment requirements
- Negotiate a suitable change of date if it is necessary to change the notified date of a set assessment task
- Ensure that assessment tasks are returned to the student with a mark or grade and relevant advice to assist improvement in student's performance, within two weeks of the assessment date.
- Ensure students are given their cumulative assessment rank after each assessment task

## What are the responsibilities of the student?

To satisfactorily complete each course in which you are enrolled. This will be demonstrated by:

1. Following the course that has been developed or endorsed by NESAs.
2. Applying yourself with diligence and sustained effort to the set tasks and experiences provided by the course, and
3. Achieving some or all of the course outcomes.

**Failure to follow any of the above requirements may result in an 'N' Determination, which will place your HSC in jeopardy. You will be warned in writing. Absence from class may mean that you are not applying yourself with diligence and sustained effort and can therefore lead to an 'N' Determination.**

To satisfactorily meet course requirements, students are expected to:

- o Make a serious attempt at all tasks which are set out in the Assessment Schedule for each course
- o Follow a pattern of study that meets individual educational needs and not make any unapproved changes
- o Communicate with teachers regarding any changes in circumstances that may impact on HSC performance
- o Adhere to the HSC assessment guidelines
- o Present work that is totally yours. Submit all tasks in a form specified by the teacher by the due date. A student who is found guilty of malpractice will be given a zero mark for the task and an 'N' warning will be issued. Instances of malpractice are notified to NESAs.
- o If you fall ill or cannot complete an assessment task due to illness or misadventure you, or a parent/carer, must phone the school on the day and complete the "Illness and Misadventure Application" form on the day you return to school and present it to the class teacher. This form is to be collected from the Deputy Principal. You must have the relevant documentation with you, explaining your inability to do the task. It is not the responsibility of the teacher to request the form from you. (Refer to sample form on pages 9 and 10 of this booklet)
- o Where an absence is known in advance, the student must approach the teacher before the due date of the task and negotiate an alternative date or task. Where approval is granted the student may be required to attempt an alternative task or may be assessed on the basis of other evidence. Where leave of absence is denied, absence or non-completion of the task will result in a zero mark
- o Where a student is absent on the day of the task (or the day a task is due) the parent/caregiver must telephone the school in order to notify the head teacher of the relevant faculty. He/she must present to the class teacher a doctor/health care provider's certificate in the case of illness, or a satisfactory explanation in writing in the case of misadventure, on the day they return to school. This must be attached to the Illness/Misadventure Form
- o In cases where tasks may be assessed over several days (eg speeches and presentations) and a student is absent, the student must be prepared to present their task on the day they return to school
- o Students are expected to attend school for the full day of an assessment task. Not attending classes on the day of the task may result in penalties.

## What happens if a student fails to fulfil his/her responsibilities?

A student who fails to fulfil his/her responsibilities may receive:

- A zero mark for work that is not totally theirs
- A zero mark for work not submitted by the due date
- A zero mark for a non-serious attempt
- A zero mark for work not granted consideration due to illness or misadventure
- An 'N' determination in a particular course if he/she fails to complete tasks which represent **in excess of 50% of** the possible assessment marks in that course
- An 'N' determination in a particular course if he/she fails to comply with the rules for satisfactory completion as explained above.

### Technology problems

Problems with computers crashing and printers not working may be a reason to apply for misadventure; however, it will not be automatic that a student has a misadventure appeal upheld due to a technology malfunction. A student will be required to show evidence of their work in order to be considered for a misadventure appeal. This evidence may be in the form of:

- i) a draft printout of the task
  - ii) a hand written draft version of the task
  - iii) a USB handed to the teacher in the case of printer malfunction
- Students must keep a back-up copy of tasks in progress
  - Students will be awarded a zero mark if they are unable to show evidence of the task in draft form
  - Students must not expect to be granted a misadventure appeal on the grounds of experiencing problems with technology
  - Students must be able to supply independent evidence of computer malfunction (eg letter from a computer company).

### Assessment methods

It is envisaged that the methods used in the various assessment tasks could include both formal test situations and less formal, but none the less systematic, observations of student performance. In all subjects these may involve some or all of the following:

- i) half-yearly and yearly examinations
- ii) written, practical and/or oral/aural tests
- iii) class and/or home assignments including essays and practical tasks
- iv) individual and team projects of varying degrees of length and complexity
- v) oral presentations
- vi) fieldwork.

### New enrolments, repeating students, course changes

Special provision will be made for:

- i) students who repeat a HSC course
- ii) students who enrol in the school after the commencement of the assessment program
- iii) students who have changed courses after the commencement of the assessment program.

These students will not be required to do the tasks they have missed. They will do the tasks that fall due after they have enrolled in the course and be given a ranking based on these tasks provided that the head teacher concludes that the number of tasks done is sufficient to make the ranking valid. If this is not the case, then alternative arrangements will be made.

Students and parents should be aware that it is not valid to include marks gained in one course or with one group of students in the calculation of the overall assessment mark in another course or with another group of students.

### Notification of assessment tasks

- i) Assessment tasks are clearly designated, and notice of the due date is given in writing to students at least two weeks in advance. (see sample Assessment Task Notification below). Students will be required to record their receipt of the notification of assessment task by signing their names on a document maintained by the teacher.
- ii) Students who are absent from school or class on the day a task is issued have the responsibility to collect the task from the teacher and sign for it. Students cannot use the excuse that they were absent on the day a task was issued and are therefore unable to complete or sit the task.
- iii) Assessment tasks will not be due or take place in the one-week period before an examination period (eg trial HSC).

#### ASSESSMENT TASK NOTIFICATION:



Course: \_\_\_\_\_

Task No: \_\_\_\_\_

Issue Date: \_\_\_\_\_

Due Date: \_\_\_\_\_

Topic: \_\_\_\_\_

Marks: \_\_\_\_\_ / \_\_\_\_\_

Weighting: \_\_\_\_\_

#### OUTCOMES TO BE ASSESSED:

#### TASK DESCRIPTION:

#### ASSESSMENT CRITERIA:

Your task will be assessed on your ability to:

#### ADJUSTMENTS

## Appeals against assessment task results

If a student has concerns with the process for an assessment task, he/she must appeal at the time that the task is returned. The appeal should be made verbally to the class teacher initially (and within 24 hours of receiving the mark) and then in writing to the Head Teacher if the outcome is still unsatisfactory. The Head Teacher will refer the appeal to the Appeal Panel which will consist of the Deputy Principal and Year Advisor.

The following form may be used to assist you with this process.

<b>ASSESSMENT APPEAL APPLICATION To Head Teacher</b>	
<b>Student Name:</b>	<b>Course:</b>
<b>Mark Awarded:</b>	<b>Task:</b>
<b>Class Teacher:</b>	<b>Date of Application:</b>
	<b>Has the matter be discussed with class teacher?</b>  Yes                      No
<b>Reason for appeal:</b>	
<b>Outcome of appeal:</b>	
<b>Signature of Deputy Principal:</b>	
<b>Signature of Year Adviser:</b>	
<b>Student notified:</b>  Yes                      No	<b>Date:</b>





## Illness Misadventure – Independent Evidence

### Important information

This form is used by Narooma High School (NHS) to confirm and evaluate the impact on the student's functioning in an exam.

Students submit all assessments and sit all examinations. Students who are unwell must seek independent medical advice either **immediately before** or **immediately after** an exam.

- For illness, an **appropriately qualified health professional** must complete this form. They must not be related to the student or have a relationship that could be seen as a conflict of interest.
- For misadventure, independent evidence of misadventure is to be completed by a **relevant person such as a police officer, fire brigade, roadside assistance etc.**
- Only **one** health professional, or relevant person should complete this form. If multiple health professionals need to contribute information, each one should complete a separate form.
- NHS will not accept this form if anyone other than the signatory has written on it.
- Providing false or fraudulent information, including editing or adding to the health professional's comments, is a breach of HSC rules. The Assessment Panel may deem this malpractice and impose a penalty on the student's HSC results.

### Health professionals:

- Any amendments to this form must be initialed and dated.
- Answer all questions based on your own professional opinion.
- A medical certificate that merely states student was unfit for work/study is unacceptable. Please note that any fee for providing this report is the responsibility of the student.

For medical conditions, complete the following. For misadventure not relating to illness complete the table on the following page.

<b>Patient's name</b>	
<b>Diagnosis of medical condition</b>	
<b>Date of onset/diagnosis of illness</b>	
<b>Date(s) and times of all consultations/meetings related to this illness</b>	
<b>Please describe how the student's condition and symptoms will or has affected their exam performance (if the student was unable to attend an exam, it is essential that you provide full details in the space provided or on additional sheet(s) and attach them to the application.)</b>	

**Include any comments or information which may assist in the assessment of the student's application. Dates must be included.**

**To be completed in the case of illness**

**Details of doctor or health professional who completed this form**

**PLEASE NOTE: Do not sign this form if anyone other than you has written on it.**

Name: \_\_\_\_\_ Profession: \_\_\_\_\_

Qualifications/specialty: \_\_\_\_\_

AHPRA Registration Number: \_\_\_\_\_

Place of work/organisation: \_\_\_\_\_ Telephone: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**To be completed in the case of misadventure not relating to illness**

**Details of person who completed this form**

**PLEASE NOTE: Do not sign this form if anyone other than you has written on it.**

Name: \_\_\_\_\_ Profession: \_\_\_\_\_

Place of work/organisation: \_\_\_\_\_ Telephone: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_ / \_\_\_\_ / \_\_\_\_

## Formatting a bibliography

A bibliography is a list of resources used in preparing a piece of work. When writing up a piece of work you will need to cite (quote) the bibliographical references of all the resources you have used. For the purpose of this task, bibliographical references need to be cited in an alphabetical list at the end of the work.

### Website

- Author's surname, initials. (Year). Title. (*use italics*) [Internet]. Place of publication (city or town): Publisher (if ascertainable). Available at: URL [accessed date].
- Holland, M. (1996). *Harvard System*. [Internet]. Poole: Bournemouth University. Available at: <http://www.bournemouth.ac.uk/service-depts/lis/LIS-Pub/harvardsys.html>

### E-mail references

Langford, L (1998). Information Literacy (online). Available at: email@langford@csu.edu.au

### Documents

Sickles, Dan. (1864) "Historicus's Version in *Selected Reports From the Official Records* (online). Available at <http://www.artes.com:1030/Oct.23> 1996

### CD-ROMs

- Author's surname, initials. (Year). Title:(*use italics*) [CD-ROM]. Place of publication: Publisher.
- Hawking, S.W. (1994). *A Brief History of Time: an interactive adventure*. [CD-ROM]. New York: Crunch Media.

### Books

- Author's surname, initials. (Year). Title of Book (*use italics*). Place of publication (city or town): Publisher.
- Dixon, J. (1993). *How to be a successful student*. Ringwood: Penguin Books.

### Books (edited)

- Editor's surname, initials. (ed.) (Year). *Title of Book*. Place of publication: Publisher.
- Morgan, J. (ed.) (1993). *How to be a successful author*. Ringwood: Penguin Books.

### Reference books

- *Title of book*. (Year). Place of publication: Publisher.
- *The Cambridge Encyclopaedia of Human Evolution*. (1992). Cambridge: Cambridge Uni. Press.

### Journal articles

- Author's surname, initials. (Year). Title of article. Title of journal (*use italics*) Volume, number, month/season, page numbers of article.
- Burns, S. (1989). There's more than one way to learn. *Australian Wellbeing* No 33, Oct, pp. 42-44.

### Newspaper articles

- Author's surname, initials. (Year). Title of article. Title of newspaper (*use italics*). Date of publication, page numbers of article.
- Popham, B. (1997). Saving the Future. *Weekend Australian*. 7 February, p.10.

### Interviews

Surname of interviewee, First initial. Kind of interview. Date of interview.

Archer, N. Telephone interview. 11 October, 1999.

### Videos

- Series title. Series number. Title (*use italics*). (Year). Place of publication: Publisher. Date of transmission, [Medium: Format].
- Fragile Earth. 5. *South American Wetland*. (1982). London: BBC. 17 October, [video: VHS]

### Annotated bibliography

An annotated bibliography is simply an organised list of sources, each of which is followed by a brief note or annotation. These annotations do one or more of the following: describe the content and focus of the resource; suggest the usefulness of the resource to your research; evaluate its method, conclusions or reliability; record your reactions to the resource

# Narooma High School

## Personal Record Sheets and Planner 2023 - 2024

### Note:

The following pages have been included so that you may record the actual date of your Assessment Tasks.

- By using your Term Calendar you should be able to avoid that last minute panic.
- If over crowding of tasks is evident speak with your class teacher and/or year advisor.

