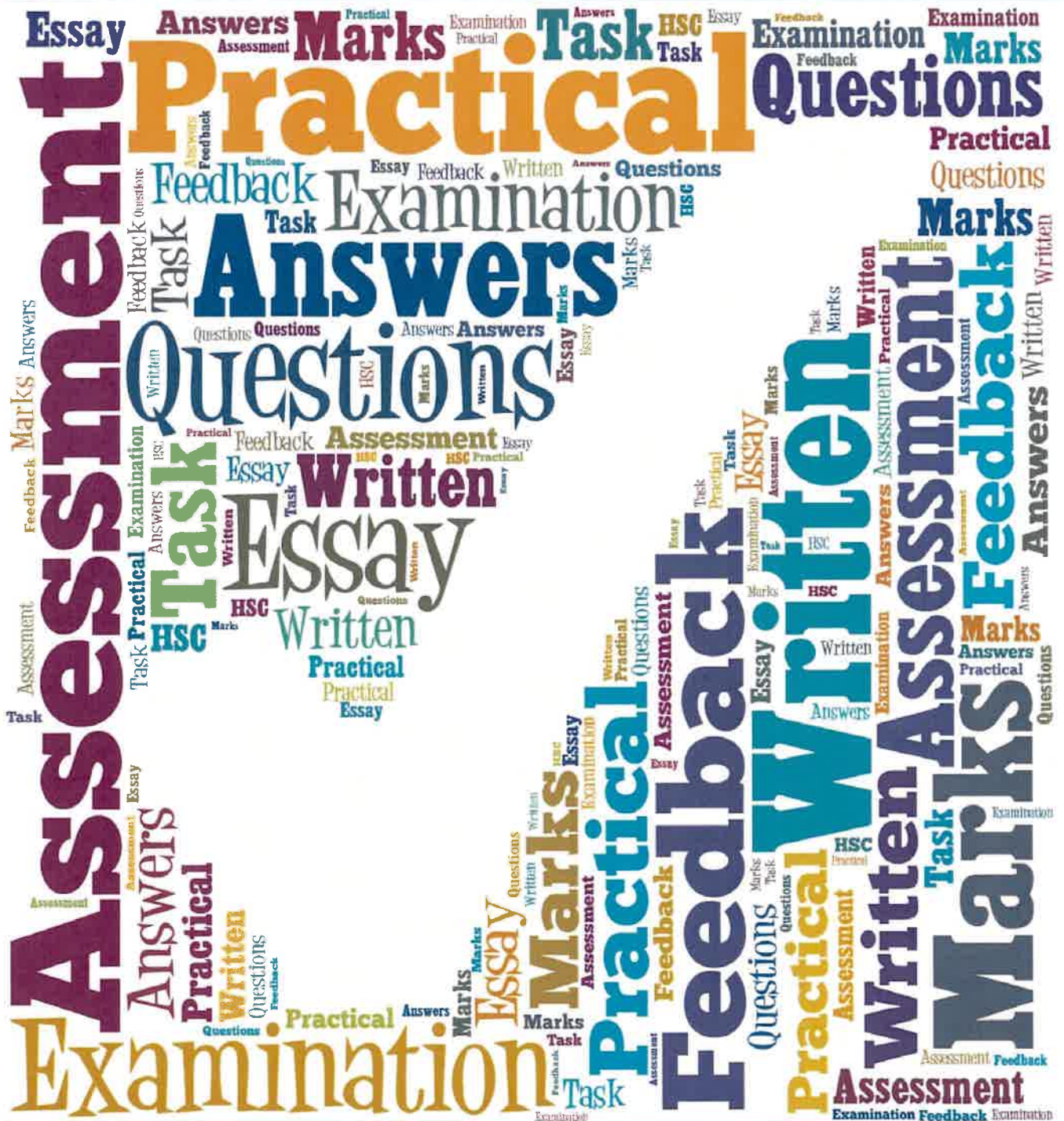


Narooma High School

2022 – 2023 Year 12 HSC

Assessment Policy and
Schedules Guide



Together We Soar

through **Respect, Responsibility** and **Support**

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Foreword

The concept of internal school assessments as a component of the Higher School Certificate is an integral part of the HSC process.

Students will receive, on their certificate, two distinct marks for each course. One will be a standard examination mark, the other a school assessment mark, moderated against the exam performance, but more importantly compiled from achievement in a number of set assessment tasks over the period of the HSC course.

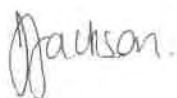
This document outlines the general principles, purposes and rules of the assessment scheme, and itemises, subject by subject, more specific requirements.

It cannot be stressed too highly to you the importance of your reading and understanding the requirements. Tertiary institutions, for example, place equal importance on the final examination and assessment marks, and employers invariably look to the school's judgement of a prospective employee's worth.

Parents are invited to contact the school at any time with regard to:

- These guidelines
- Their student's progress

Please complete the acknowledgement below and return it to the Deputy Principal as soon as possible.



Mrs F Jackson
Executive Principal
September 2022



Year 12 Higher School Certificate 2022 - 2023

Information and School Policy on the Higher School Certificate Assessment and the responsibilities of the student and school are set out below.

What is Assessment?

An important role of assessment is to assist student learning. This is achieved in two ways; firstly, students know in advance which course outcomes are to be assessed and secondly, following each task, teachers will provide meaningful feedback to students. This feedback will clearly indicate the extent to which the course outcomes have been achieved. Such feedback acknowledges what students can do and what they need to do in order to improve their level of performance.

Internal Assessment counts for 50% of your HSC mark and it is used to determine your ranking for each course. Your rank in each course is very important.

When will internal assessment occur?

For each of your subjects (except TAFE Courses) an Assessment Schedule has been included in this booklet. It tells you what form the task will take; which course outcomes will be assessed; in which week of the term it occurs and what is its weighting towards your final assessment mark.

Assessment in VET courses

Assessment in VET courses serves two purposes:

1. Competency based assessment for the AQF Qualification. This assessment may be in the form of tasks or ongoing observation.
2. An HSC examination for the purpose of the ATAR. This exam is optional but the school requires that a number of tasks be completed in order to prepare students for this exam, eg the Trial HSC Exam.

It is compulsory that all students studying VET courses do the **mandatory work-placement**. Failure to satisfactorily complete work-placement will result in an 'N' Determination for the course.

What are the course teacher's responsibilities?

It is the responsibility of the teacher to:

- Notify the students in writing of the course assessment requirements
- Notify the class/student **in writing** at least two weeks prior to **each** task (noting the one week exam moratorium). This notification will include:
 - The date the task is due
 - A description of the task
 - The weighting of the task
 - The outcomes being assessed
 - The criteria on which the task will be marked
- Notify students and their parents in writing (N warning letter) if they fail to meet course and/or assessment requirements
- Negotiate a suitable change of date if it is necessary to change the notified date of a set assessment task
- Ensure that assessment tasks are returned to the student with a mark or grade and relevant advice to assist improvement in student's performance, within two weeks of the assessment date.
- Ensure students are given their cumulative assessment rank after each assessment task

What are the responsibilities of the student?

To satisfactorily complete each course in which you are enrolled. This will be demonstrated by:

1. Following the course that has been developed or endorsed by NESAs.
2. Applying yourself with diligence and sustained effort to the set tasks and experiences provided by the course, and
3. Achieving some or all of the course outcomes.

Failure to follow any of the above requirements may result in an 'N' Determination, which will place your HSC in jeopardy. You will be warned in writing. Absence from class may mean that you are not applying yourself with diligence and sustained effort and can therefore lead to an 'N' Determination.