### Term Dates

Term 4 2023	Monday 9 October to Friday 15 December (school development days Monday 18 & Tuesday 19 December)
Term 1 2024	Tuesday 30 January to Friday 12 April (school development day Tuesday 30 January & Wednesday 31 January) <b>Year 7, 11 and 12 start Thursday 1 February</b>
Term 2 2024	Monday 29 April to Friday 5 July (school development day Monday 29 April)
Term 3 2024	Monday 22 July to Friday 27 September (school development day Monday 22 July)

Individual Assessment Task Record Sheet (Record your results when you receive your assessment feedback)									
Subject					Subject				
Task	Due Date	Mark	Rank	Cumm Assess Rank	Task	Due Date	Mark	Rank	Cumm Assess Rank
1					1				
2					2				
3					3				
4					4				

Individual Assessment Task Record Sheet (Record your results when you receive your assessment feedback)									
Subject					Subject				
Task	Due Date	Mark	Rank	Cumm Assess Rank	Task	Due Date	Mark	Rank	Cumm Assess Rank
1					1				
2					2				
3					3				
4					4				

Individual Assessment Task Record Sheet (Record your results when you receive your assessment feedback)									
Subject					Subject				
Task	Due Date	Mark	Rank	Cumm Assess Rank	Task	Due Date	Mark	Rank	Cumm Assess Rank
1					1				
2					2				
3					3				
4					4				

**Term 4 2023**

Monday	Tuesday	Wednesday	Thursday	Friday		Saturday Sunday
9	10	11	12	13	O C T	14
						15
16	17	18	19	20	O C T	21
						22
23	24	25	26	27	O C T	28
						29
30	31	1	2	3	O C T N O V	4
						5
6	7	8	9	10	N O V	11
						12
13	14	15	16	17	N O V	18
						19
20	21	22	23	24	N O V	25
						26
27	28	29	30	1	N O V D E C	2
						3
4	5	6	7	8	D E C	9
						10
11	12	13	14	15	D E C	16
						17
18 SDD STUDENT FREE	19 SDD STUDENT FREE				D E C	

## Term 1 2024

Monday	Tuesday	Wednesday	Thursday	Friday		Saturday Sunday
	30 SDD STUDENT FREE	31 SDD STUDENT FREE	1 Year 7, 11, 12 start today	2 Year 8, 9, 10 start today	J A N F E B	3
						4
5	6	7	8	9	F E B	10
						11
12	13	14	15	16	F E B	17
						18
19	20	21	22	23	F E B	24
						25
26	27	28	29	1	F E B M A R	2
						3
4	5	6	7	8	M A R	9
						10
11	12	13	14	15	M A R	16
						17
18	19	20	21	22	M A R	23
						24
25	26	27	28	29	M A R	30
						31
1	2	3	4	5	A P R	6
						7
8	9	10	11	12 Last day Term	A P R	

## Term 2 2024

Monday	Tuesday	Wednesday	Thursday	Friday		Saturday Sunday
29 SDD STUDENT FREE	30	1	2	3	A P R M A Y	4
						5
6	7	8	9	10	M A Y	11
						12
13	14	15	16	17	M A Y	18
						19
20	21	22	23	24	M A Y	25
						26
27	28	29	30	31	M A Y J U N E	1
						2
3	4	5	6	7	J U N E	8
						9
10 King's Birthday Public Holiday	11	12	13	14	J U N E	15
						16
17	18	19	20	21	J U N E	22
						23
24	25	26	27	28	J U N E	29
						30
1	2	3	4	5 Last day Term 2	J U L Y	



### Term 3 2024

Monday	Tuesday	Wednesday	Thursday	Friday		Saturday Sunday
22 SDD STUDENT FREE	23	24	25	26	J U L Y	27
						28
29	30	31	1	2	J U L Y A U G	3
						4
5	6	7	8	9	A U G	10
						11
12	13	14	15	16	A U G	17
						18
19	20	21	22	23	A U G	24
						25
26	27	28	29	30	A U G S E P T	31
						1
2	3	4	5	6	A U G	7
						8
9	10	11	12	13	S E P T	14
						15
16	17	18	19	20	S E P T	21
						22
23	24	25	26	27	S E P T	
				Last day Term 3		



# Narooma High School

## Course Assessment Schedule 2023 – 2024

### Note

- Assessment task dates are **approximate** and may be changed
- Head teachers of each faculty will confirm dates

# Year 12 HSC Ancient History

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/ancient-history-2017>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Ancient Society: Sparta until the Battle of Leuctra:									
Outcomes	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8									
Assessment	Ancient Society finishes Week 7 Historical Period: The Greek World									
Term 1 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Historical Period: The Greek World									
Outcomes	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8									
Assessment	Source Analysis & Evaluation									
Term 2 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Historical Personality: The Near East: - Xerxes cont									
Outcomes	AH12-3, AH12-4, AH12-5, AH12-7, AH12-8									
Assessment	Historical Analysis & Evaluation									
Term 3 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Revision									
Outcomes	All Outcomes assessed									
Assessment	Trial Exam									
AH12-6, AH12-7, AH12-8, AH12-9										
Revision										
Source Analysis										

## Ancient History HSC Course Outcomes

### A student:

- AH12-1 accounts for the nature of continuity and change in the ancient world
- AH12-2 proposes arguments about the varying causes and effects of events and developments
- AH12-3 evaluates the role of historical features, individuals and groups in shaping the past
- AH12-4 analyses the different perspectives of individuals and groups in their historical context
- AH12-5 assesses the significance of historical features, people, places, events and developments of the ancient world
- AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- AH12-7 discusses and evaluates differing interpretations and representations of the past
- AH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
- AH12-10 analyses issues relating to the ownership, custodianship and conservation of the ancient past

<b>Ancient History Subject Guidelines</b>					
		<b>Task 1 Source Analysis &amp; Evaluation</b>	<b>Task 2 Essay</b>	<b>Task 3 Trial HSC Exam</b>	<b>Task 4 Source Analysis</b>
		<b>Ancient Society &amp; Historical Period</b>	<b>Ancient Personality &amp; Historical Analysis</b>	<b>All topics</b>	<b>Core Study</b>
<b>Due Date</b>		<b>Term 4 Week 10</b>	<b>Term 2 Week 6</b>	<b>Term 3 Week 4/5</b>	<b>Term 3 Week 6</b>
<b>Outcomes Assessed</b>		AH: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8	AH: 12-3, 12-4, 12-5, 12-7, 12-8	AH: 12-1 - 12-10	AH: 12-6, 12-7, 12-8, 12- 10
<b>Syllabus Components</b>	<b>Weighting</b>				
Knowledge and understanding of course content	<b>40</b>	15	5	10	5
Historical skills in the analysis and evaluation of sources and interpretations	<b>20</b>	10		10	5
Historical enquiry and research	<b>20</b>	10	10		
Communication of historical understanding in appropriate forms	<b>20</b>	5	5	10	
<b>Weighting of Tasks</b>	<b>100%</b>	<b>40%</b>	<b>20%</b>	<b>30%</b>	<b>10%</b>

# Year 12 HSC Biology

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-science/biology-2017>

<b>Scope and Sequence</b>										
<b>Term 4 2023</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	<b>Module 5 – Heredity</b>									
Outcomes	Reproduction		Cell replication		DNA & protein Synthesis		Genetic Variation		Inheritance	
Assessment	Bio 11/12 - 4; Bio 11/12 - 5; BIO 11/12 - 6; BIO 11/12 - 12									
	Task 1 Due									
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	<b>Module 6 Genetic Change</b>									
Outcomes	Mutation		Biotechnology		Genetic Technologies					
Assessment	BIO 11/12-6; BIO 11/12-7; BIO11/12-13									
	Task 2 Due									
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	<b>Module 7 Infectious Disease</b>									
Outcomes	Causes		Responses	Immunity	Prevention, Treatment & Control		Depth Study			
Assessment	BIO 11/12-1; BIO 11/12-2; BIO 11/12-3; BIO 11/12-4; BIO 11/12-14									
	Task 3									
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	<b>Module 8 Non Infectious disease and disorders</b>									
Outcomes	Homeostasis	Causes & Effects		Epidemiology		Prevention		Technologies & Disorders		
Assessment	BIO 11/12-5; BIO 11/12-6; BIO 11/12-7; BIO 11/12-15									
	Trial HSC Exam									

## Biology HSC Course Outcomes

### A student:

BIO11/12-1	Develops and evaluates questions and hypotheses for scientific investigation.
BIO11/12-2	Designs and evaluates investigations in order to obtain primary and secondary data and information.
BIO11/12-3	Conducts investigations to collect valid and reliable primary and secondary data and information.
BIO11/12-4	Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media.
BIO11/12-5	Analyses and evaluates primary and secondary data and information.
BIO11/12-6	Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes.
BIO11/12-7	Communicates scientific understanding using suitable language and terminology for a specific audience or purpose.
BIO12-12	Explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species.
BIO12-13	Explains natural genetic change and the use of genetic technologies to induce genetic change.
BIO12-14	Analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system.
BIO12-15	Explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease.

Biology Subject Guidelines					
Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	<b>Models in Science</b> Create a model of a process of heredity and analysis of model	<b>Practical Report</b> Investigate the uses and applications of Biotechnology	<b>Depth Study</b> Secondary Sourced Investigations – Infectious Disease	<b>Trial HSC Examination</b>	
	Term 4, Week 8	Term 1, Week 8	Term 2, Week 10	Term 3, Week 4-5	
	<b>Outcomes Assessed</b> BIO11/12-4 BIO11/12-5 BIO11/12-6 BIO11/12-7 BIO12-12	<b>Outcomes Assessed</b> BIO12-1 BIO12.2 BIO12.3 BIO12.13	<b>Outcomes assessed</b> BIO11/12-1 BIO12.4 BIO12.6 BIO11/12-7 BIO12-14	<b>Outcomes assessed</b> BIO11/12-1 BIO11/12-2 BIO11/12-3 BIO11/12-4 BIO11/12-5 BIO11/12-6 BIO11/12-7 BIO12-12, BIO12-13 BIO12-14, BIO12-15	
<b>Skills in Working Scientifically</b>	15	15	15	15	<b>60</b>
<b>Knowledge and understanding</b>	10	5	10	15	<b>40</b>
<b>Total %</b>	<b>25</b>	<b>20</b>	<b>25</b>	<b>30</b>	<b>100</b>

# Year 12 HSC Business Studies

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/business-studies>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	<b>Operations – min 30 Hours (25% Indicative Time)</b> Contemporary business issues; business case studies (QANTAS) Operations – management, influences, processes, strategies									
Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9									
Assessment	Task 1: Topic Test – 20%									
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	<b>Marketing – min 30 Hours (25% Indicative Time)</b> Contemporary business issues; business case studies Marketing									
Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10									
Assessment	Task 2: Marketing plan analysis – 25%									
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	<b>Finance – min 30 Hours (25% Indicative Time)</b> Contemporary business issues; business case studies									
Outcomes	H2, H3, H4, H5, H6, H7, H8, H9, H10									
Assessment	Task 3: Financial statement analysis – 25%									
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	<b>Human resources (cont.)</b> min 30 Hrs (25% Ind Time)									
Outcomes	H2, H3, H4, H5, H6, H7, H8, H9									
Assessment	Task 4: Business Studies Trial HSC exam – 30%									
Topic	<b>Human resources (cont.)</b> – min 30 Hours (25% indicative Time) Contemporary business issues; business case studies. Human resource management – role, influences, processes, strategies, effectiveness									
Outcomes	H2, H3, H4, H5, H6, H7, H8, H9									
Assessment	H2, H3, H4, H5, H6, H7, H8, H9									



## Business Studies HSC Course Outcomes

### A student:

- H1 Critically analyses the role of business in Australia and globally.
- H2 Evaluates management strategies in response to changes in internal and external influences.
- H3 Discusses the social and ethical responsibilities of management.
- H4 Analyses business functions and processes in large and global businesses.
- H5 Explains management strategies and their impact on businesses.
- H6 Evaluates the effectiveness of management in the performance of businesses.
- H7 Plans and conducts investigations into contemporary business issues.
- H8 Organises and evaluates information for actual and hypothetical business situations.
- H9 Communicates business information, issues and concepts in appropriate formats.
- H10 Applies mathematical concepts appropriately in business situations.

<b>Business Studies Subject Guidelines</b>					
		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
		<b>Topic Test</b>	<b>Marketing Plan Analysis</b>	<b>Financial Statement Analysis</b>	<b>Trial HSC Exam</b>
<b>Due Date</b>		<b>Term 4 Week 8</b>	<b>Term 1 Week 7</b>	<b>Term 2 Week 7</b>	<b>Term 3 Week 4/5</b>
<b>Outcomes Assessed</b>		H2, H4, H5, H9	H4, H6, H7, H8, H9	H5, H8, H9, H10	H1, H2, H3, H4, H5, H6, H8, H9, H10
<b>Syllabus Components</b>	<b>Weighting</b>				
<b>C1 Knowledge &amp; Understanding</b>	40%	5	10	10	15
<b>C2 Stimulus-based Skills</b>	20%	10			10
<b>C3 Inquiry &amp; Research</b>	20%		10	10	
<b>C4 Communication of business information, ideas and issues in appropriate forms</b>	20%	5	5	5	5
<b>Weighting of Tasks</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

# Year 12 HSC Chemistry

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-science/chemistry-2017>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Finish – Year 11 Module 4									
Outcomes	Module 5: Equilibrium and Acid Reactions CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12									
Assessment										
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 6: Acid/Base Reactions									
Outcomes	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-5 CH11/12-6 CH11/12-7									
Assessment	Research Task	Practical Task								
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 7: Organic Chemistry									
Outcomes	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-7 CH12-13 CH12-14 CH12-15									
Assessment	Depth Study Report									
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 8: Applying Chemical Ideas									
Outcomes	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-7 CH12-15									
Assessment	Trial HSC exam									

## Chemistry HSC Course Outcomes

### A student:

- CH11/12-1 Develops and evaluates questions and hypotheses for scientific investigation.
- CH11/12-2 Designs and evaluates investigations in order to obtain primary and secondary data and information.
- CH11/12-3 Conducts investigations to collect valid and reliable primary and secondary data and information.
- CH11/12-4 Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media.
- CH11/12-5 Analyses and evaluates primary and secondary data and information.
- CH11/12-6 Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes.
- CH11/12-7 Communicates scientific understanding using suitable language and terminology for a specific audience or purpose.
- CH12-12 Explains the characteristics of equilibrium systems, and the factors that affect these systems.
- CH12-13 Describes, explains and quantitatively analyses acids and bases using contemporary models.
- CH12-14 Analyses the structure of, and predicts reactions involving, carbon compounds.
- CH12-15 Describes and evaluates chemical systems used to design and analyse chemical processes.

Chemistry Subject Guidelines					
Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Research Task	Practical Task	Depth Study Report	Trial HSC Examination Modules 5, 6, 7 and 8	
	Term 1 Week 4	Term 1 Week 10	Term 2 Week 8	Term 3 Week 4-5	
	Outcomes assessed	Outcomes assessed	Outcomes assessed	Outcomes assessed	
	CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-5 CH11/12-6 CH11/12-7	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-7 CH12-13 CH12-14 CH12-15	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12 CH12-13 CH12-14 CH12-15	
Skills in Working Scientifically	10	15	20	15	60
Knowledge and Understanding	10	5	10	15	40
Total %	20	20	30	30	100

# Year 12 HSC Community and Family Studies

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/pdhpe/community-family-studies-syllabus>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Core 1: Research Methodology									
Outcomes	H4.1, H4.2									
Assessment	Task 1									
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Option: Individuals and Work									
Outcomes	H2.2, H2.3, H3.3, H3.4, H5.2, H6.1, H6.2									
Assessment	Task 2									
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Core: Parenting and Caring									
Outcomes	H1.1, H2.1, H2.2, H2.3, H3.2, H3.4, H5.1, H5.2, H6.1									
Assessment	Task 3									
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Core : Groups in Context									
Outcomes	H1.1, H2.2, H2.3, H3.1, H3.3, H4.1, H4.2, H5.1, H6.2									
Assessment	Task 4 Trial Exam									

## Community and Family Studies HSC Course Outcomes

### A student:

- H1.1 Analyses the effect of resource management on the wellbeing of individuals, groups, families and communities.
- H2.1 Analyses different approaches to parenting and caring relationships.
- H2.2 Evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities.
- H2.3 Critically examines how individual rights and responsibilities in various environments contribute to wellbeing.
- H3.1 Analyses the socio-cultural factors that lead to special needs of individuals in groups.
- H3.2 Evaluates networks available to individuals, groups and families within communities.
- H3.3 Critically analyses the role of policy and community structures in supporting diversity.
- H3.4 Critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities.
- H4.1 Justifies and applies appropriate research methodologies.
- H4.2 Communicates ideas, debates issues and justifies opinions.
- H5.1 Proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources.
- H5.2 Develops strategies for managing multiple roles and demands of family, work and other environments.
- H6.1 Analyses how the empowerment of women and men influences the way they function within society.
- H6.2 Formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments.

Community and Family Subject Guidelines					
		Task 1 Independent Research Project Core - Research Methodology	Task 2 In-Class Extended Response Option – Individuals & Work	Task 3 Research Task & Written Questions Core- Parenting & Caring	Task 4 Trial HSC Exam All modules – Research Methodology, Groups in context, Parenting & Caring & Individuals and Work
Due Date		Term 4 Week 10	Term 1 Week 8	Term 2 Week 7	Term 3 Week 4/5
Outcomes Assessed		H4.1,H4.2	H2.3, 3.4, 5.2, 6.2	H1.1, 2.1,3.2, 3.4	Selection of all
Course Components	Syllabus Weighting				
Knowledge & understanding of course content	40%	5	10	10	15
Skills in critical thinking, research methodology, analysing & communicating	60%	15	15	17.5	12.5
Weighting of Task	100%	20%	25%	27.5%	27.5%

# Year 12 HSC Drama

(2 units over 1 year)

**Syllabus Link:** [https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/https://arc.nesa.nsw.edu.au/standards-packs/SP02\\_150901/files/support\\_documentation/drama\\_syl.pdf](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/https://arc.nesa.nsw.edu.au/standards-packs/SP02_150901/files/support_documentation/drama_syl.pdf)

<b>Scope and Sequence</b>											
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Australian Theatre/Individual Project										
Outcomes	H: 1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4										
Assessment									Aust Theatre Performance Task & Quiz	Individual Project Presentation	
<b>Term 1 2023</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Studies in World Theatre/Individual Project										
Outcomes	H: 1.1, 1.2, 2.1, 3.1, 3.2, 3.3										
Assessment								Studies in World Theatre Task & Quiz	Individual Project Presentations + Log books		
<b>Term 2 2023</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Group Performance/Individual Project										
Outcomes	H: 1.2, 1.4, 1.5, 1.6, 2.2, 3.2										
Assessment											
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Individual Project/Group Performance/Trials										
Outcomes	H: 1.3, 1.4, 1.5, 1.7, 2.2, 2.3, 3.1, 3.2, 3.3										
Assessment	Written Trial		Practical Trial								

## Drama HSC Course Outcomes

### A student:

- H1.1 Uses acting skills to adopt and sustain a variety of characters and roles.
- H1.2 Uses performance skills to interpret and perform scripted and other material.
- H1.3 Uses knowledge and experience of dramatic and theatrical forms, styles and theories to inform and enhance individual and group devised works.
- H1.4 Collaborates effectively to produce a group-devised performance.
- H1.5 Demonstrates directional skills.
- H1.6 Records refined group performance work in appropriate form.
- H1.7 Demonstrates skills in using the elements of production.
- H1.8 Recognises the value of the contribution of each individual to the artistic effectiveness of productions.
- H1.9 Values innovation and originality in group and individual work.
- H2.1 Demonstrates effective performance skills.
- H2.2 Uses dramatic and theatrical elements effectively to engage an audience.
- H2.3 Demonstrates directorial skills for theatre and other media.
- H2.4 Appreciates the dynamics of Drama as a performing art.
- H2.5 Appreciates the high level of energy and commitment necessary to develop and present a performance.
- H3.1 Critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movement.
- H3.2 Analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses.
- H3.3 Demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movement.
- H3.4 Appreciates and values Drama and Theatre as significant cultural expressions of issues and concerns in Australian and other societies.
- H3.5 Appreciates the role of the audience in various dramatic and theatrical styles and movements.

		<b>Task 1</b> Australian Drama and Theatre Performance (10%) and Unit Test (5%)	<b>Task 2</b> Studies in Drama and Theatre Performance (10%) and Unit Test (5%)	<b>Task 3</b> Group Performance (15%) and Individual Project (15%) and Logbooks (10%)	<b>Task 4</b> Trial HSC Exams. Practical (20%), (IP and GP) and Written (10%)
<b>Due Date</b>		<b>Term 4</b> Week 9/10	<b>Term 1</b> Week 9/10	<b>Term 2</b> Week 9/10	<b>Term 3</b> Weeks 4-7
<b>Outcomes Assessed</b>		H: 1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4	H: 1.1, 1.2, 2.1, 3.1, 3.2, 3.3	H: 1.2, 1.4, 1.5, 1.6, 2.2, 3.2,	H: 1.3, 1.4, 1.5, 1.7, 2.2, 2.3, 3.1, 3.2, 3.3
<b>Syllabus Components</b>	<b>Weighting</b>				
<b>Making</b>	40%	5	5	20	10
<b>Performing</b>	30%	5	5	10	10
<b>Critically Studying</b>	30%	5	5	10	10
<b>Totals</b>	100%	15%	15%	40%	30%

# Year 12 HSC Engineering Studies (2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/technologies/engineering-studies-syllabus>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Engineering Application Module: Civil Structures									
Outcomes	History		Engineering Mechanics		Engineering Materials		Communication			
Assessment							Task 1: Bridge Design Report			
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Engineering Application Module: Personal and Public Transport									
Outcomes	History		Engineering Mechanics		Engineering Electricity/Electronics		Engineering Materials		Communication	
Assessment							Task 2: Open Book Test			
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Engineering Focus Module: Aeronautical Engineering									
Outcomes	Scope		History		Engineering Mechanics and Hydraulics		Engineering Materials		Communication	
Assessment									Task 3: Aeronautical Eng Report	
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Engineering Focus Module: Telecommunications Engineering									
Outcomes	Engineering Materials		Engineering Mechanics and Hydraulics		Engineering Electricity/Electronics		Communication		Revision	
Assessment							Task 4: Trial Exam			



## Engineering Studies HSC Course Outcomes

A student:

- H1.1 Describes the scope of engineering and critically analyses current innovations.
- H1.2 Differentiates between properties of materials and justifies the selection of materials, components and processes in engineering.
- H2.1 Determines suitable properties, uses and applications of materials in engineering.
- H2.2 Analyses and synthesises engineering applications in specific fields and reports on the importance of these to society.
- H3.1 Demonstrates proficiency in the use of mathematical, scientific and graphical methods to analyse and solve problems of engineering practice.
- H3.2 Uses appropriate written, oral and presentation skills in the preparation of detailed engineering reports.
- H3.3 Develops and uses specialised techniques in the application of graphics as a communication tool.
- H4.1 Investigates the extent of technological change in engineering.
- H4.2 Applies knowledge of history and technological change to engineering- based problems.
- H4.3 Appreciates social, environmental and cultural implications of technological change in Engineering and applies them to the analysis of specific problems.
- H5.1 Works individually and in teams to solve specific engineering problems and in the preparation of engineering reports.
- H5.2 Selects and uses appropriate management and planning skills related to engineering.
- H6.1 Demonstrates skills in research and problem-solving related to engineering.
- H6.2 Demonstrates skills in analysis, synthesis and experimentation related to engineering.

<b>Engineering Studies Subject Guidelines</b>					
		<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>
		<b>Bridge Design Report</b>	<b>Open Book Topic Test</b>	<b>Aeronautical Engineering Report</b>	<b>Trial Examination</b>
<b>Due Date</b>		<b>Term 4</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>
		<b>Week 9</b>	<b>Week 9</b>	<b>Week 9</b>	<b>Weeks 4/5</b>
<b>Outcomes Assessed</b> <i>(Provided to students with Assessment Notification)</i>		H1.2, H2.1, H3.1, H3.2, H4.2, H5.1, H5.2, H6.1, H6.2	H3.1, H6.1, H6.2	H1.1, H3.1, H3.2, H5.1, H5.2, H6.1, H6.2	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2
<b>Syllabus Components</b>	<b>Weighting</b>				
<b>Knowledge and understanding of course content</b>	60%	15	10	15	20
<b>Knowledge and skills in research, problem solving and communication</b>	40%	10	10	10	10
<b>Weighting of task</b>	<b>100%</b>	<b>25%</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>

# Year 12 HSC English Advanced

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/english-advanced-2017>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Common module: Texts and Human Experiences / Module C: The Craft of Writing (2 weeks)									
Outcomes	EA12-1, EA12-2, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8, EA12-9									
Assessment	Multimodal & Craft of Writing									
<hr/>										
Term 1 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Common Module: Texts and Human Experiences Module C: The Craft of Writing Module B: Close Study of Literature / Module C: The Craft of Writing (2 weeks)									
Outcomes										
Assessment	Formative Task: student devised performance poetry									
<hr/>										
Term 2 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module B: Critical Study of Literature Module A: Textual Conversations+ Module C: The Craft of Writing (2 weeks)									
Outcomes	EA12-1, EA12-2, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8, EA12-9									
Assessment	Critical Response									
<hr/>										
Term 3 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module A (cont) Module C: The Craft of Writing									
Outcomes	EA12-1, EA12-2, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8, EA12-9									
Assessment	Textual Conversation		Trial HSC Exam				Revision			

## English Advanced HSC Course Outcomes

### A student:

- EA12-1 independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EA12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EA12-3 critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
- EA12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
- EA12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
- EA12-6 investigates and evaluates the relationships between texts
- EA12-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
- EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning
- EA12-9 reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner

English (Advanced) Subject Guidelines					
		Task 1 Multimodal	Task 2 Critical Study	Task 3 Composing	Task 4 Trial HSC Exam
Due Date		Term 4 Week 10	Term 2 Week 2	Term 3 Week 1	Term 3 Week 4/5
Outcomes Assessed		EA: 12-1, 12-2, 12-9	EA: 12-3, 12-4, 12-5	EA: 12-6, 12-7, 12-8	EA: 12-1 - 12-9
Syllabus Components	Weighting				
Common Module: Texts and Human Experiences	25	15			10
Module A: Textual Conversations	25			20	5
Module B: Critical Study of Literature	25		20		5
Module C: The Craft of Writing	25 (compulsory)	15			10
Weighting of Tasks	100%	30%	20%	20%	30%

# Year 12 HSC English Standard

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/english/english-standard-2017>

Scope and Sequence											
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Common module: Texts and Human Experiences										
Outcomes	Module C: The Craft of Writing (2 weeks)										
Assessment										Multimodal & Craft of Writing	
	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, ENA12-7, EN12-8, EN12-9										
Term 1 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Common module: Texts and Human Experiences Module C: The Craft of Writing										
Outcomes	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN12-9										
Assessment											
Term 2 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Module A: Language, Identity and Culture (8 weeks) Module C: The Craft of Writing (2 weeks)										
Outcomes	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN12-9										
Assessment		Critical Response									Creative/Critical & Reflection
Term 3 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Module A: Language, Identity and Culture Trials										
Outcomes	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN12-9										
Assessment	Trial HSC Exam				Revision for HSC			Craft of Writing			