To satisfactorily meet course requirements, students are expected to:

- Make a serious attempt at all tasks which are set out in the Assessment Schedule for each course
- Follow a pattern of study that meets their educational needs and not make any unapproved changes
- Communicate to your teachers any changes in your circumstances that may impact on your HSC performance
- Adhere to the HSC assessment guidelines
- Present work that is totally yours. Submit all tasks in a form specified by the teacher by the due date. A student who is found guilty of malpractice will be given a zero mark for the task and an 'N' warning will be issued. Instances of malpractice are notified to NESAs
- If you fall ill or cannot complete an assessment task due to illness or misadventure you, or a parent/carer, must phone the school on the day and complete the "Illness and Misadventure Application" form on the day you return to school and present it to the class teacher. This form is to be collected from the Deputy Principal. You must have the relevant documentation with you, explaining your inability to do the task. It is not the responsibility of the teacher to request the form from you. (Refer to sample form on pages 9 and 10 of this booklet)
- Where an absence is known in advance, the student must approach the teacher before the due date of the task and negotiate an alternative date or task. Where approval is granted the student may be required to attempt an alternative task or may be assessed on the basis of other evidence. Where leave of absence is denied, absence or non-completion of the task will result in a zero mark
- Where a student is absent on the day of the task (or the day a task is due) the parent/caregiver must telephone the school in order to notify the head teacher of the relevant faculty. He/she must present to the class teacher a doctor/health care provider's certificate in the case of illness, or a satisfactory explanation in writing in the case of misadventure, on the day they return to school. This must be attached to the Illness/Misadventure Form
- In cases where tasks may be assessed over several days (eg speeches and presentations) and a student is absent, the student must be prepared to present their task on the day they return to school
- Students are expected to attend school for the full day of an assessment task. Not attending classes on the day of the task may result in penalties.

What happens if a student fails to fulfil his/her responsibilities?

A student who fails to fulfil his/her responsibilities may receive:

- A zero mark for work that is not totally theirs
- A zero mark for work not submitted by the due date
- A zero mark for a non-serious attempt
- A zero mark for work not granted consideration due to illness or misadventure
- An 'N' determination in a particular course if he/she fails to complete tasks which represent **in excess of 50% of** the possible assessment marks in that course
- An 'N' determination in a particular course if he/she fails to comply with the rules for satisfactory completion as explained above.

Technology problems

Problems with computers crashing and printers not working **may** be a reason to apply for misadventure; however, it will not be automatic that a student has a misadventure appeal upheld due to a technology malfunction. A student will be required to show evidence of their work in order to be considered for a misadventure appeal. This evidence may be in the form of:

- i) a draft printout of the task
 - ii) a hand written draft version of the task
 - iii) a USB handed to the teacher in the case of printer malfunction
- Students must keep a back-up copy of tasks in progress
 - Students will be awarded a zero mark if they are unable to show evidence of the task in draft form
 - Students must not expect to be granted a misadventure appeal on the grounds of experiencing problems with technology
 - Students must be able to supply independent evidence of computer malfunction (eg letter from a computer company).

Assessment methods

It is envisaged that the methods used in the various assessment tasks could include both formal test situations and less formal, but none the less systematic, observations of student performance.

In all subjects these may involve some or all of the following:

- i) half-yearly and yearly examinations
- ii) written, practical and/or oral/aural tests
- iii) class and/or home assignments including essays and practical tasks
- iv) individual and team projects of varying degrees of length and complexity
- v) oral presentations
- vi) fieldwork.

New enrolments, repeating students, course changes

Special provision will be made for:

- i) students who repeat a HSC course
- ii) students who enrol in the school after the commencement of the assessment program
- iii) students who have changed courses after the commencement of the assessment program.

These students will not be required to do the tasks they have missed. They will do the tasks that fall due after they have enrolled in the course and be given a ranking based on these tasks provided that the head teacher concludes that the number of tasks done is sufficient to make the ranking valid. If this is not the case, then alternative arrangements will be made.

Students and parents should be aware that it is not valid to include marks gained in one course or with one group of students in the calculation of the overall assessment mark in another course or with another group of students.

Notification of assessment tasks

- i) Assessment tasks are clearly designated, and notice of the due date is given in writing to students at least two weeks in advance. (see sample Assessment Task Notification below). Students will be required to record their receipt of the notification of assessment task by signing their names on a document maintained by the teacher.
- ii) Students who are absent from school or class on the day a task is issued have the responsibility to collect the task from the teacher and sign for it. Students cannot use the excuse that they were absent on the day a task was issued and are therefore unable to complete or sit the task.
- iii) Assessment tasks will not be due or take place in the one-week period before an examination period (eg trial HSC).

ASSESSMENT TASK NOTIFICATION:



Course: _____

Task No: _____

Issue Date: _____ Due Date: _____

Topic: _____

Marks: _____ / _____ Weighting: _____

OUTCOMES TO BE ASSESSED:

TASK DESCRIPTION:

ASSESSMENT CRITERIA:

Your task will be assessed on your ability to:

ADJUSTMENTS

Appeals against assessment task results

If a student has concerns with the process for an assessment task, he/she must appeal at the time that the task is returned. The appeal should be made verbally to the class teacher initially (and within 24 hours of receiving the mark) and then in writing to the Head Teacher if the outcome is still unsatisfactory. The Head Teacher will refer the appeal to the Appeal Panel which will consist of the Deputy Principal and Year Advisor.

The following form may be used to assist you with this process.

ASSESSMENT APPEAL APPLICATION To Head Teacher	
Student Name:	Course:
Mark Awarded:	Task:
Class Teacher:	Date of Application:
	Has the matter be discussed with class teacher? Yes No
Reason for appeal:	
Outcome of appeal:	
Signature of Deputy Principal:	
Signature of Year Adviser:	
Student notified: Yes No	Date:



Illness Misadventure – Independent Evidence

Important information

This form is used by Narooma High School (NHS) to confirm and evaluate the impact on the student's functioning in an exam.

Students submit all assessments and sit all examinations. Students who are unwell must seek independent medical advice either **immediately before** or **immediately after** an exam.

- For illness, an **appropriately qualified health professional** must complete this form. They must not be related to the student or have a relationship that could be seen as a conflict of interest.
- For misadventure, independent evidence of misadventure is to be completed by a **relevant person such as a police officer, fire brigade, roadside assistance etc.**
- Only **one** health professional, or relevant person should complete this form. If multiple health professionals need to contribute information, each one should complete a separate form.
- NHS will not accept this form if anyone other than the signatory has written on it.
- Providing false or fraudulent information, including editing or adding to the health professional's comments, is a breach of HSC rules. The Assessment Panel may deem this malpractice and impose a penalty on the student's HSC results.

Health professionals:

- Any amendments to this form must be initialed and dated.
- Answer all questions based on your own professional opinion.
- A medical certificate that merely states student was unfit for work/study is unacceptable. Please note that any fee for providing this report is the responsibility of the student.

For medical conditions, complete the following. For misadventure not relating to illness complete the table on the following page.

Patient's name	
Diagnosis of medical condition	
Date of onset/diagnosis of illness	
Date(s) and times of all consultations/meetings related to this illness	
Please describe how the student's condition and symptoms will or has affected their exam performance (if the student was unable to attend an exam, it is essential that you provide full details in the space provided or on additional sheet(s) and attach them to the application.)	

Include any comments or information which may assist in the assessment of the student's application. Dates must be included.

To be completed in the case of illness

Details of doctor or health professional who completed this form

PLEASE NOTE: **Do not sign this form** if anyone other than you has written on it.

Name: _____ Profession: _____
Qualifications/specialty: _____
AHPRA Registration Number: _____
Place of work/organisation: _____ Telephone: _____
Signature: _____ Date: ____ / ____ / ____

To be completed in the case of misadventure not relating to illness

Details of person who completed this form

PLEASE NOTE: **Do not sign this form** if anyone other than you has written on it.

Name: _____ Profession: _____
Place of work/organisation: _____ Telephone: _____
Signature: _____ Date: ____ / ____ / ____

Formatting a bibliography

A bibliography is a list of resources used in preparing a piece of work. When writing up a piece of work you will need to cite (quote) the bibliographical references of all the resources you have used. For the purpose of this task, bibliographical references need to be cited in an alphabetical list at the end of the work.