## English Standard HSC Course Outcomes

### A student:

- EN12-1 independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EN12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EN12-3 analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
- EN12-4 adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
- EN12-5 thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments
- EN12-6 investigates and explains the relationships between texts
- EN12-7 explains and evaluates the diverse ways texts can represent personal and public worlds
- EN12-8 explains and assesses cultural assumptions in texts and their effects on meaning
- EN12-9 reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

English (Standard) Subject Guidelines					
		Task 1 Multimodal	Task 2 Module B Essay	Task 3 Module A Composition	Task 4 Trial HSC Exam
Due Date		Term 4 2023 Week 10	Term 2 Week 2	Term 2 Week 10	Term 3 Week 4/5
Outcomes Assessed		EN: 12-1, 12-2, 12-9	EN: 12-3, 12-4, 12-5	EN: 12-6, 12-7, 12-8	EN: 12-1 – 12-9
Syllabus Components	Weighting				
Common Module: Texts and Human Experiences	25%	15			10
Module A: Language, Identity and Culture	25%			20	5
Module B: Close Study of Literature	25%		20		5
Module C: The Craft of Writing	25% (compulsory)	15			10
<b>Weighting of Tasks</b>	<b>100%</b>	<b>30%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>

# Year 12 HSC English Studies

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/english/english-studies-2017>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Common Mandatory Module: <i>Texts and Human Experiences</i>									
Outcomes	ES12-4, ES12-5, ES12-6, ES12-7, ES12-8, ES12-9, ES12-10									
Assessment	Discursive Writing									
Term 1 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Elective Module C: On the Road									
Outcomes	ES 12-1, ES12-2, ES12-3, ES12-6, ES12-7, ES12-8, ES12-9, ES12-10									
Assessment	Multimodal with Annotations									
Term 2 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Elective Module L: Who Do I Think I Am?									
Outcomes	ES 12-1, ES12-2, ES12-3, ES12-4, ES12-5, ES12-6, ES12-7									
Assessment	Creative Response									
Term 3 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Elective Module F: MiTunes (cont)									
Outcomes	ES 12-1, ES12-2, ES12-3, ES12-4, ES12-5, ES12-6, ES12-7, ES12-8, ES12-9, ES12-10									
Assessment	Portfolio	Trial Exams			Revision			Revision		

## English Studies HSC Course Outcomes

### A student:

- ES12-1 comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
- ES12-2 identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
- ES12-3 accesses, comprehends and uses information to communicate in a variety of ways
- ES12-4 composes proficient texts in different forms
- ES12-5 develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences
- ES12-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
- ES12-7 represents own ideas in critical, interpretive and imaginative texts
- ES12-8 understands and explains the relationships between texts
- ES12-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences
- ES12-10 monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner

English Studies Subject Guidelines					
		Task 1 Discursive Writing Common Modules	Task 2 Multimodal Module task	Task 3 Creative Module task	Task 4 Portfolio Collection of classwork
Due Date		Term 4 Week 9	Term 1 Week 7	Term 2 Week 6	Term 3 Week 1
Outcomes Assessed		ES: 12-4, 12-5, 12-6, 12-7, 12-8, 12-9, 12-10	ES: 12-1, 12-2, 12-3, 12-6, 12-7, 12-8, 12-9, 12-10	ES: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7	ES: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9, 12-10
Syllabus Components	Weighting				
Knowledge and understanding of course content	50	15	10	10	15
Skills in comprehending texts, communicating ideas, using language correctly, appropriately and effectively	50	15	10	10	15
<b>Weighting of Tasks</b>	<b>100%</b>	<b>30%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>

# Year 12 HSC English Extension 1

(1 unit over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/english/english-extension-2017>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Literary Worlds Common Module									
Outcomes	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5									
Assessment	A range of short texts across various modes									
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Elective – Worlds of Upheaval (Text 1) cont									
Outcomes	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5									
Assessment	Formal Assessment: Critical Response									
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Elective – Worlds of Upheaval (Text 2)									
Outcomes	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5									
Assessment	Formal Assessment: Critical Response									
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Elective – Worlds of Upheaval (Text 3)									
Outcomes	EE12-1, EE12-2, EE12-3, EE12-4, EE12-5									
Assessment	Formal Assessment 2: Composition & Presentation									
Assessment	Trial HSC									
Assessment	Revision									



## English HSC Extension 1 Course Outcomes

### A student:

- EE12-1 demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies
- EE12-2 analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts
- EE12-3 independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts
- EE12-4 critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts
- EE12-5 reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes

English Extension 1 Subject Guidelines				
		Task 1 Composing	Task 2 Presentation	Task 3 Trial HSC Exam
Due Date		Term 1 Week 10	Term 3 Week 2	Term 3 Week 4/5
Outcomes Assessed		EE 12-1, 12-2, 12-4	EE 12-3, 12-5	EE 12-1, 12-2, 12-4
Syllabus Components	Weighting %			
Knowledge and understanding of texts and why they are valued	50	15	20	15
Skills in complex analysis composition and investigation	50	15	20	15
<b>Total %</b>	<b>100</b>	<b>30</b>	<b>40</b>	<b>30</b>

# Year 12 HSC English Extension 2

(1 unit over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/english/english-extension-2017>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Viva Voce									
Outcomes	EEX12-1, EEX12-4, EEX12-5									
Assessment	Viva Voce									
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Literature Review									
Outcomes	EEX12-1, EEX12-2, EEX12-3, EEX12-4,									
Assessment	Literature Review									
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Critique of the Creative Process									
Outcomes	EEX12-2, EEX12-3, EEX12-5									
Assessment	Creative Process Critique									
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Completion of Major Work and Reflection Statement									
Outcomes	EEX12-1, EEX12-2, EEX12-3, EEX12-4, EEX12-5									
Assessment	Submission of Completed Major Work and Reflection Statement due approx. Weeks 4-6									
	Revision									
	Trial exams									

## English HSC Extension 2 Course Outcomes

### A student:

- EEX12-1 demonstrates a deep understanding of the dynamic relationship between text, composer, audience and context through the conceptualisation and execution of an extended composition using appropriate mode, medium and technology
- EEX12-2 strategically and effectively manipulates language forms and features to create a substantial extended composition for a specific purpose, audience and context
- EEX12-3 applies knowledge, understanding and insight, refined through analysis, interpretation, criticism and evaluation of strategically chosen texts, to shape new meaning in an original composition
- EEX12-4 undertakes extensive independent investigation to articulate a personal perspective that explores, challenges, speculates or evaluates a significant situation, event or idea
- EEX12-5 reflects on and evaluates the composition process and the effectiveness of their own published composition

English Extension 2 Subject Guidelines				
		Task 1 Viva Voce (including written proposal)	Task 2 Literature Review	Task 3 Critique of the Creative Process
Due Date		Term 4 2023 Week 10	Term 1 Week 8	Term 2 Week 6
Outcomes Assessed		EEX 12-1, 12-4, 12-5	EEX 12-1, 12-2, 12-3, 12-4	EEX 12-2, 12-3, 12-5
Syllabus Components	Weighting %			
Knowledge and understanding of texts and why they are valued	50	15	20	15
Skills in complex analysis composition and investigation	50	15	20	15
<b>Total %</b>	<b>100</b>	<b>30</b>	<b>40</b>	<b>30</b>

# Year 12 HSC History Extension

(1 unit over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/history-extension-2017>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	History Project Constructing History – Key Questions									
Outcomes	HE12-1 HE12-2 HE12-3 HE12-4									
Assessment	Project Proposal									
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Constructing History – Key Questions									
Outcomes	HE12-1 HE12-3 HE12-4									
Assessment	Log book check									
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Constructing History – Case Study: Cleopatra VII									
Outcomes	HE12-1 HE12-2 HE12-3 HE12-4									
Assessment	History Project HE12-1 HE 12-2 HE12-3 HE12-4 Project & Annotated Source/s									
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Revision Constructing History – Key Questions/ Constructing Study: Cleopatra VII									
Outcomes	HE12-1 HE12-2 HE12-3 HE12-4									
Assessment	Trial Examination									

## History Extension HSC Course Outcomes

### A student:

- HE12-1 analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations
- HE12-2 plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches
- HE12-3 communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues
- HE12-4 constructs an historical position about an area of historical inquiry, and discusses and challenges other positions

History Extension Subject Guidelines				
		Task 1 Historiography	Task 2 Investigation Project	Task 3 Trial HSC Examination
		Historical Process (proposal, process log, annotated sources) For IP		Historiography and Case Study
Due Date		Term 4 Wk 6 - Proposal Term 1 Wk 6 - Log Check Term 2 Wk 10 – Annotated sources	Term 2 Week 10	Term 3 Week 4/5
Outcomes Assessed		HE: 12-1, 12-2, 12-4	HE: 12-1, 12-2, 12-3, 12-4	HE: 12-1, 12-3, 12-4
Syllabus Components	Weighting %			
Knowledge and understanding about significant historiographical ideas and processes	40	15	10	15
Skills in designing, undertaking and communication historical inquiry and analysis	60	15	30	15
<b>Total %</b>	<b>100%</b>	<b>30%</b>	<b>40%</b>	<b>30%</b>

(2 units over 1 year)

# Year 12 HSC Industrial Technology: Timber Products and Furniture Technologies

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/technologies/industrial-technology>

<b>Scope and Sequence</b>										
<b>Term 4 2023</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Broad Industry Study/Major Project Selection									
Outcomes	H1.1, H1.2, H1.3, H2.1, H3.1, H3.2, H3.3, H4.1, H4.3, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2									
Assessment									Task 1	
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Major Project									
Outcomes	H1.1, H1.2, H1.3, H2.1, H3.1, H3.2, H3.3, H4.1, H4.3, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2									
Assessment										
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Major Project									
Outcomes	H1.1, H1.2, H1.3, H2.1, H3.1, H3.2, H3.3, H4.1, H4.3, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2									
Assessment								Task 2		
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Major Project – Project & Folio									
Outcomes	H1.1, H1.2, H1.3, H2.1, H3.1, H3.2, H3.3, H4.1, H4.3, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2									
Assessment					Trial Exams					

## Industrial Technology: Timber Products and Furniture Technologies

### HSC Course Outcomes

#### A student:

- H1.1 Investigates industry through the study of businesses in one focus area.
- H1.2 Identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry.
- H1.3 Identifies important historical development in the focus area industry.
- H2.1 Demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques.
- H3.1 Demonstrates skills in sketching, producing and interpreting drawings.
- H3.2 Selects and applies appropriate research and problem-solving skills.
- H3.3 Applies and justifies design principles effectively through the production of a Major project.
- H4.1 Demonstrates competency in a range of practical skills appropriate to the Major project.
- H4.2 Explores the need to outsource appropriate expertise where necessary to complement personal practical skills.
- H4.3 Critically applies knowledge and skills related to properties and characteristics of materials/components.
- H5.1 Selects and uses communication and information processing skills.
- H5.2 Examines and applies appropriate documentation techniques to project management.
- H6.1 Evaluates the characteristics of quality manufactured products.
- H6.2 Applies the principles of quality and quality control.
- H7.1 Explains the impact of the focus area industry on the social and physical environment.
- H7.2 Analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment.

<b>Industrial Technology Subject Guidelines</b>				
<b>Task number</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	
<b>Nature of tasks</b>	<b>Major Project Proposal</b> Written/Practical	<b>Major Project Evidence</b> Written/Practical	<b>HSC Trial Exam</b> Written Exam	
<b>Timing</b>	Term 4 Week 9	Term 2 Week 9	Term 3 Week 4-5	
<b>Outcomes assessed</b>	H3.1,H3.2,H3.3,H5.1, H5.2	H2.1,H3.2,H3.3, H4.1,H4.3,H5.2, H6.1	H1.1,H1.2,H1.3,H3.1,H 3.2,H4.3H6.2,H7.1,H7.2	
<b>Component</b>				
Knowledge and understanding of course content	10	10	20	<b>40</b>
Knowledge and skills in the design, management, communication and production of a major project	25	25	10	<b>60</b>
<b>Total %</b>	<b>35</b>	<b>35</b>	<b>30</b>	<b>100</b>

# Year 12 HSC Legal Studies

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/legal-studies>

## Scope and Sequence

Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Core Part 1 - Crime									
	The Nature of Crime	The Criminal Investigation Process	The Criminal Trial Process	Sentencing and Punishment	Young Offenders	International Crime				
Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10									
Assessment	Crime Case Study									
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Core Part 2 – Human Rights									
	The nature and development of human rights	Promoting and Enforcing Human Rights	Contemporary issue in human rights					Part 3 Options – World Order		
Outcomes	H1, H2, H3, H4, H5, H6, H7									
Assessment						Human Rights Topic Test				
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Part 3 Options – World Order cont...									
	Responses to world order	Responses to world order	Contemporary issues concerning world order					Part 3 Options - Family		
Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10									
Assessment						World Order Media File				
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Part 3 Options – Family									
	Responses to problems in family relationships	Contemporary issues concerning family law								
Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10									
Assessment						Trial Examination				
						Revision and catch-up				



## Legal Studies HSC Course Outcomes

### A student:

- H1 Identifies and applies legal concepts and terminology.
- H2 Describes and explains key features of and the relationship between Australian and international law.
- H3 Analyses the operation of domestic and international legal systems.
- H4 Evaluates the effectiveness of the legal system in addressing issues.
- H5 Explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change.
- H6 Assesses the nature of the interrelationship between the legal system and society.
- H7 Evaluates the effectiveness of the law in achieving justice.
- H8 Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media international instruments and documents.
- H9 Communicates legal information using well-structured and logical arguments.
- H10 Analyses differing perspectives and interpretations of legal information and issues.