Website

- Author's surname, initials. (Year). Title. (*use italics*) [Internet]. Place of publication (city or town): Publisher (if ascertainable). Available at: URL [accessed date].
- Holland, M. (1996). *Harvard System*. [Internet]. Poole: Bournemouth University. Available at: <http://www.bournemouth.ac.uk/service-depts/lis/LIS-Pub/harvardsys.html>

E-mail references

Langford, L (1998). Information Literacy (online). Available at: emaillangford@csu.edu.au

Documents

Sickles, Dan. (1864) "Historicus's Version in *Selected Reports From the Official Records* (online). Available at <http://www.arthes.com:1030/Oct.23> 1996

CD-ROMs

- Author's surname, initials. (Year). Title:(*use italics*) [CD-ROM]. Place of publication: Publisher.
- Hawking, S.W. (1994). *A Brief History of Time: an interactive adventure*. [CD-ROM]. New York: Crunch Media.

Books

- Author's surname, initials. (Year). Title of Book (*use italics*). Place of publication (city or town): Publisher.
- Dixon, J. (1993). *How to be a successful student*. Ringwood: Penguin Books.

Books (edited)

- Editor's surname, initials. (ed.) (Year). *Title of Book*. Place of publication: Publisher.
- Morgan, J. (ed.) (1993). *How to be a successful author*. Ringwood: Penguin Books.

Reference books

- *Title of book*. (Year). Place of publication: Publisher.
- *The Cambridge Encyclopaedia of Human Evolution*. (1992). Cambridge: Cambridge Uni. Press.

Journal articles

- Author's surname, initials. (Year). Title of article. Title of journal (*use italics*) Volume, number, month/season, page numbers of article.
- Burns, S. (1989). There's more than one way to learn. *Australian Wellbeing* No 33, Oct, pp. 42-44.

Newspaper articles

- Author's surname, initials. (Year). Title of article. Title of newspaper (*use italics*). Date of publication, page numbers of article.
- Popham, B. (1997). Saving the Future. *Weekend Australian*. 7 February, p.10.

Interviews

Surname of interviewee, First initial. Kind of interview. Date of interview.

Archer, N. Telephone interview. 11 October, 1999.

Videos

- Series title. Series number. Title (*use italics*). (Year). Place of publication: Publisher. Date of transmission, [Medium: Format].
- Fragile Earth. 5. *South American Wetland*. (1982). London: BBC. 17 October, [video: VHS]

Annotated bibliography

An annotated bibliography is simply an organised list of sources, each of which is followed by a brief note or annotation. These annotations do one or more of the following: describe the content and focus of the resource; suggest the usefulness of the resource to your research; evaluate its method, conclusions or reliability; record your reactions to the resource

Narooma High School

Personal Record Sheets and Planner 2022 - 2023

Note:

The following pages have been included so that you may record the actual date of your Assessment Tasks.

- By using your Term Calendar you should be able to avoid that last minute panic.
- If over crowding of tasks is evident speak with your class teacher and/or year advisor.

Term Dates

Term 4 2022	Monday 10 October to Friday 16 December (school development days Monday 19 & Tuesday 20 December)
Term 1 2023	Friday 27 January to Thursday 6 April (school development day Friday 27 & Monday 30 January) Year 7, 11 and 12 start Tuesday 31 January
Term 2 2023	Monday 24 April to Friday 30 June (school development day Monday 24 April)
Term 3 2023	Monday 17 July to Friday 22 September (school development day Monday 17 July)

<i>Individual Assessment Task Record Sheet</i> (Record your results when you receive your assessment feedback)									
<i>Subject</i>					<i>Subject</i>				
<i>Task</i>	<i>Due Date</i>	<i>Mark</i>	<i>Rank</i>	<i>Cumm Assess Rank</i>	<i>Task</i>	<i>Due Date</i>	<i>Mark</i>	<i>Rank</i>	<i>Cumm Assess Rank</i>
1					1				
2					2				
3					3				
4					4				

<i>Individual Assessment Task Record Sheet</i> (Record your results when you receive your assessment feedback)									
<i>Subject</i>					<i>Subject</i>				
<i>Task</i>	<i>Due Date</i>	<i>Mark</i>	<i>Rank</i>	<i>Cumm Assess Rank</i>	<i>Task</i>	<i>Due Date</i>	<i>Mark</i>	<i>Rank</i>	<i>Cumm Assess Rank</i>
1					1				
2					2				
3					3				
4					4				

<i>Individual Assessment Task Record Sheet</i> (Record your results when you receive your assessment feedback)									
<i>Subject</i>					<i>Subject</i>				
<i>Task</i>	<i>Due Date</i>	<i>Mark</i>	<i>Rank</i>	<i>Cumm Assess Rank</i>	<i>Task</i>	<i>Due Date</i>	<i>Mark</i>	<i>Rank</i>	<i>Cumm Assess Rank</i>
1					1				
2					2				
3					3				
4					4				

Term 4 2022

Monday	Tuesday	Wednesday	Thursday	Friday		Saturday Sunday
10	11	12	13	14	O C T	15
						16
17	18	19	20	21	O C T	22
						23
24	25	26	27	28	O C T	29
						30
31	1	2	3	4	O C T N O V	5
						6
7	8	9	10	11	N O V	12
						13
14	15	16	17	18	N O V	19
						20
21	22	23	24	25	N O V	26
						27
28	29	30	1	2	N O V D E C	3
						4
5	6	7	8	9	D E C	10
						11
12	13	14	15	16	D E C	17
						18
19 SDD STUDENT FREE	20 SDD STUDENT FREE				D E C	

Term 1 2023

Monday	Tuesday	Wednesday	Thursday	Friday		Saturday Sunday
				27 SDD STUDENT FREE	J A N	28
						29
30 SDD STUDENT FREE	31 Year 7, 11, 12 start today	1 Year 8, 9, 10 start today	2	3	F E B	4
						5
6	7	8	9	10	F E B	11
						12
13	14	15	16	17	F E B	18
						19
20	21	22	23	24	F E B	25
						26
27	28	1	2	3	M A R	4
						5
6	7	8	9	10	M A R	11
						12
13	14	15	16	17	M A R	18
						19
20	21	22	23	24	M A R	26
						27
27	28	29	30	31	M A R A P R	1
						2
3	4	5	6 Last day Term		A P R	

Term 2 2023

Monday	Tuesday	Wednesday	Thursday	Friday		Saturday Sunday
24 SDD STUDENT FREE	25 ANZAC DAY	26	27	28	A P R	29
						30
1	2	3	4	5	M A Y	6
						7
8	9	10	11	12	M A Y	13
						14
15	16	17	18	19	M A Y	20
						21
22	23	24	25	26	M A Y	27
						28
29	30	31	1	2	J U N E	3
						4
5	6	7	8	9	J U N E	10
						11
12 Queen's Birthday Public Holiday	13	14	15	16	J U N E	17
						18
19	20	21	22	23	J U N E	24
						25
26	27	28	29	30 Last day Term 2	J U N E	

Term 3 2023

Monday	Tuesday	Wednesday	Thursday	Friday		Saturday Sunday
17 SDD STUDENT FREE	18	19	20	21	J U L Y	22
						23
24	25	26	27	28	J U L Y	29
						30
31	1	2	3	4	A U G	5
						6
7	8	9	10	11	A U G	12
						13
14	15	16	17	18	A U G	19
						20
21	22	23	24	25	A U G	26
						27
28	29	30	31	1	A U G	2
						3
4	5	6	7	8	S E P T	9
						10
11	12	13	14	15	S E P T	16
						17
18	19	20	21	22	S E P T	
				Last day Term 3		

Narooma High School

Course Assessment Schedule 2022 – 2023

Note

- Assessment task dates are **approximate** and may be changed
- Head teachers of each faculty will confirm dates