<b>Legal Studies Subject Guidelines</b>					
		<b>Task 1 Crime Case Study</b>	<b>Task 2 Human Rights in-class Test</b>	<b>Task 3 Media file and related written task</b>	<b>Task 4 Trial HSC Exam</b>
<b>Due Date</b>		<b>Term 4 Week 10</b>	<b>Term 1 Week 9</b>	<b>Term 2 Week 10</b>	<b>Term 3 Week 4/5</b>
<b>Outcomes Assessed</b>		H1, H2, H4, H5, H6, H7, H8, H9	H3, H4, H5, H6, H7, H8, H9, H10	H2, H3, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H7, H9, H10
<b>Syllabus Components</b>	<b>Weighting</b>				
<b>Knowledge and understanding of course content</b>	60%	10	20	10	20
<b>Research</b>	20%	10		10	
<b>Communication</b>	20%	5		5	10
<b>Weighting of Tasks</b>	<b>100%</b>	<b>25%</b>	<b>20%</b>	<b>25%</b>	<b>30%</b>

# Year 12 HSC Mathematics Advanced

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/mathematics/advanced-2017>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	MA-F2 Graphing Techniques		MA-T3 Trigonometric Functions and Graphs		MA-C2 Differential Calculus					
Outcomes	MA12-1, MA12-9, MA12-10		MA12-1, MA12-5, MA12-9, MA12-10		MA12-3, MA12-6, MA12-9, MA12-10					
Assessment	Topic Test									
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	MA-C3 Applications of Differentiation									
Outcomes	MA12-3, MA12-6, MA12-9, MA12-10									
Assessment	Topic Test									
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	MA-S2 Descriptive Statistics and Bivariate Data Analysis		MA-S3 Random Variables		MA-M1 Modelling Financial Situations					
Outcomes	MA12-8, MA12-9, MA12-10		MA12-8, MA12-9, MA12-10		MA12-2, MA12-4, MA12-9, MA12-10					
Assessment	Investigation									
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	MA-M1 continued									
Outcomes	MA12-2, MA12-4, MA12-9, MA12-10		Revision and Synthesis of all Year 11 and Year 12 content		MA11-1, MA11-2, MA11-3, MA11-4, MA11-5, MA11-6, MA11-7, MA11-8, MA11-9, MA11-10, MA12-1, MA12-2, MA12-3, MA12-4, MA12-5, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10					
Assessment	Trial HSC Exam									

## Mathematics Advanced HSC Course Outcomes

### A student:

- MA12-1 Uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts.
- MA12-2 Models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques.
- MA12-3 Applies calculus techniques to model and solve problems.
- MA12-4 Applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems.
- MA12-5 Applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs.
- MA12-6 Applies appropriate differentiation methods to solve problems.
- MA12-7 Applies the concepts and techniques of indefinite and definite integrals in the solution of problems.
- MA12-8 Solves problems using appropriate statistical processes.
- MA12-9 Chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use.
- MA12-10 Constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context.

<b>Mathematics Advanced Subject Guidelines</b>					
		<b>Task 1 Topic Test</b>	<b>Task 2 Topic Test</b>	<b>Task 3 Investigation + Validation Test</b>	<b>Task 4 Trial HSC exam</b>
<b>Due date</b>		<b>Term 4 Week 7</b>	<b>Term 1 Week 8</b>	<b>Term 2 Week 7</b>	<b>Term 3 Week 4/5</b>
<b>Outcomes assessed</b>		MA12-1, MA12-5, MA12-10	MA12-3, MA12-6, MA12-10	MA12-8, MA12-9, MA12-10	All Year 11 outcomes and all year 12 outcomes
<b>Syllabus Components</b>	Weighting				
<b>Understanding, fluency and communicating</b>	50%	10	10	15	15
<b>Problem solving, reasoning and justification</b>	50%	10	15	10	15
<b>Weighting of Tasks</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

\* Year 12 Outcomes in the Trial Examination may vary dependent upon course context covered. Outcomes to be confirmed in the Trial notification.

# Year 12 HSC Mathematics Standard 1

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-mathematics/mathematics-standard-2017>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Measurement		Networks		Financial Mathematics		Investment F2			
Outcomes	MS1-12-3, MS1-12-9, MS1-12-10		MS1-12-8, MS1-12-9, MS1-12-10		MS1-12-5, MS1-12-9, MS1-12-10					
Assessment	Open Book Test									
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Financial Mathematics (cont)	Measurement	Algebra	Statistical Analysis						
Outcomes	Investment F2	Right-angled Triangles M3	Simultaneous Linear Equations A3.1	Statistical Investigation Process S3.1						
Assessment	MS1-12-5, MS1-12-9, MS1-12-10	MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10	MS1-12-1, MS1-12-6, MS1-12-9, MS1-12-10	MS1-12-2, MS1-12-7, MS1-12-9, MS1-12-10						
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Statistical Analysis		Investigative Project	Measurement		Financial Mathematics		Depreciation & Loans		
Outcomes	MS1-12-2, MS1-12-7, MS1-12-9, MS1-12-10		MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10		MS1-12-5, MS1-12-9, MS1-12-10					
Assessment	Question bank assignment/ test									
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Financial Mathematics (cont)	Algebra	Graphs of Practical Situations A3.2		Revision					
Outcomes	Depreciation and Loans F3	MS1-12-1, MS1-12-6, MS1-12-9, MS1-12-10								
Assessment	Trial Exam									

## Mathematics Standard 1 HSC Course Outcomes

### A student:

- MS1-12-1 Uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts.
- MS1-12-2 Analyses representations of data in order to make predictions and draw conclusions.
- MS1-12-3 Interprets the results of measurements and calculations and makes judgements about their reasonableness.
- MS1-12-4 Analyses simple two-dimensional and three-dimensional models to solve practical problems.
- MS1-12-5 Makes informed decisions about financial situations likely to be encountered post-school.
- MS1-12-6 Represents the relationships between changing quantities in algebraic and graphical forms.
- MS1-12-7 Solves problems requiring statistical processes.
- MS1-12-8 Applies network techniques to solve network problems.
- MS1-12-9 Chooses and uses appropriate technology effectively and recognises appropriate times for such use.
- MS1-12-10 Uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others.

### Mathematics Standard 1

This course is a Category B board endorsed course. There is an optional HSC examination. This course is worth 2 units towards the HSC and may contribute to an ATAR.

Mathematics Standard 1 Subject Guidelines					
		Task 1 Open Book Test	Task 2 Investigative Project	Task 3 Question bank assignment/ test	Task 4 Final Examination
Due Date		Term 4 Week 9	Term 1 Week 7	Term 2 Week 5	Term 3 Week 4/5
Outcomes Assessed <i>(Provided to students with Assessment Notification)</i>		MS1-12-5 MS1-12-8 MS1-12-4 MS1-12-10 MS1-12-3	MS2-12-3 MS2-12-4 MS2-12-9 MS2-12-10	MS1-12-2 MS1-12-4 MS1-12-5 MS1-12-7 MS1-12-9 MS1-12-10	All Yr 11 outcomes + MS1-12-1, MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-5, MS1-12-6, MS1-12-7, MS1-12-8, MS1-12-10 *
Syllabus Components	Weighting				
Understanding, fluency and communicating	50%	10	15	10	15
Problem solving, reasoning and justification	50%	15	10	10	15
<b>Weighting of Task</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>20%</b>	<b>30%</b>

\* Year 12 Outcomes in the Trial Examination may vary dependent upon course context covered. Outcomes to be confirmed in the Trial notification.

# Year 12 HSC Mathematics Standard 2

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/mathematics/mathematics-standard-2017>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Measurement		Rates and Ratio M7		Networks		Investment F4.1		Financial Mathematics	
Outcomes	MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10		MS2-12-8, MS2-12-9, MS2-12-10		Introduction to Networks N2.1, N2.2		MS2-12-5, MS2-12-9, MS2-12-10		Depreciation and Loans F4.2	
Assessment	Open Book Test									
Term 1 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Financial Mathematics cont Depreciation and Loans F4.2	Measurement		Algebra		Simultaneous Linear Equations A4.1		Statistical Analysis		Bivariate Data Analysis S4
Outcomes	MS2-12-5, MS2-12-9, MS2-12-10	MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10		MS2-12-1, MS2-12-6, MS2-12-9, MS2-12-10		MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10		Investigative Project		MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10
Assessment	Investigative Project									
Term 2 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Financial Mathematics		Annuities F5		Algebra		Non-Linear Relationships A4.2		Statistical Analysis	
Outcomes	MS2-12-5, MS2-12-9, MS2-12-10		MS2-12-1, MS2-12-6, MS2-12-9, MS2-12-10		MS2-12-1, MS2-12-6, MS2-12-9, MS2-12-10		MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10		The Normal Distribution S5	
Assessment	Question Bank Assignment									
Term 3 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Statistical Analysis (cont)		Networks		Critical Path Analysis N3		Revision		Revision	
Outcomes	MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10		MS2-12-8, MS2-12-9, MS2-12-10		MS2-12-8, MS2-12-9, MS2-12-10		MS2-12-8, MS2-12-9, MS2-12-10		MS2-12-8, MS2-12-9, MS2-12-10	
Assessment	Trial HSC Exam									

## Mathematics Standard 2 HSC Course Outcomes

### A student:

- MS2-12-1 Uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts.
- MS2-12-2 Analyses representations of data in order to make inferences, predictions and draw conclusions.
- MS2-12-3 Interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate.
- MS2-12-4 Analyses two-dimensional and three-dimensional models to solve practical problems.
- MS2-12-5 Makes informed decisions about financial situations, including annuities and loan repayments.
- MS2-12-6 Solves problems by representing the relationships between changing quantities in algebraic and graphical forms.
- MS2-12-7 Solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data.
- MS2-12-8 Solves problems using networks to model decision-making in practical problems.
- MS2-12-9 Chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use.
- MS2-12-10 Uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response.

### Mathematics Standard 2

This course is a Category A board approved course. There is an HSC examination. This course is worth 2 units towards the HSC and will contribute to an ATAR.

Mathematics Standard 2 Subject Guidelines					
		Task 1 Open Book Test	Task 2 Investigative project	Task 3 Question Bank Assignment	Task 4 Trial HSC Exam
Due Date		Term 4 Week 9	Term 1 Week 8	Term 2 Week 5	Term 3 Week 4/5
Outcomes Assessed <i>(Provided to students with Assessment Notification)</i>		MS2-12-3 MS2-12-8 MS2-12-10 MS2-12-5 MS2-12-4	MS2-12-3 MS2-12-4 MS2-12-9 MS2-12-10	MS2-12-2, MS2-12-5, MS2-12-7, MS2-12-9, MS2-12-10	All Yr 11 outcomes + MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-10 *
Syllabus Components	Weighting				
Understanding, fluency and communication	50%	10	15	10	15
Problem solving, reasoning and justification	50%	15	10	10	15
<b>Weighting of Task</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>20%</b>	<b>30%</b>

\* Year 12 Outcomes in the Trial Examination may vary dependent upon course context covered. Outcomes to be confirmed in the Trial notification.

# Year 12 HSC Mathematics Extension 1

(1 unit over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-mathematics-extension-1-2017>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	ME-S1 The Binomial Distribution									
Outcomes	ME12-5, ME12-6, ME12-7									
Assessment	ME-P1 Proof by Mathematical Induction									
Topic	ME-T3 Trigonometric Equations									
Outcomes	ME12-3, ME12-6, ME12-7									
Assessment	Topic Test									
Term 1 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	ME-T3 continued									
Outcomes	ME-V1.1 Introduction to Vectors									
Assessment	ME-V1.2 Further Operations with Vectors									
Topic	ME12-2, ME12-6, ME12-7									
Outcomes	ME12-2, ME12-6, ME12-7									
Assessment	Topic Test									
Term 2 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	ME-C2 continued									
Outcomes	ME-C3 Applications of Calculus									
Assessment	ME-V1.3 Projectile Motion									
Topic	ME12-1, ME12-4, ME12-6, ME12-7									
Outcomes	ME12-2, ME12-6, ME12-7									
Assessment	Investigation									
Term 3 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	ME-V1.3 continued									
Outcomes	Revision and Synthesis of all Year 11 and Year 12 content									
Assessment	ME11-1, ME11-2, ME11-3, ME11-4, ME11-5, ME11-6, ME11-7, ME12-1, ME12-2, ME12-3, ME12-4, ME12-5, ME12-6, ME12-7									
Assessment	Trial Exam									



## Mathematics Extension 1 HSC Course Outcomes

### A student:

- ME12-1 Applies techniques involving proof or calculus to model and solve problems.
- ME12-2 Applies concepts and techniques involving vectors and projectiles to solve problems.
- ME12-3 Applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations.
- ME12-4 Uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution.
- ME12-5 Applies appropriate statistical processes to present, analyse and interpret data.
- ME12-6 Chooses and uses appropriate technology to solve problems in a range of contexts.
- ME12-7 Evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms.

Mathematics Extension 1 Subject Guidelines					
		Task 1 Topic Test	Task 2 Topic Test	Task 3 Investigation + Validation Test	Task 4 Trial HSC Exam
Due date		Term 4 Week 9	Term 1 Week 9	Term 2 Week 9	Term 3 Week 4
Outcomes assessed		ME12-1, ME12-5, ME12-7	ME12-2, ME12-3, ME12-7	ME12-1, ME12- 4, ME12-6, ME12-7	All Year 11 outcomes and all year 12 outcomes
Syllabus Components	Weighting				
Understanding, fluency and communicating	50%	10	12.5	12.5	15
Problem solving, reasoning and justification	50%	10	12.5	12.5	15
Weighting of Tasks	100%	20%	25%	25%	30%

\* Year 12 Outcomes in the Trial Examination may vary dependent upon course context covered. Outcomes to be confirmed in the Trial notification.

# Year 12 HSC Mathematics Extension 2

(1 unit over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-mathematics/mathematics-extension-2-2017>

<b>Scope and Sequence</b>											
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Complex Numbers										
Outcomes	Arithmetic of complex numbers N1.1	Geometric representation of a complex number N1.2	Other representations of complex numbers N1.3	Solving equations with complex numbers N2.1							Geometrical implications of complex numbers N2.2
Assessment	MEX12-1, MEX12-4, MEX12-7, MEX12-8										
Term 1 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Task 1: Investigation of Complex Numbers										
Outcomes	The nature of Proof P1			Further proof by mathematical induction P2			Introduction to three-dimensional vectors V1.1				
Assessment	MEX12-1, MEX12-2, MEX12-7, MEX12-8										
Term 2 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Task 2: Topic Test on Complex Numbers and Proof										
Outcomes	Vectors			Calculus			Mechanics				
Assessment	Task 3: Topic Test on Vectors & Calculus										
Term 3 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Further integration C1										
Outcomes	Vectors and vector equations of lines V1.3			MEX12-1, MEX12-5, MEX12-7, MEX12-8			Simple harmonic motion M1.1				
Assessment	MEX12-3, MEX12-7, MEX12-8										
Term 3 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Task 4: Trial Exam										
Outcomes	Modelling Motion without Resistance M1.3			Resisted motion M1.3			Projectiles and resisted motion M1.4				
Assessment	MEX12-6, MEX12-7, MEX12-8										

## Mathematics Extension 2 HSC Course Outcomes

### A student:

- MEX12-1 Understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of contexts.
- MEX12-2 Chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings.
- MEX12-3 Uses vectors to model and solve problems in two and three dimensions.
- MEX12-4 Uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems.
- MEX12-5 Applies techniques of integration to structured and unstructured problems.
- MEX12-6 Uses mechanics to model and solve practical problems.
- MEX12-7 Applies various mathematical techniques and concepts to model and solve structured, unstructured and multi-step problems.
- MEX12-8 Communicates and justifies abstract ideas and relationships using appropriate language, notation and logical argument.

Mathematics – Extension 2 Subject Guidelines					
		Task 1 Assignment	Task 2 In-class Test	Task 3 In-class test	Task 4 Trial HSC Exam
Due Date		Term 4 Week 8	Term 1 Week 8	Term 2 Week 8	Term 3 Week 4/5
Outcomes Assessed <i>(Provided to students with Assessment Notification)</i>		MEX12-1, MEX12-4 MEX12-7, MEX12-8	MEX12-1, MEX12-2 MEX12-4, MEX12-7 MEX12-8	MEX12-3 MEX12-7 MEX12-8 MEX12-5	MEX12-1, MEX12-2 MEX12-3, MEX12-4 MEX12-5, MEX12-6 MEX12-7, MEX12-8*
Syllabus Components	Weighting				
Understanding, fluency and communicating	50%	15	10	10	15
Problem solving, reasoning and justification	50%	15	10	10	15
Weighting of Task	100%	30%	20%	20%	30%

\* Year 12 Outcomes in the Trial Examination may vary dependent upon course context covered. Outcomes to be confirmed in the Trial notification.

# Year 12 HSC Modern History

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas//hsie/modern-history-2017>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Core Study: Power and Authority in the Modern World 1919 –1946									
Outcomes	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9									
Assessment	Source based written responses 25%									
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	National Studies: Russia and the Soviet Union 1917-1941									
Outcomes	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9									
Assessment	Written Essay 25%									
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Peace and Conflict: Arab – Israeli Conflict 1948-1996									
Outcomes	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9									
Assessment	Historical Analysis 25%									
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Change in the Modern World: Civil Rights in the USA 1945-1968		Revision		Change in the Modern World: Civil Rights in the USA 1945-1968		Revision		Revision	
Outcomes	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9				MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9					
Assessment	HSC Trial Exam 25%									

## Modern History HSC Course Outcomes

### A student:

- MH12-1 accounts for the nature of continuity and change in the modern world
- MH12-2 proposes arguments about the varying causes and effects of events and developments
- MH12-3 evaluates the role of historical features, individuals, groups and ideas in shaping the past
- MH12-4 analyses the different perspectives of individuals and groups in their historical context
- MH12-5 assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
- MH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- MH12-7 discusses and evaluates differing interpretations and representations of the past
- MH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- MH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Modern History Subject Guidelines					
		Task 1	Task 2	Task 3	Task 4
		Source Based Written Responses	Written Essay	Historical Analysis Multimodal Presentation	Trial HSC Examination
		Power and Authority in the Modern World 1919 – 1946	National Studies: Russia and the Soviet Union	Peace and Conflict: The Arab-Israeli Conflict	
Due Date		Term 4 Week 9	Term 1 Week 9	Term 2 Week 8	Term 3 Week 4/5
Outcomes Assessed		MH: 12-3, 12-4, 12-6, 12-7, 12-9	MH: 12-2, 12-3, 12-4, 12-5, 12-8, 12-9	MH: 12-3, 12-5, 12-7, 12-9	MH: 12-1, 12-3, 12-4, 12-5, 12-7, 12-9
Syllabus Components	Weighting %				
Knowledge and understanding of course content	40	10	5	10	15
Historical skills in the analysis and evaluation of sources and interpretations	20	10	5		5
Historical inquiry and research	20		10	10	
Communication of historical understanding in appropriate forms	20	5	5	5	5
<b>Total %</b>	<b>100%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>	<b>25%</b>

# Year 12 HSC Music 1

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-creative-arts/music-1-syllabus>

Scope and Sequence										
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Term 4 2023										
Topic	Unit 1 Jazz									
Outcomes	H1, H2, H4, H6, H9, H10, H11									
Assessment	phy									
Term 1 2024										
Topic	Unit 2 – An Instrument and its Repertoire									
Outcomes	H4, H6, H7									
Assessment	Core Musicology and Elective 2									
Term 2 2024										
Topic	Unit 3 – Music of the 20 <sup>th</sup> /21 <sup>st</sup> Century									
Outcomes	H2, H3, H5, H7, H8									
Assessment	Core Composition and Elective 3									
Term 3 2024										
Topic			Practical exam preparation				Practical exam preparation and aural revision			
Outcomes										
Assessment		Trial HSC – Practical Exam	Written Trial HSC – Aural Exam						HSC Practical Exam	

## Music 1 HSC Course Outcomes

### A student:

- H1 Performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble.
- H2 Reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied.
- H3 Improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied.
- H4 Articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles.
- H5 Critically evaluates and discusses performances and compositions.
- H6 Critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening.
- H7 Understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied.
- H8 Identifies, recognises, experiments with, and discusses the use and effects of technology in music.
- H9 Performs as a means of self- expression and communication.
- H10 Demonstrates a willingness to participate in performance, composition, musicology and aural activities.
- H11 Demonstrates a willingness to accept and use constructive criticism.

<b>Music Subject Guidelines</b>					
		<b>Task 1 Unit 1 Elective 1 &amp; Aural Analysis</b>	<b>Task 2 Unit 2 An Instrument &amp; its Repertoire Core Musicology &amp; Elective 2</b>	<b>Task 3 Unit 3 Music of the 20/21<sup>st</sup> Century Core Composition and Elective 3</b>	<b>Task 4 Trial HSC Core Performance Plus Aural Exam</b>
<b>Due Date</b>		<b>Term 4 Week 9/10</b>	<b>Term 1 Week 6-8</b>	<b>Term 2 Week 8-9</b>	<b>Term 3 Weeks 2 to 5 Phase 1 Aural Phase 2 Practical</b>
<b>Outcomes Assessed</b>		H: 1, 2, 4	H: 4, 5, 6, 10	H: 1-11	H: 2, 4, 5, 6, 7, 8
<b>Syllabus Components</b>	<b>Weighting</b>				
<b>Performance Core</b>	10%				10
<b>Composition Core</b>	10%			10	
<b>Musicology Core</b>	10%		10		
<b>Aural Core</b>	25%	5			20
<b>Elective 1</b>	15%	15			
<b>Elective 2</b>	15%		15		
<b>Elective 3</b>	15%			15	
<b>Weighting of Task</b>	<b>100%</b>	<b>20%</b>	<b>25%</b>	<b>25%</b>	<b>30%</b>

# Year 12 HSC Personal Development, Health and Physical Education

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/pdhppe>

**(2 units over 1 year)**

Scope and Sequence										
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
<b>Term 4 2023</b>										
Topic	HSC Core 2 "Factors Affecting Performance"									
Outcomes	H7-H11, H16-H17									
Assessment	Research Task 1									
<b>Term 1 2024</b>										
Topic	HSC Option 4 "Improving Performance"									
Outcomes	H7-H10, H16-H17									
Assessment	Research Task 2									
<b>Term 2 2024</b>										
Topic	HSC Core 1 "Health Priorities in Australia"									
Outcomes	H1-H5, H14-H16									
Assessment	In class Writing Task 3									
<b>Term 3 2024</b>										
Topic	HSC Option 3 "Sports Medicine"									
Outcomes	H8, H13, H16-H17									
Assessment	Trial Exam									



## Personal Development, Health and Physical Education HSC Course Outcomes

### A student:

#### Semester 1

- H7 Explains the relationship between physiology and movement potential.
- H8 Explains how a variety of training approaches and other interventions enhance performance and safety in physical activity.
- H9 Explains how movement skill is acquired and appraised.
- H10 Designs and implements training plans to improve performance.
- H11 Designs psychological strategies and nutritional plans in response to individual performance needs.
- H13 Selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity.
- H16 Devises methods of gathering, interpreting and communicating information about health and physical activity concepts.
- H17 Selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation.

#### Semester 2

- H1 Describes the nature and justifies the choice of Australia's health priorities.
- H2 Analyses and explains the health status of Australians in terms of current trends and groups most at risk.
- H3 Analyses the determinants of health and health inequities.
- H4 Argues the case for health promotion based on the Ottawa Charter.
- H5 Explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities.
- H8 Explains how a variety of training approaches and other interventions enhance performance and safety in physical activity.
- H14 Argues the benefits of health-promoting actions and choices that promote social justice.
- H15 Critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all.
- H16 Devises methods of gathering, interpreting and communicating information about health and physical activity concepts.
- H17 Selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation.

PDHPE Subject Guidelines					
	Task 1 Research Task Factors Affecting Performance	Task 2 In-class Assessment Improving Performance	Task 3 In-class Assessment Health Priorities in Australia	Task 4 Trial HSC Examination	
Due Date	Term 4 2022 Week 10	Term 1 Week 10	Term 2 Week 10	Term 3 Week 4/5	
Outcomes Assessed	H7-11, H16, H17	H7-H10, H16, H17	H1-H5, H14-H16	H1-H5, H7-H11, H13-H17	
Syllabus Components					Weighting
Knowledge and understanding of: Course content	10	10	10	10	40%
Skills in critical thinking, research, analyzing and communicating	20	10	10	20	60%
Total %	30%	20%	20%	30%	100%

# Year 12 HSC Photography, Video and Digital Imaging

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/creative-arts/photography-video-and-digital-imaging>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Developing a Point of View									
Outcomes	M1, M2, M3, M4, M5, M6									
Assessment										
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic										
Outcomes	M1, M2, M3, M4, M5, M6									
Assessment					Case Study - Extended Response In class Exam					
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Case Study Photographers									
Outcomes	CH1, CH2, CH3, CH4, CH5									
Assessment								Portfolio		
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Final Production									
Outcomes	M1, M2, M3, M4, M5, M6									
Assessment										

## Photography, Video and Digital Imaging HSC Course Outcomes

### A student:

- M1 Generates a characteristic style that is increasingly self-reflective in their photographic and/or video and/or digital practice.
- M2 Explores concepts of artist/photographer, still and moving works, interpretations of the world and audience response, in their making of still and/or moving works.
- M3 Investigates different points of view in the making of photographs and/or videos and/or digital images.
- M4 Generates images and ideas as representations/simulations in the making of photographs and/or videos and/or digital images.
- M5 Develops different techniques suited to artistic intentions in the making of photographs and/or videos and/or digital images.
- M6 Takes into account issues of occupational health and safety in the making of photographs and/or videos and/or digital works.
- CH1 Generates in their critical and historical practice ways to interpret and explain photography and/or video and/or digital imaging.
- CH2 Investigates the roles and relationships among the concepts of artist, work, world and audience in critical and historical investigations.
- CH3 Distinguishes between different points of view and offers interpretive accounts in critical and historical studies.
- CH4 Explores ways in which histories, narratives and other accounts can be built to explain practices and interests in the fields of photography and/or video and/or digital imaging.
- CH5 Recognises how photography and/or video and/or digital imaging are used in various fields of cultural production.