Year 12 HSC Agriculture

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/technologies/agriculture-syllabus>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Plant/Animal Production									
Outcomes	H1.1, H2.1, H4.1									
Assessment	Research Task									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Plant/Animal Production continued									
Outcomes	H1.1, H2.1, H2.2, H4.1									
Assessment	Research Task									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Farm Product Study									
Outcomes	Elective – Farming in 21 st Century H3.4, H4.1, H5.1									
Assessment	Research Task									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Elective – Farming in 21 st Century									
Outcomes	H1.1, H2.1, H2.2, H3.1, H3.2, H3.3, H3.4, H4.1, H5.1									
Assessment	HSC Trial Exam									

Agriculture HSC Course Outcomes

A student:

- H1.1 Explains the influence of physical, biological, social, historical and economic factors on sustainable agricultural production.
- H2.1 Describes the inputs, processes and interactions of plant production systems.
- H2.2 Describes the inputs, processes and interactions of animal production systems.
- H3.1 Assesses the general business principles and decision-making processes involved in sustainable farm management and marketing of farm products.
- H3.2 Critically assesses the marketing of a plant OR animal product.
- H3.3 Critically examines the technologies and technological innovations employed in the production and marketing of agricultural products.
- H3.4 Evaluates the management of the processes in agricultural systems.
- H4.1 Applies appropriate experimental techniques, technologies, research methods and data presentation and analysis in relation to agricultural problems and situations.
- H5.1 Evaluates the impact of innovation, ethics and current issues on Australian agricultural systems.

Agriculture Subject Guidelines					
Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Research Plant/animal production	Research Farm product study	Research Elective topic Farming in 21 st century	Trial HSC Examination	
Timing	Term 4 Week 8	Term 1 Week 8	Term 2 Week 8	Term 3 Weeks 4&5	
Outcomes assessed	H1.1, H2.1, H4.1	H3.1, H3.2, H3.3, H3.4	H3.4, H4.1, H5.1	H1.1, H2.1, H2.2, H3.1, H3.2, H3.3, H3.4, H4.1, H5.1	
Component					Weighting %
Knowledge and understanding of course content	5	10	10	15	40
Knowledge, understanding and skills required to manage agricultural production systems	5	15	5	15	40
Skills in effective research, experimentation and communication	5		15		20
Total %	15	25	30	30	100

Year 12 HSC Ancient History

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/ancient-history-2017>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Ancient Society: Sparta until the Battle of Leuctra:									
Outcomes	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8									
Assessment	Ancient Society finishes Week 7 Historical Period: The Greek World									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Historical Period: The Greek World									
Outcomes	AH12-1, AH12-2, AH12-3, AH12-4, AH12-5, AH12-6, AH12-7, AH12-8 Historical Personality: The Near East - Xerxes AH12-3, AH12-4, AH12-5, AH12-7, AH12-8									
Assessment	Source Analysis & Evaluation									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Historical Personality: The Near East: - Xerxes cont.									
Outcomes	AH12-3, AH12-4, AH12-5, AH12-7, AH12-8									
Assessment	Historical Analysis & Evaluation Core Unit: Pompeii & Herculaneum									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Revision Core Unit: Rome : Pompeii & Herculaneum									
Outcomes	All Outcomes assessed AH12-6, AH12-7, AH12-8, AH12-9									
Assessment	Trial Exam Source Analysis									

Ancient History HSC Course Outcomes

A student:

- AH12-1 accounts for the nature of continuity and change in the ancient world
- AH12-2 proposes arguments about the varying causes and effects of events and developments
- AH12-3 evaluates the role of historical features, individuals and groups in shaping the past
- AH12-4 analyses the different perspectives of individuals and groups in their historical context
- AH12-5 assesses the significance of historical features, people, places, events and developments of the ancient world
- AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- AH12-7 discusses and evaluates differing interpretations and representations of the past
- AH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms
- AH12-10 analyses issues relating to the ownership, custodianship and conservation of the ancient past

Ancient History Subject Guidelines					
		Task 1 Source Analysis & Evaluation Ancient Society & Historical Period	Task 2 Essay Ancient Personality & Historical Analysis	Task 3 Trial HSC Exam All topics	Task 4 Source Analysis Core Study
Due Date		Term 1 Week 6	Term 2 Week 6	Term 3 Week 4/5	Term 3 Week 6
Outcomes Assessed		AH: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8	AH: 12-3, 12-4, 12-5, 12-7, 12-8	AH: 12-1 - 12-10	AH: 12-6, 12-7, 12-8, 12-10
Syllabus Components	Weighting				
Knowledge and understanding of course content	40	15	5	10	5
Historical skills in the analysis and evaluation of sources and interpretations	20	10		10	5
Historical enquiry and research	20	10	10		
Communication of historical understanding in appropriate forms	20	5	5	10	
Weighting of Tasks	100%	40%	20%	30%	10%

Year 12 HSC Biology

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-science/biology-2017>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 5 – Heredity									
Outcomes	Reproduction		Cell replication		DNA & protein Synthesis		Genetic Variation		Inheritance	
Assessment	Bio 11/12 - 4; Bio 11/12 - 5; BIO 11/12 - 6; BIO 11/12 - 12									
	Task 1 Due									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 6 Genetic Change									
Outcomes	Mutation		Biotechnology		Genetic Technologies					
Assessment	BIO 11/12-6; BIO 11/12-7; BIO11/12-13									
	Task 2 Due									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 7 Infectious Disease									
Outcomes	Causes		Responses	Immunity	Prevention, Treatment & Control		Depth Study			
Assessment	BIO 11/12-1; BIO 11/12-2; BIO 11/12-3; BIO 11/12-4; BIO 11/12-14									
	Task 3									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 8 Non Infectious disease and disorders									
Outcomes	Homeostasis	Causes & Effects		Epidemiology		Prevention		Technologies & Disorders		
Assessment	BIO 11/12-5; BIO 11/12-6; BIO 11/12-7; BIO 11/12-15									
	Trial HSC Exam									

Biology HSC Course Outcomes

A student:

- BIO11/12-1 Develops and evaluates questions and hypotheses for scientific investigation.
- BIO11/12-2 Designs and evaluates investigations in order to obtain primary and secondary data and information.
- BIO11/12-3 Conducts investigations to collect valid and reliable primary and secondary data and information.
- BIO11/12-4 Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media.
- BIO11/12-5 Analyses and evaluates primary and secondary data and information.
- BIO11/12-6 Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes.
- BIO11/12-7 Communicates scientific understanding using suitable language and terminology for a specific audience or purpose.
- BIO12-12 Explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species.
- BIO12-13 Explains natural genetic change and the use of genetic technologies to induce genetic change.
- BIO12-14 Analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system.
- BIO12-15 Explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease.

Biology Subject Guidelines					
Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Models in Science Create a model of a process of heredity and analysis of model	Research Report Investigate the uses and applications of Biotechnology	Depth Study Secondary Sourced Investigations – Infectious Disease	Trial HSC Examination	
	Term 4, Week 8	Term 1, Week 8	Term 2, Week 10	Term 3, Week 4-5	
	Outcomes Assessed BIO11/12-4 BIO11/12-5 BIO11/12-6 BIO11/12-7 BIO12-12	Outcomes Assessed BIO11/12-5 BIO11/12-7 BIO12-13	Outcomes assessed BIO11/12-1 BIO11/12-2 BIO11/12-3 BIO11/12-7 BIO12-14	Outcomes assessed BIO11/12-1 BIO11/12-2 BIO11/12-3 BIO11/12-4 BIO11/12-5 BIO11/12-6 BIO11/12-7 BIO12-12, BIO12-13 BIO12-14, BIO12-15	
Skills in Working Scientifically	15	15	15	15	60
Knowledge and understanding	10	5	10	15	40
Total %	25	20	25	30	100