Photography, Video and Digital Imaging Subject Guidelines				
Task		Task 1 Photography Submission & e-diary	Task 2 Case Study In class exam	Task 3 Final Production Portfolio
Due Date		Term 4 Week 10	Term 1 Week 5	Term 2 Week 8
Outcomes Assessed		M: 1 - 6	CH: 1 - 5	M: 1 - 6
Syllabus Components	Weighting			
C1 Making	70%	30		40
C2 Critical/History	30%		30	
<b>Weighting of Task</b>	<b>100%</b>	<b>30%</b>	<b>30%</b>	<b>40%</b>

# Year 12 HSC Physics

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-science/physics-2017>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 5: Advanced Mechanics									
Outcomes	PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-12									
Assessment	Practical/ Depth Study									
Term 1 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 6: Electromagnetism									
Outcomes	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-13									
Assessment	Modelling/ Processing Task									
Term 2 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 7: The Nature of Light cont									
Outcomes	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-14									
Assessment						In Class Research task				
Term 3 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 8: From the Universe to the Atom cont									
Outcomes	PH11/12-1, PH11/12-5, PH11/12-6, PH11/12-7, PH12-15									
Assessment						Trial HSC Exam				

## Physics HSC Course Outcomes

### A student:

- PH11/12-1 Develops and evaluates questions and hypotheses for scientific investigation.
- PH11/12-2 Designs and evaluates investigations in order to obtain primary and secondary data and information.
- PH11/12-3 Conducts investigations to collect valid and reliable primary and secondary data and information.
- PH11/12-4 Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media.
- PH11/12-5 Analyses and evaluates primary and secondary data and information.
- PH11/12-6 Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes.
- PH11/12-7 Communicates scientific understanding using suitable language and terminology for a specific audience or purpose.
- PH12-12 Describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles.
- PH12-13 Explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively.
- PH12-14 Describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world.
- PH12-15 Explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom.

Physics Subject Guidelines					
Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Practical Task and Depth Study Advanced Mechanics	Processing/ Modelling Task Electromagnetism	In class Research Task Nature of Light	Trial HSC Examination	
	Term 4, Week 10	Term 1, Week 7	Term 2, Week 8	Term 3, Week 4-5	
	Outcomes assessed PH11/12-1 PH11/12-3 PH11/12-5 PH12-12 PH11/12-1 PH11/12-4 PH12-7	Outcomes assessed PH11/12-1 PH11/12-7 PH12-13 PH12-2 PH12-4 PH12-5 PH12-6	Outcomes assessed PH11/12-4 PH11/12-5 PH11/12-6 PH12-14	Outcomes assessed PH11/12-2 PH11/12-4 PH11/12-5 PH11/12-6 PH12-12 PH12-13 PH12-14 PH12-15	
Knowledge and Understanding	5	10	10	15	40
Skills in Working Scientifically	20	15	15	10	60
<b>Total %</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>100</b>

# Year 12 HSC Society and Culture

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/society-culture>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Social Continuity and Change / Personal Interest Project									
Outcomes	H1, H2, H3, H4, H5, H6, H7, H9, H10 / H1, H4, H5, H6, H7, H8, H9, H10									
Assessment	Research Task									
Term 1 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Popular Culture / Personal Interest Project									
Outcomes	H1, H2, H3, H5, H7, H9, H10 / H1, H4, H5, H6, H7, H8, H9, H10									
Assessment	Pop Culture Presentation									
Term 2 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Social Conformity and nonconformity / Personal Interest Project									
Outcomes	H1, H2, H3, H5, H7, H9, H10 / H1, H4, H5, H6, H7, H8, H9, H10									
Assessment	Extended Response									
Term 3 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Social Continuity and Change: Rwanda									
Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10									
Assessment	Trial Examination									

## Society and Culture HSC Course Outcomes

### A student:

- H1 evaluates and effectively applies social and cultural concepts
- H2 explains the development of personal, social and cultural identity
- H3 analyses relationships and interactions within and between social and cultural groups
- H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy
- H5 analyses continuity and change and their influence on personal and social futures
- H6 evaluates social and cultural research methods for appropriateness to specific research tasks
- H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
- H8 uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex
- H9 applies complex course language and concepts appropriate for a range of audiences and contexts
- H10 communicates complex information, ideas and issues using appropriate written, oral and graphic forms

<b>Society and Culture Subject Guidelines</b>					
Task	Task 1 Continuity & Change Evaluation & Research	Task 2 Pop Culture Presentation	Task 3 Extended Response	Task 4 Trial HSC Exam	
Due Date	Term 4 Week 10	Term 1 Week 10	Term 2 Week 7	Term 3 Week 4/5	
Outcomes Assessed	H5, H6, H8, H9	H1, H2, H3, H5, H10	H1, H2, H3, H7, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	
Syllabus Components					
Knowledge and understanding of course content	5	15	15	15	50
Application and elevation of social and cultural research methods	10	5	10	5	30
Communication of information, ideas and issues in appropriate forms		10	5	5	20
Weighting of Task	15%	30%	30%	25%	100%

# Year 12 HSC Sport Lifestyle and Recreation

(1 or 2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/pdhp/sport-lifestyle-recreation-studies>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Sports Coaching (Theory) & Games and Sports Applications II ( Practical )									
Outcomes	1.1, 1.3, 2.1, 2.2, 3.1, 3.2 4.2 4.5 & 4.1 4.4									
Assessment	Theory task Practical Coaching									
<b>Term 1 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	First Aid (Theory) & Gymnastics (Practical)									
Outcomes	1.3, 2.5, 3.6, 4.2, 4.4, 4.5 & 4.1 4.4									
Assessment	Task and Resuscitation testing									
<b>Term 2 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Outdoor Recreation (Theory) & Individual Games and Sports Applications (Practical)									
Outcomes	1.5, 2.3, 3.5, 4.3 & 4.1 4.4									
Assessment	Task Outdoor Recreation									
<b>Term 3 2024</b>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Sports Admin (Theory & Practical)									
Outcomes	2.3, 3.2, 4.2 & 4.5									
Assessment										



## Sport, Lifestyle and Recreation Studies 2 Unit HSC Course Outcomes

### A student:

- 1.1 Applies the rules and conventions that relate to participation in a range of physical activities.
- 1.3 Demonstrates ways to enhance safety in physical activity.
- 1.4 Investigates and interprets the patterns of participation in sport and physical activity in Australia.
- 1.6 Describes administrative procedures that support successful performance outcomes.
- 2.1 Explains the principles of skill development and training.
- 2.2 Analyses the fitness requirements of specific activities.
- 2.3 Selects and participates in physical activities that meet individual needs, interests and abilities.
- 2.4 Describes how societal influences impact on the nature of sport in Australia.
- 2.5 Describes the relationship between anatomy, physiology and performance.
- 3.1 Selects appropriate strategies and tactics for success in a range of movement contexts.
- 3.2 Designs programs that respond to performance needs.
- 3.6 Assesses and responds appropriately to emergency care situations.
- 3.7 Analyses the impact of professionalism in sport.
- 4.1 Plans strategies to achieve performance goal.
- 4.2 Demonstrates leadership skills and a capacity to work cooperatively in movement context.
- 4.4 Demonstrates competence and confidence in movement contexts.
- 4.5 Recognises the skills and abilities required to adopt roles that support health, safety and physical activity.

### Values and Attitudes

- 5.1 Accepts responsibility for personal and community health.
- 5.2 Willingly participates in regular physical activity.
- 5.3 Values the importance of an active lifestyle.
- 5.4 Values the features of a quality performance.
- 5.5 Strives to achieve quality in personal performance.

Task		Task 1 Sports Coaching	Task 2 First Aid	Task 3 Outdoor Recreation	Task 4 Games in applications
Due Date		Term 4 Week 8	Term 1 Week 8	Term 2 Week 6	Ongoing
Outcomes Assessed		1.1, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 4.5, 4.1, 4.4	1.3, 2.5, 3.6, 4.2, 4.4, 4.5 4.1, 4.4	1.5, 2.3, 3.5	1.1, 1.3, 2.1, 3.1, 3.2, 4.1, 4.4
Syllabus Components	Weighting				
C1 Knowledge and Understanding	30%	5	5	10	10
C2 Skills	70%	15	15	20	20
<b>Weighting of Task</b>	<b>100%</b>	<b>20%</b>	<b>20%</b>	<b>30%</b>	<b>30%</b>

# Year 12 HSC Visual Arts

(2 units over 1 year)

**Syllabus Link:** <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stge-6-creative-arts/visual-arts-syllabus>

Scope and Sequence										
Term 4 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Visual Diary and Critical/Historical Study									
Outcomes	H7, H8, H9, H10									
Assessment	H1, H2, H3, H4, H7, H8, H9, H10									
Term 1 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Visual Diary									
Outcomes	H1-3									
Assessment	H1-3									
Term 2 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Body of Work M1-M6									
Outcomes										
Assessment										
Term 3 2024	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic										
Outcomes	H1 – H10									
Assessment	Trial Examination									

## Visual Arts HSC Course Outcomes

### A student:

- H1: Initiates and organises art-making practice that is sustained, reflective and adapted to suit particular conditions.
- H2: Applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work.
- H3: Demonstrates an understanding of the frames when working independently in the making of art.
- H4: Selects and develops subject matter and forms in particular ways as representations in art-making.
- H5: Demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways.
- H6: Demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work.
- H7: Applies their understanding of practice in art criticism and art history.
- H8: Applies their understanding of the relationships among the artist, artwork, world and audience.
- H9: Demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art.
- H10: Constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts.

Visual Arts Subject Guidelines					
		Task 1 Case Study 1	Task 2 Body of Work Evidence of Progress	Task 3 Body of Work	Task 4 Case Study 3 Trial HSC Exam
Due Date		Term 4 Week 10	Term 1 Week 8	Term 2 Week 10	Term 3 Week 4-5
Outcomes Assessed		H: 7 – 9	H: 1 – 3	H: 1 – 6	H: 7 – 10
Syllabus Components	Weighting				
Making	50%		20	30	
Critical / History	50%	20			30
Weighting of Task	100%	20%	20%	30%	30%



## Assessment Advice for HSC VET Courses

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained, and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You may be deemed 'Competent' if performance in all required assessment activities is satisfactory or Not Yet Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other Board Developed Courses. Formal assessment will be scheduled only when you have developed the necessary skills, and underpinning knowledge to demonstrate competency.

Your trainer will keep a record of units of competency achieved. You may request to see this record at any time to determine your progress. Alternately, you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies 'not yet achieved'. You will also receive a report from the school each semester indicating competencies achieved to date.

**The achievement of units of competency**, will lead to a Certificate at AQF level I, II or III or a Statement of Attainment (SOA) towards the AQF qualification. A transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion.

**Recognition of Prior Learning (RPL)** is available by submitting evidence of skills and knowledge relevant to the unit/s of competency for assessment by your trainer.

**Credit Transfer** will be given for units of competency previously achieved with another RTO.

**Work placement is a mandatory HSC component in some courses** and must be completed during the course. **(Refer to the specific course assessment summary for more detailed information).**

### Note

- Students will not be permitted to participate in a work placement if they are not deemed 'work ready' by the trainer.
- An 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Statement of Attainment that indicates the units of competency achieved towards the qualification.
- The scheduled date for work placement is shown in the course assessment summary.

**HSC Examination is only available in some VET courses. (Refer to the specific course assessment summary for more detailed information).**

- Optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC. This will only be used in the case of an illness/misadventure appeal. Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial exam.

# Year 12 HSC VET Construction

Delivery - 2 Unit x 2 Year Course {NESA course number 26201}

(2 units over 1 year)

Scope and Sequence - CPC20211 Certificate II in Construction Pathways			
Year 11			
Term 1	Term 2	Term 3	
<p>Task 1: Working safely in the Construction Industry (15 hours)</p> <p>CPCCOHS2001A Apply OHS requirements, policies and procedures in the construction industry (Core) (15 hours)</p>	<p>Task 2: White Card (10 hours)</p> <p>CPCCWHS1001 Prepare to work safely in the construction industry (Core) (10 hours)</p>	<p>Task 3: Carpentry Basics (30 hours)</p> <p>CPCCCA2011A Handle carpentry materials (B) (20 hours)</p> <p>CPCCCA20028 Use carpentry tools and equipment (8) (10 hours)</p>	<p>Task 4: Reading Plans and Levelling (35 hours)</p> <p>CPCCCM2001A Read and interpret plans and specifications (Core) (20 hours)</p> <p>CPCCCM20068 Apply basic levelling procedures (H) (15 hours)</p>
<p>Group 1 or 2 type project (from moodle) - Cement float</p>	<p>Group 1 or 2 type project (from moodle) - Tool carry-all or saw horse</p>	<p>Levelling exercises</p>	
Year 12			
Term 4 – (2023)	Term 1	Term 2	Term 3
<p>Task 5.2 Option 2</p>	<p>Task 6: Group Project (30 hours)</p>	<p>Task 7: Skills into Action (35 hours)</p>	<p>Students must complete either: (delete units/cluster not being delivered)</p>
<p>CPCCWF2002 – Use wall and floor tiling tools and equipment.</p> <p>CPCCCM2013 – Under table basic installation of wall tiles.</p>	<p>CPCCCM1013A Plan and organise work (Core) (10 hours)</p> <p>CPCCCM2004A Handle construction materials (H) (20 hours)</p>	<p>CPCCCM1012A Work effectively and sustainably in the construction industry (Core) (25 hours)</p> <p>CPCCCM1014A Conduct workplace communication (Core) (10 hours)</p>	<p>Task 8: Option 1 - Joinery - 25 hours</p> <p>Task 8: Option 2- Brick and Block Laying - 30 hours</p> <p>CPCCBL2001A Handle and prepare bricklaying and blocklaying materials (A) (20 hours)</p> <p>CPCCBL2002A Use bricklaying and blocklaying tools and equipment (A) (10 hours)</p>
<p>Tiling exercises</p>	<p>School group project</p>	<p>Work site visit</p>	<p>Wall frame and door</p> <p>Bricklaying exercises</p>

## **VET Construction HSC Course Competencies**

### **Purpose**

This Certificate II in Construction (Pathways) (CPC20211) is designed to introduce learners to the recognised trade callings in the construction industry and provide meaningful credit in a construction industry Australian Apprenticeship. This qualification provides a pathway to the primary trades in the construction industry such as: joinery and shop fitting as well as carpentry, bricklaying and other occupations in general construction with the exception of plumbing.