Year 12 HSC Business Studies

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/business-studies>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Feedback and Revision as Indicated from Exam performance	Operations – min 30 Hours (25% Indicative Time) Contemporary business issues; business case studies (QANTAS) Operations – management, influences, processes, strategies								
Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9									
Assessment	Task 1: Topic Test – 20%									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Marketing – min 30 Hours (25% Indicative Time) Contemporary business issues; business case studies Marketing									
Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10									
Assessment	Task 2: Marketing plan analysis – 25%									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Finance – min 30 Hours (25% Indicative Time) Contemporary business issues; business case studies									
Outcomes	H2, H3, H4, H5, H6, H7, H8, H9, H10									
Assessment	Task 3: Financial statement analysis – 25%									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Human resources (cont.) min 30 Hrs (25% Ind Time)	Trial HSC Exams Task 4 Business Studies Trial HSC exam – 30%			Feedback and revision as indicated from Trial examination performance	Human resources (cont.) – min 30 Hours (25% indicative Time) Contemporary business issues; business case studies. Human resource management – role, influences, processes, strategies, effectiveness				
Outcomes	H2, H3, H4, H5, H6, H7, H8, H9									
Assessment	H2, H3, H4, H5, H6, H7, H8, H9									

Business Studies HSC Course Outcomes

A student:

- H1 Critically analyses the role of business in Australia and globally.
- H2 Evaluates management strategies in response to changes in internal and external influences.
- H3 Discusses the social and ethical responsibilities of management.
- H4 Analyses business functions and processes in large and global businesses.
- H5 Explains management strategies and their impact on businesses.
- H6 Evaluates the effectiveness of management in the performance of businesses.
- H7 Plans and conducts investigations into contemporary business issues.
- H8 Organises and evaluates information for actual and hypothetical business situations.
- H9 Communicates business information, issues and concepts in appropriate formats.
- H10 Applies mathematical concepts appropriately in business situations.

Business Studies Subject Guidelines					
		Task 1	Task 2	Task 3	Task 4
		Topic Test	Marketing Plan Analysis	Financial Statement Analysis	Trial HSC Exam
Due Date		Term 4 Week 8	Term 1 Week 7	Term 2 Week 7	Term 3 Week 4/5
Outcomes Assessed		H2, H4, H5, H9	H4, H6, H7, H8, H9	H5, H8, H9, H10	H1, H2, H3, H4, H5, H6, H8, H9, H10
Syllabus Components	Weighting				
C1 Knowledge & Understanding	40%	5	10	10	15
C2 Stimulus-based Skills	20%	10			10
C3 Inquiry & Research	20%		10	10	
C4 Communication of business information, ideas and issues in appropriate forms	20%	5	5	5	5
Weighting of Tasks	100%	20%	25%	25%	30%

Year 12 HSC Ceramics

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stge-6-creative-arts/ceramics>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic									Critical/ Historical Study	
Outcomes									CH1-5, M6,	
Assessment									CH1 - CH5	
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic										Throwing
Outcomes										M1,M2,M4
Assessment										M1,M2, M4
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic							Mixed Media			
Outcomes							M3, M5			
Assessment							M3, M5			
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic						Ceramics Project/Exhibition				
Outcomes						M1-M6				
Assessment						M1 – M6				

Ceramics HSC Course Outcomes

A student:

- M1: Generates a characteristic style that is increasingly self-reflective in their ceramic practice.
- M2: Explores concepts of artist/ceramist/sculptor/designer/maker, interpretations of the world and of audience response in their making of ceramic works.
- M3: Investigates different points of view in the making of ceramic works.
- M4: Explores ways of generating ideas as representations in the making of ceramic works.
- M5: Engages in the development of different techniques suited to artistic intentions in the making of ceramic works.
- M6: Takes into account issues of occupational health and safety in their practice.
- CH1: Generates in their critical and historical investigations ways to interpret and explain ceramic works and practices.
- CH2: Investigates the roles and relationships of the concepts of work, world, artist/ceramist/sculptor/designer/maker and audience in critical and historical investigations.
- CH3: Distinguishes between different points of view in their critical and historical studies.
- CH4: Explores ways in which histories, narratives and other accounts can be built to explain practices and interests in ceramics.
- CH5: Recognises how ceramic works are used in various fields of cultural production.

Ceramics – 2 Unit Board Endorsed Subject Guidelines					
		Task 1	Task 2	Task 3	Task 4
	Due Date	December	April	June	August
Outcomes Assessed		CH1, CH2, CH3, CH4, CH5	M: 1, 2, 4	M: 3,5	M: 1, 2, 3, 4, 5, 6
Syllabus Components	Weighting				
C1 Critical/Historical	30%	10		20	
C2 Making	70%	10	10	10	40
Marks	100%	20%	10%	30%	40%

Year 12 HSC Chemistry

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-science/chemistry-2017>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Finish – Year 11 Module 4									
Outcomes	Module 5: Equilibrium and Acid Reactions CH11/12-1 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12									
Assessment										Research Task
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 6: Acid/Base Reactions									
Outcomes	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-5 CH12-13									
Assessment										Practical Task
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 7: Organic Chemistry									
Outcomes	CH11/12-1 CH11/12-5 CH11/12-6 CH11/12-7 CH12-14 CH12-15									
Assessment										Depth Study Report
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 8: Applying Chemical Ideas									
Outcomes	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-7 CH12-15									
Assessment										Trial HSC exam

Chemistry HSC Course Outcomes

A student:

- CH11/12-1 Develops and evaluates questions and hypotheses for scientific investigation.
- CH11/12-2 Designs and evaluates investigations in order to obtain primary and secondary data and information.
- CH11/12-3 Conducts investigations to collect valid and reliable primary and secondary data and information.
- CH11/12-4 Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media.
- CH11/12-5 Analyses and evaluates primary and secondary data and information.
- CH11/12-6 Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes.
- CH11/12-7 Communicates scientific understanding using suitable language and terminology for a specific audience or purpose.
- CH12-12 Explains the characteristics of equilibrium systems, and the factors that affect these systems.
- CH12-13 Describes, explains and quantitatively analyses acids and bases using contemporary models.
- CH12-14 Analyses the structure of, and predicts reactions involving, carbon compounds.
- CH12-15 Describes and evaluates chemical systems used to design and analyse chemical processes.

Chemistry Subject Guidelines					
Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Research Task	Practical Task	Depth Study Report	Trial HSC Examination Modules 5, 6, 7 and 8	
	Term 4 Week 10	Term 1 Week 8	Term 2 Week 9	Term 3 Week 4-5	
	Outcomes assessed	Outcomes assessed	Outcomes assessed	Outcomes assessed	
	CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-5 CH11/12-6 CH11/12-7	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-7 CH12-13 CH12-14 CH12-15	CH11/12-1 CH11/12-2 CH11/12-3 CH11/12-4 CH11/12-5 CH11/12-6 CH11/12-7 CH12-12 CH12-13 CH12-14 CH12-15	
Skills in Working Scientifically	10	15	20	15	60
Knowledge and Understanding	10	5	10	15	40
Total %	20	20	30	30	100

Year 12 HSC Community and Family Studies

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/pdhpe/community-family-studies-syllabus>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Core 1: Research Methodology									
Outcomes	H4.1, H4.2									
Assessment	Task 1 Part A									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Core 2: Groups in Context									
Outcomes	H1.1, H2.2, H2.3, H3.1, H3.3, H4.1, H4.2, H5.1, H6.2									
Assessment	Task 1 Part B									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Core 3: Parenting and Caring									
Outcomes	H1.1, H2.1, H2.2, H2.3, H3.2, H3.4, H5.1, H5.2, H6.1									
Assessment	Task 2									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Option: Individuals and Work									
Outcomes	H2.2, H2.3, H3.3, H3.4, H5.2, H6.1, H6.2									
Assessment	Task 3	Task 4 Trial Exam			Task 4 Trial Exam			Task 4 Trial Exam		

Community and Family Studies HSC Course Outcomes

A student:

- H1.1 Analyses the effect of resource management on the wellbeing of individuals, groups, families and communities.
- H2.1 Analyses different approaches to parenting and caring relationships.
- H2.2 Evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities.
- H2.3 Critically examines how individual rights and responsibilities in various environments contribute to wellbeing.
- H3.1 Analyses the socio-cultural factors that lead to special needs of individuals in groups.
- H3.2 Evaluates networks available to individuals, groups and families within communities.
- H3.3 Critically analyses the role of policy and community structures in supporting diversity.
- H3.4 Critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities.
- H4.1 Justifies and applies appropriate research methodologies.
- H4.2 Communicates ideas, debates issues and justifies opinions.
- H5.1 Proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources.
- H5.2 Develops strategies for managing multiple roles and demands of family, work and other environments.
- H6.1 Analyses how the empowerment of women and men influences the way they function within society.
- H6.2 Formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments.