### **Course structure**

This course is a 2 Unit, 240 hour, category B, NSW HSC course run over the two years of Preliminary and HSC. Students may elect for the HSC examination and have this contribute to an ATAR.

### **Course requirements**

Completion of the general induction training program specified by the National Code of Practice for Induction Training for Construction Work (SAC 2006) or equivalent NSW Workcover Authority Construction Induction Certificate is required before entering a construction work site. Achievement of unit CPCCOHS1001A covers this requirement.

12 units of competency are required for the award of this qualification:

- 6 compulsory units
- 6 elective units

Students must also complete a minimum of 70 hours work placement.

A Statement of Attainment towards CPC20211 Certificate II in Construction Pathways is awarded if not all competencies are achieved.





**Qualification: CPC20220 - Certificate II in Construction Pathways (Release 6) and SOA towards CPC20120 Certificate II in Construction (Release 3)**

HSC Commencement: Term 4, 2023

Unit Code	Unit Title	NESA Hrs	Term 4, 2023		Term 1, 2024		Term 2, 2024		Term 3, 2024	
			1-5	6-10	1-5	6-10	1-5	6-10	1-5	6-10
Cluster 5 – Option 3	CPCCIN2001 Assemble components CPCCIN3004 Manufacture and assemble joinery components	40								
	Project 4 - (for Option)									
Cluster 6	CPCCCA2002 Use carpentry tools and equipment CPCCOM2005 Use construction tools and equipment CPCCCA2011 Handle carpentry materials	50								
Cluster 7	CPCCVE1011 Undertake a basic construction project CPCCOM1012 Work effectively and sustainably in the Construction Industry	55								
	Project 5 – Group Project									



## VET Hospitality HSC Course Outcomes

### Subject Guidelines

**Hospitality (SIT 20322 Certificate II Hospitality)** is a Vocational Education and hence, a Competency-based Course. Assessment in this subject is based on the achievement of competencies. These are assessed on an ongoing basis and reported on a semester basis.

**Optional:** Students may complete the NSW HSC exam, which will count towards their ATAR. This will be equal to 100% of their marks. Students will be required to do a trial exam.

### Purpose

The purpose of this course is to provide students with the opportunity to gain a range of skills and knowledge suitable for employment in the hospitality industry.

### Course structure

12 units of competency are required for the award of this qualification:

- 6 compulsory units
- 6 electives

### Course requirements:

- Students must attempt 240hrs of study consisting of
  - **all compulsory units of competency (6)**
  - **and** a selection of units of competency from the elective pool. Two (2) additional units of competency to the qualification requirements are being delivered to meet the NSW Board of Studies 240 hour course requirements.

**Students must complete a minimum of 70 hours of work placement.**

### HSC Competency Schedule

Qualification status	Code of the unit of competency	Title of the unit of competency	Training Hours (Trainer Directed)	Self-Directed Hours	Work Placement Hours	Assessment Hours
Core	BSBTWK201	Work effectively with others	15			4
	SITHIND007	Use hospitality skills effectively	25		70 + 14	4
	SITHIND006	Source and use information on the hospitality industry	20			4
	SITXCOM007	Show social and cultural sensitivity	10			4
	SITXWH5005	Participate in safe work practices	15			4
	SITXCCS011	Interact with customers	20			4
Elective	SITZFSA005	Use hygienic practices for food safety	15			4
	SITHCCC025	Prepare and present sandwiches	20			4
	SITXFSA006	Participate in safe food handling practices	20			4
	SITHFAB024	Prepare and serve non- alcoholic beverages	15			4
	SITHFAB025	Prepare and serve espresso coffee	25			4
	SITHFAB027	Serve food and beverages	40			4
		<b>Total=</b>	240	140	84	48

**NB** – Students who do not achieve all competencies will be eligible for a Statement of Attainment towards a Certificate II in Hospitality SIT20316

<b>Hospitality Subject Guidelines</b>		
<b>Nature of Task</b>	<b>Task 1</b> <b>Trial HSC Examination</b>	
<b>Due Date</b>	Term 3 Week 9	
<b>Outcomes Assessed</b>	SITHIND006, SITHFAB024, SITHFAB025, SITHFAB027, BSBTWK201, SITNIND007	
<b>Components</b>		<b>Weighting</b>
Knowledge and understanding of course content	100	100
<b>Total %</b>	100	100

**School Name: Narooma High School**

**Assessment Schedule Yr: 12 - 2024**

Code		Unit of competency	Assessment events		
			Task 4	Task 5	Task 6
MEMPE006A	MEMPE001A	Undertake a basic engineering project	Week 5 Term 3	Week 5 Term 3	Week 10 Term 1
MEMPE002A	MEMPE004A	Use engineering workshop machines	X		
MEMPE002A	MEMPE004A	Use electric welding machines		X	
MEMPE004A	MEMPE005A	Use fabrication equipment			
MEMPE005A	MEMPE005A	Develop a career plan for the engineering and manufacturing industry			X

**\* Students must complete 35 hours of work placement during the course 2023.**

Depending on the achievement of units of competency, the possible qualification outcome is a **MEM10119 Certificate I in Engineering & Statement of Attainment towards MEM20413 Certificate II in Engineering Pathways**. The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

\*\* Indicates no mark is collected for external assessment and any examination is carried out according to the school’s internal assessment policy. *Public Schools NSW, Tamworth (RTO 90162)* have engaged NESAs to issue credentials within 30 days of course completion for the student. No physical transcripts are issued to students.

Students must download an electronic copy of their qualification and transcript from their Students Online account via <https://studentsonline.nsw.edu.au/ro/login/>

Students have access to their Students Online portal and their qualifications and transcripts up until June of the following year after graduation, after which students can contact NESAs directly for additional copies of their transcript.

## Manufacturing and Engineering – Introduction

This course aims to provide students with a broad overview of engineering field and prepares you for entry into employment as an apprentice or trainee in the areas of mechanical, fabrication, electrical, automotive and electronics engineering.

### Is this course right for me?

Students undertaking this program will learn a range of fabrication and machining skills and work with welding machines, lathes and milling machines as well as learning about hand and power tools and precision measurement tools.

### Where can this course take me?

Potential job roles include; operator-production worker or operator-process worker, factory worker, metal production assistant, sheet metal worker, machinist, equipment maintainer and repairer, plant mechanic, mechanical fitter, tool and die maker, design engineer, CNC operator, mechanical and maintenance engineer.

The course also provides a pathway into fabrication and engineering trades in qualifications such as MEM30219 Certificate III in Engineering-Mechanical Trade and MEM30319 Certificate III in Engineering-Fabrication Trade.

### Subjects that support this career path

Mathematics or Mathematics Standard 1 and 2

Engineering Studies

Computing Applications

Industrial Technology

Design and Technology

Information and Digital Technology

Resources and Infrastructure

Construction

Credential available	Course code / name	ATAR eligible	Mandatory placement hours	SBAT available	Specialisation required for full qualification
Full Certificate and Statement of Attainment	MEM10119 Certificate I in Engineering + SOA towards MEM20413 Certificate II in Engineering Pathways	No	35 hours	No	No

# Assessment Guide – AHC20116 Certificate II in Agriculture

**Narooma High School**  
**HSC Commencement: 2024**

Unit Code	Unit Title	NESA Hours	Term 4		Term 1		Term 2		Term 3				
			1-5	6-10	1-5	6-10	1-5	6-10	1-5	6-10			
AHCWRK201	Cluster 3 Observe and report on weather	15											
AHCCHM201	Cluster 4 Apply chemicals under supervision	20											
AHCPMG201	Cluster 4 Treat weeds	10											
<a href="#">AHCLSK211</a>	<i>Livestock:</i> Cluster 8 Provide feed for livestock	10											
<a href="#">AHCLSK209</a>	Cluster 8 Monitor water supplies	10											
<a href="#">AHCLSK202</a>	<i>Livestock:</i> Cluster 5 Care for health and welfare of livestock	20											
<a href="#">AHCLSK205</a>	Cluster 5 Handle livestock using basic techniques	15											
<a href="#">AHCLSK206</a>	Cluster 5 Identify and mark livestock	10											
<a href="#">AHCLSK204</a>	Cluster 5 Carry out regular livestock observations	10											

**\* Students must complete 35 hours of work placement during the course in 2023.**

Depending on the achievement of units of competency, the possible qualification outcome is a **AHC20116 Certificate II in Agriculture**. The assessment components in this course are competency based. This means that students need to demonstrate that they have gained and can apply the specific knowledge and skills of each unit of competency. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

\*\* Indicates no mark is collected for external assessment and any examination is carried out according to the school's internal assessment policy. *Public Schools NSW, Tamworth* (RTO 90162) have engaged NESA to issue credentials within 30 days of course completion for the student. No physical transcripts are issued to students.

Students must download an electronic copy of their qualification and transcript from their Students Online account via <https://studentonline.nsw.edu.au/go/login/>

Students have access to their Students Online portal and their qualifications and transcripts up until June of the following year after graduation, after which students can contact NESA directly for additional copies of their transcript.

## Primary Industries - HSC VET course requirements

HSC VET courses in the Primary Industries Curriculum Framework are made up of:

- units of competency: - associated HSC mandatory units of competency - associated HSC stream units of competency - HSC elective units of competency
- HSC outcomes and content
- mandatory HSC work placement requirements. For a student to be considered to have satisfactorily completed a course within the Primary Industries Curriculum Framework they must meet the:
- HSC VET course requirements (refer to Sections 2.2–2.5 of this syllabus) requirements for satisfactory course completion (refer to the NESAs Assessment Certification Examination (ACE) website). There must be sufficient evidence that the student has: - followed the course developed by NESAs - applied themselves with diligence and sustained effort to the set tasks and experiences provided in the course - achieved some or all of the course outcomes - undertaken the mandatory work placement.

The HSC Content for this Framework is organised into focus areas. Each focus area prescribes the scope of learning for the HSC. This is drawn from the associated units of competency. Students undertaking the 240 indicative hour course from the Primary Industries Curriculum Framework must address all of the mandatory focus areas plus one stream focus area. The Primary Industries Curriculum Framework mandatory focus areas are:

- Chemicals
- Safety
- Sustainability
- Weather
- Working in the industry.

The Primary Industries Curriculum Framework stream focus area is:

- Livestock health and welfare

The Primary Industries Curriculum Framework includes an HSC examination which provides the opportunity for students to have this HSC examination mark contribute to the calculation of their Australian Tertiary Admission Rank (ATAR). The Primary Industries HSC examination can contribute up to 2 units towards the calculation of a student's ATAR. Students who have completed the Primary Industries (240 indicative hours) course are eligible to sit for the Primary Industries HSC examination. Students who want to sit for the Primary Industries HSC examination must be entered for both the Primary Industries (240 indicative hours) course and the Primary Industries examination on Schools Online.

### **AQF VET qualification requirements**

To receive AQF VET qualifications, students must meet the assessment requirements of the AHC Agriculture, Horticulture and Conservation and Land Management Training Package ([training.gov.au](http://training.gov.au)). AQF VET qualifications are determined by the qualification rules for each Training Package, referred to as qualification packaging rules. The qualification packaging rules describe the number and range of core and elective units of competency required for eligibility for an AQF VET qualification. Units of competency should be selected to meet qualification packaging rules for the intended qualification pathway. Selection of units of competency should also be guided by the job outcome sought and local industry requirements. Qualification packaging rules for the AQF VET qualifications available through the Primary Industries Curriculum Framework are contained in the AHC Agriculture, Horticulture and Conservation and



Land Management Training Package. Associated documents have been developed to describe how qualifications can be achieved through the Framework.

### Work placement requirements

Work placement is a mandatory HSC requirement within this Framework and minimum hours have been assigned to HSC VET courses. Work placement is to be undertaken in an appropriate primary industries work environment. Students undertaking courses as part of a school-based apprenticeship or traineeship will meet mandatory work placement hour requirements through the on-the-job training component of the apprenticeship or traineeship. For units of competency that must be assessed in a primary industries work environment, work placement provides an opportunity to collect evidence required for a student to be deemed competent. Recognition of prior learning (RPL) may be granted for mandatory work placement requirements. Students' outside employment (ie not under the auspices of the school) may be recognised towards the requirement for work placement in a VET course (ACE 8051). Non-completion of work placement is grounds for withholding the HSC course. Schools and colleges are advised to follow the procedure for issuing 'N' determinations as outlined on the ACE website. Students must complete the following work placement for Primary Industries Curriculum Framework courses.

Primary Industries Subject Guidelines		
<b>Nature of Task</b>	<b>Task 1</b> <b>Trial HSC Examination</b>	
<b>Due Date</b>	Term 3 Week 9	
<b>Outcomes Assessed</b>	AHCWRK2021, AHCCHM201, AHCPMG201, AHCLSK211, AHCLSK209, AHCLSK202, AHCLSK205, AHCLSK206, AHCLSK204	
<b>Components</b>		<b>Weighting</b>
Knowledge and understanding of course content	100	100
<b>Total %</b>	100	100