Community and Family Subject Guidelines					
		Task 1 Research Project	Task 2 Research Report	Task 3 In class Task on Option	Task 4 Trial HSC Exam
Due Date		Phase 1: Term 4 Week 10 Phase 2: Term 2 Week 5	Term 2 Week 9	Term 3 Week 2	Term 3 Week 4/5
Outcomes Assessed		H: 2.3, 3.1, 3.3, 4.2, 5.1, 6.2	H: 1.1, 2.2, 3.2, 5.1	Dependent on Option	H: 1.1, 2.1 – 2.3, 3.1 – 3.4, 4.2, 5.1, 5.2, 6.1, 6.2
Components Syllabus	Weighting				
Research Methodology	25%	15			10
Groups in Context	25%	10	5		10
Parenting and Caring	25%		15		10
Option	25%			25	
Weighting of Task	100%	25%	20%	25%	30%

Year 12 HSC Drama

(2 units over 1 year)

Syllabus Link: https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/https://arc.nesa.nsw.edu.au/standards-packs/SP02_150901/files/support_documentation/drama_syl.pdf

Scope and Sequence											
Term 4 2021	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Australian Theatre/Individual Project										
Outcomes	H: 1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4										
Assessment									Aust Theatre Performance Task & Quiz	Individual Project Presentation	
Term 1 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Studies in World Theatre/Individual Project										
Outcomes	H: 1.1, 1.2, 2.1, 3.1, 3.2, 3.3										
Assessment							Studies in World Theatre Task & Quiz	Individual Project Presentations + Log books			
Term 2 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Group Performance/Individual Project										
Outcomes	H: 1.2, 1.4, 1.5, 1.6, 2.2, 3.2										
Assessment											
Term 3 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Individual Project/Group Performance/Trials										
Outcomes	H: 1.3, 1.4, 1.5, 1.7, 2.2, 2.3, 3.1, 3.2, 3.3										
Assessment	Written Trial		Practical Trial								

Drama HSC Course Outcomes

A student:

- H1.1 Uses acting skills to adopt and sustain a variety of characters and roles.
- H1.2 Uses performance skills to interpret and perform scripted and other material.
- H1.3 Uses knowledge and experience of dramatic and theatrical forms, styles and theories to inform and enhance individual and group devised works.
- H1.4 Collaborates effectively to produce a group-devised performance.
- H1.5 Demonstrates directional skills.
- H1.6 Records refined group performance work in appropriate form.
- H1.7 Demonstrates skills in using the elements of production.
- H1.8 Recognises the value of the contribution of each individual to the artistic effectiveness of productions.
- H1.9 Values innovation and originality in group and individual work.
- H2.1 Demonstrates effective performance skills.
- H2.2 Uses dramatic and theatrical elements effectively to engage an audience.
- H2.3 Demonstrates directorial skills for theatre and other media.
- H2.4 Appreciates the dynamics of Drama as a performing art.
- H2.5 Appreciates the high level of energy and commitment necessary to develop and present a performance.
- H3.1 Critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movement.
- H3.2 Analyses, synthesises and organises knowledge, information and opinion in coherent, informed oral and written responses.
- H3.3 Demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movement.
- H3.4 Appreciates and values Drama and Theatre as significant cultural expressions of issues and concerns in Australian and other societies.
- H3.5 Appreciates the role of the audience in various dramatic and theatrical styles and movements.

		Task 1 Australian Drama and Theatre Performance (10%) and Unit Test (5%)	Task 2 Studies in Drama and Theatre Performance (10%) and Unit Test (5%)	Task 3 Group Performance (15%) and Individual Project (15%) and Logbooks (10%)	Task 4 Trial HSC Exams. Practical (20%), (IP and GP) and Written (10%)
Due Date		Term 4 Week 9/10	Term 1 Week 9/10	Term 2 Week 9/10	Term 3 Weeks 4-7
Outcomes Assessed		H: 1.1, 1.2, 2.1, 3.1, 3.2, 3.3, 3.4	H: 1.1, 1.2, 2.1, 3.1, 3.2, 3.3	H: 1.2, 1.4, 1.5, 1.6, 2.2, 3.2,	H: 1.3, 1.4, 1.5, 1.7, 2.2, 2.3, 3.1, 3.2, 3.3
Syllabus Components	Weighting				
Making	40%	5	5	20	10
Performing	30%	5	5	10	10
Critically Studying	30%	5	5	10	10
Totals	100%	15%	15%	40%	30%

Year 12 HSC Engineering Studies (2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/technologies/engineering-studies-syllabus>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Engineering Application Module: Civil Structures									
Outcomes	History	Engineering Mechanics	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials	Communication
Assessment	H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H6.1, H6.2									
Task 1: Bridge Design Report										
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Engineering Application Module: Personal and Public Transport									
Outcomes	History	Engineering Mechanics	Engineering Electricity/Electronics	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials	Communication
Assessment	H1.2, H2.1, H3.1, H3.2, H3.3, H4.1, H4.2, H4.3, H5.1, H6.1, H6.2									
Task 2: Open Book Test										
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Engineering Focus Module: Aeronautical Engineering									
Outcomes	Scope	History	Engineering Mechanics and Hydraulics	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Focus Module: Telecommunications Engineering
Assessment	H1.2, H2.1, H2.2, H3.1, H3.2, H3.3, H4.1, H4.3, H5.2, H6.1									
Task 3: Aeronautical Eng Report										
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Engineering Focus Module: Telecommunications Engineering									
Outcomes	Engineering Materials	Engineering Materials	Engineering Electricity/Electronics	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials	Engineering Materials
Assessment	H1.2, H2.1, H2.2, H3.1, H3.2, H3.3, H4.1, H4.3, H5.2, H6.1									
Task 4: Trial Exam										
Revision										

Engineering Studies HSC Course Outcomes

A student:

- H1.1 Describes the scope of engineering and critically analyses current innovations.
- H1.2 Differentiates between properties of materials and justifies the selection of materials, components and processes in engineering.
- H2.1 Determines suitable properties, uses and applications of materials in engineering.
- H2.2 Analyses and synthesises engineering applications in specific fields and reports on the importance of these to society.
- H3.1 Demonstrates proficiency in the use of mathematical, scientific and graphical methods to analyse and solve problems of engineering practice.
- H3.2 Uses appropriate written, oral and presentation skills in the preparation of detailed engineering reports.
- H3.3 Develops and uses specialised techniques in the application of graphics as a communication tool.
- H4.1 Investigates the extent of technological change in engineering.
- H4.2 Applies knowledge of history and technological change to engineering- based problems.
- H4.3 Appreciates social, environmental and cultural implications of technological change in Engineering and applies them to the analysis of specific problems.
- H5.1 Works individually and in teams to solve specific engineering problems and in the preparation of engineering reports.
- H5.2 Selects and uses appropriate management and planning skills related to engineering.
- H6.1 Demonstrates skills in research and problem-solving related to engineering.
- H6.2 Demonstrates skills in analysis, synthesis and experimentation related to engineering.

Engineering Studies Subject Guidelines					
		Task 1	Task 2	Task 3	Task 4
		Bridge Design Report	Open Book Topic Test	Aeronautical Engineering Report	Trial Examination
Due Date		Term 4 Week 10	Term 1 Week 8	Term 2 Week 9	Term 3 Weeks 4/5
Outcomes Assessed <i>(Provided to students with Assessment Notification)</i>		H1.2, H2.1, H3.1, H3.2, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2	H3.1, H6.1, H6.2	H1.1, H3.1, H3.2, H5.1, H5.2, H6.1, H6.2	H1.1, H1.2, H2.1, H2.2, H3.1, H3.2, H4.1, H4.2, H4.3, H5.1, H5.2, H6.1, H6.2
Syllabus Components	Weighting				
Knowledge and understanding of course content	60%	15	10	15	20
Knowledge and skills in research, problem solving and communication	40%	10	10	10	10
Weighting of task	100%	25%	20%	25%	30%

Year 12 HSC English Advanced

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-english/english-advanced-2017>

Scope and Sequence											
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Common module: Texts and Human Experiences / Module C: The Craft of Writing (2 weeks – twice a cycle)										
Outcomes	EA12-1, EA12-2, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8, EA12-9										
Assessment	Multimodal & Craft										
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Common Module: Texts and Human Experiences Module C: The Craft of Writing										
Outcomes	Module B: Close Study of Literature / Module C: The Craft of Writing (2 weeks - twice a cycle)										
Assessment	Informal Assessment: student devised performance poetry										
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Module A: Textual Conversations+ Module C: The Craft of Writing (2 weeks – twice a cycle)										
Outcomes	EA12-1, EA12-2, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8, EA12-9										
Assessment	Critical Study										
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Module A (cont)										
Outcomes	EA12-1, EA12-2, EA12-3, EA12-4, EA12-5, EA12-6, EA12-7, EA12-8, EA12-9										
Assessment	Composing Transcript	Trial HSC Exam								Revision	

English Advanced HSC Course Outcomes

A student:

- EA12-1 independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EA12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EA12-3 critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
- EA12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
- EA12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
- EA12-6 investigates and evaluates the relationships between texts
- EA12-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
- EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning
- EA12-9 reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner

English (Advanced) Subject Guidelines					
		Task 1 Multimodal	Task 2 Critical Study	Task 3 Composing	Task 4 Trial HSC Exam
Due Date		Term 4 Week 10	Term 2 Week 2	Term 3 Week 1	Term 3 Week 4/5
Outcomes Assessed		EA: 12-1, 12-2, 12-9	EA: 12-3, 12-4, 12-5	EA: 12-6, 12-7, 12-8	EA: 12-1 - 12-9
Syllabus Components	Weighting				
Common Module: Texts and Human Experiences	25	15			10
Module A: Textual Conversations	25			20	5
Module B: Critical Study of Literature	25		20		5
Module C: The Craft of Writing	25 (compulsory)	15			10
Weighting of Tasks	100%	30%	20%	20%	30%

Year 12 HSC English Standard

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/english/english-standard-2017>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Common module: Texts and Human Experiences Module C: The Craft of Writing (2 weeks – twice per cycle)									
Outcomes	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, ENA12-7, EN12-8, EN12-9									
Assessment										Multimodal & Craft of Writing
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Common module: Texts and Human Experiences Module B: Close Study of Literature Module C: The Craft of Writing (2 weeks – twice per cycle)									
Outcomes	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN12-9									
Assessment										
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module A: Language, Identity and Culture (8 weeks) Module C: The Craft of Writing (2 weeks – twice per cycle)									
Outcomes	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN12-9									
Assessment		Critical Response								Creative/Critical & Reflection
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module A: Language, Identity and Culture	The Craft of Writing (2 weeks)								Revision for HSC
Outcomes	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8, EN12-9									
Assessment				Trial HSC Exam						

English Standard HSC Course Outcomes

A student:

- EN12-1 independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EN12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EN12-3 analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
- EN12-4 adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
- EN12-5 thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments
- EN12-6 investigates and explains the relationships between texts
- EN12-7 explains and evaluates the diverse ways texts can represent personal and public worlds
- EN12-8 explains and assesses cultural assumptions in texts and their effects on meaning
- EN12-9 reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner

English (Standard) Subject Guidelines					
		Task 1 Multimodal	Task 2 Module B Essay	Task 3 Module A Composition	Task 4 Trial HSC Exam
Due Date		Term 4 2022 Week 10	Term 2 Week 2	Term 2 Week 10	Term 3 Week 4/5
Outcomes Assessed		EN: 12-1, 12-2, 12-9	EN: 12-3, 12-4, 12-5	EN: 12-6, 12-7, 12-8	EN: 12-1 – 12-9
Syllabus Components	Weighting				
Common Module: Texts and Human Experiences	25%	15			10
Module A: Language, Identity and Culture	25%			20	5
Module B: Close Study of Literature	25%		20		5
Module C: The Craft of Writing	25% (compulsory)	15			10
Weighting of Tasks	100%	30%	20%	20%	30%

Year 12 HSC English Studies

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/english/english-studies-2017>

Scope and Sequence											
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Term 4 2022											
Topic	Common Mandatory Module: <i>Texts and Human Experiences</i>										
Outcomes	ES12-4, ES12-5, ES12-6, ES12-7, ES12-8, ES12-9, ES12-10										
Assessment	Discursive Writing										
Term 1 2023											
Topic	Elective Module C: On the Road										
Outcomes	ES 12-1, ES12-2, ES12-3, ES12-6, ES12-7, ES12-8, ES12-9, ES12-10										
Assessment	Multimodal with Annotations										
Term 2 2023											
Topic	Elective Module L: Who Do I Think I Am?										
Outcomes	ES 12-1, ES12-2, ES12-3, ES12-4, ES12-5, ES12-6, ES12-7										
Assessment	Creative Response										
Term 3 2023											
Topic	Elective Module F: MiTunes (cont)										
Outcomes	ES 12-1, ES12-2, ES12-3, ES12-4, ES12-5, ES12-6, ES12-7, ES12-8, ES12-9, ES12-10										
Assessment	Portfolio	Trial Exams								Revision	

English Studies HSC Course Outcomes

A student:

- ES12-1 comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
- ES12-2 identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
- ES12-3 accesses, comprehends and uses information to communicate in a variety of ways
- ES12-4 composes proficient texts in different forms
- ES12-5 develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences
- ES12-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
- ES12-7 represents own ideas in critical, interpretive and imaginative texts
- ES12-8 understands and explains the relationships between texts
- ES12-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences
- ES12-10 monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner

English Studies Subject Guidelines					
		Task 1 Discursive Writing Common Modules	Task 2 Multimodal Module task	Task 3 Creative Module task	Task 4 Portfolio Collection of classwork
Due Date		Term 4 Week 9	Term 1 Week 7	Term 2 Week 6	Term 3 Week 1
Outcomes Assessed		ES: 12-4, 12-5, 12-6, 12-7, 12-8, 12-9, 12-10	ES: 12-1, 12-2, 12-3, 12-6, 12-7, 12-8, 12-9, 12-10	ES: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7	ES: 12-1, 12-2, 12-3, 12-4, 12-5, 12-6, 12-7, 12-8, 12-9, 12-10
Syllabus Components	Weighting				
Knowledge and understanding of course content	50	15	10	10	15
Skills in comprehending texts, communicating ideas, using language correctly, appropriately and effectively	50	15	10	10	15
Weighting of Tasks	100%	30%	20%	20%	30%

English HSC Extension 1 Course Outcomes

A student:

- EE12-1 demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies
- EE12-2 analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts
- EE12-3 independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts
- EE12-4 critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts
- EE12-5 reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes

English Extension 1 Subject Guidelines				
		Task 1 Composing	Task 2 Presentation	Task 3 Trial HSC Exam
Due Date		Term 1 Week 10	Term 3 Week 2	Term 3 Week 4/5
Outcomes Assessed		EE 12-1, 12-2, 12-4	EE 12-3, 12-5	EE 12-1, 12-2, 12-4
Syllabus Components	Weighting %			
Knowledge and understanding of texts and why they are valued	50	15	20	15
Skills in complex analysis composition and investigation	50	15	20	15
Total %	100	30	40	30

Year 12 HSC English Extension 2

(1 unit over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/english/english-extension-2017>

Scope and Sequence											
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Viva Voce										
Outcomes	EEX12-1, EEX12-4, EEX12-5										
Assessment	Viva Voce Presentation										
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Literary Review										
Outcomes	EEX12-1, EEX12-2, EEX12-3, EEX12-4,										
Assessment						Literature Review					
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Critique of the Creative Process										
Outcomes	EEX12-2, EEX12-3, EEX12-5										
Assessment						Creative Process Critique					
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Completion of Major Work and Reflection Statement										
Outcomes	EEX12-1, EEX12-2, EEX12-3, EEX12-4, EEX12-5										
Assessment	Submission of Completed Major Work and Reflection Statement due approx. Weeks 4-6				Trial exams			Revision			

English HSC Extension 2 Course Outcomes

A student:

- EEX12-1 demonstrates a deep understanding of the dynamic relationship between text, composer, audience and context through the conceptualisation and execution of an extended composition using appropriate mode, medium and technology
- EEX12-2 strategically and effectively manipulates language forms and features to create a substantial extended composition for a specific purpose, audience and context
- EEX12-3 applies knowledge, understanding and insight, refined through analysis, interpretation, criticism and evaluation of strategically chosen texts, to shape new meaning in an original composition
- EEX12-4 undertakes extensive independent investigation to articulate a personal perspective that explores, challenges, speculates or evaluates a significant situation, event or idea
- EEX12-5 reflects on and evaluates the composition process and the effectiveness of their own published composition

English Extension 2 Subject Guidelines				
		Task 1 Viva Voce (including written proposal)	Task 2 Literature Review	Task 3 Critique of the Creative Process
Due Date		Term 4 2022 Week 10	Term 1 Week 8	Term 2 Week 6
Outcomes Assessed		EEX 12-1, 12-4, 12-5	EEX 12-1, 12-2, 12-3, 12-4	EEX 12-2, 12-3, 12-5
Syllabus Components	Weighting %			
Knowledge and understanding of texts and why they are valued	50	15	20	15
Skills in complex analysis composition and investigation	50	15	20	15
Total %	100	30	40	30

Year 12 HSC Food Technology

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/technologies/food-technology-syllabus>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	The Australian Food Industry (25%)									
Outcomes	<ul style="list-style-type: none"> Sectors of the AFI • Aspects of the AFI • Policy and legislation 									
Assessment	Task 1 – AFI Case study 25%									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Food Manufacture (20%)									
Outcomes	<ul style="list-style-type: none"> Production and processing of food • Preservation • Packaging, storage and distribution 									
Assessment	Task 2 – Manufacturing a food 20%									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Food Product Development (30%)									
Outcomes	<ul style="list-style-type: none"> Factors which impact on food product development • Reasons for and types of food product development Steps in food product development • Marketing plans 									
Assessment	Task 3 – Food Product task 30%									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Revision	Trial HSC EXAMS								
Outcomes		<ul style="list-style-type: none"> H1.1, H1.2, H1.3, H1.4, H3.1, H4.1, H4.2 								
Assessment	Task 4 - Trial Exam 25%									

Food Technology HSC Course Outcomes

A student:

- H1.1 Explains manufacturing processes and technologies used in the production of food products
- H1.2 Examines the nature and extent of the Australian food industry
- H1.3 Justifies processes of food product development and manufacture in terms of market, technological and environmental considerations
- H1.4 Evaluates the impact of the operation of an organisation within the Australian Food Industry on the individual, society and environment
- H2.1 Evaluates the relationship between food, its production, consumption, promotion and health
- H3.1 Investigates operations of one organisation within the Australian food industry
- H3.2 Independently investigates contemporary nutrition issues
- H4.1 Develops, prepares and presents food using product development processes
- H4.2 Applies principles of food preservation to extend the life of food and maintain safety
- H5.1 Develops, realises and evaluates solutions to a range of food situations

Food Technology Subject Guidelines					
		Task 1 AFI Research Task	Task 2 Food Manufacture Case Study	Task 3 Develop a food product Practical Task	Task 4 Trial HSC Written Exam
Due Date		Term 4 Week 7	Term 1 Week 6	Term 2 Week 4	Term 3 Weeks 4/5
Outcomes Assessed		H1.2, H1.4 H3.1, H5.1	H1.1, H4.2, H5.1	H1.1, H1.3, H4.1, H5.1	H2.1, H3.2, H4.1, H5.1
Syllabus Components	Weighting				
C1 Knowledge & Understanding	20%			10	10
C2 Research, Analysis and Communication	30%	10	5	5	10
C3 Experimentation and Preparation	30%	15	10	5	
C4 Design, Implement and Evaluate	20%		5	10	5
Weighting of Tasks	100%	25%	20%	30%	25%

Year 12 HSC History Extension

(1 unit over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/history-extension-2017>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	History Project Constructing History – Key Questions									
Outcomes	HE12-1 HE12-2 HE12-3 HE12-4									
Assessment	Project Proposal									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Constructing History – Key Questions									
Outcomes	HE12-1 HE12-3 HE12-4									
Assessment	Log book check									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Constructing History – Case Study: Witch Hunts and Witch Trials									
Outcomes	HE12-1 HE12-2 HE12-3 HE12-4									
Assessment	History Project HE12-1 HE 12-2 HE12-3 HE12-4 Project & Annotated Source/s									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Revision Constructing History – Key Questions/ Constructing Study: Witch Hunts and Witch Trials									
Outcomes	HE12-1 HE12-2 HE12-3 HE12-4 HE12-1 HE12-3 HE12-4									
Assessment	Trial Examination									

History Extension HSC Course Outcomes

A student:

- HE12-1 analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations
- HE12-2 plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches
- HE12-3 communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues
- HE12-4 constructs an historical position about an area of historical inquiry, and discusses and challenges other positions

History Extension Subject Guidelines				
		Task 1 Historiography	Task 2 Investigation Project	Task 3 Trial HSC Examination
		Historical Process (proposal, process log, annotated sources) For IP		Historiography and Case Study
Due Date		Term 4 Wk 6 - Proposal Term 1 Wk 6 - Log Check Term 2 Wk 10 – Annotated sources	Term 2 Week 10	Term 3 Week 4/5
Outcomes Assessed		HE: 12-1, 12-2, 12-4	HE: 12-1, 12-2, 12-3, 12-4	HE: 12-1, 12-3, 12-4
Syllabus Components	Weighting %			
Knowledge and understanding about significant historiographical ideas and processes	40	15	10	15
Skills in designing, undertaking and communication historical inquiry and analysis	60	15	30	15
Total %	100%	30%	40%	30%

Year 12 HSC Industrial Technology: Timber Products and Furniture Technologies

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/technologies/industrial-technology>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Broad Industry Study/Major Project Selection									
Outcomes	H1.1, H1.2, H1.3, H2.1, H3.1, H3.2, H3.3, H4.1, H4.3, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2									
Assessment	Task 1									
Major Project										
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Major Project									
Outcomes	H1.1, H1.2, H1.3, H2.1, H3.1, H3.2, H3.3, H4.1, H4.3, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2									
Assessment	Task 2									
Major Project										
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Major Project									
Outcomes	H1.1, H1.2, H1.3, H2.1, H3.1, H3.2, H3.3, H4.1, H4.3, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2									
Assessment	Task 3									
Major Project										
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Major Project – Project & Folio									
Outcomes	H1.1, H1.2, H1.3, H2.1, H3.1, H3.2, H3.3, H4.1, H4.3, H5.1, H5.2, H6.1, H6.2, H7.1, H7.2									
Assessment	Trial Exams									
										Exam Preparation

Industrial Technology: Timber Products and Furniture Technologies

HSC Course Outcomes

A student:

- H1.1 Investigates industry through the study of businesses in one focus area.
- H1.2 Identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry.
- H1.3 Identifies important historical development in the focus area industry.
- H2.1 Demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques.
- H3.1 Demonstrates skills in sketching, producing and interpreting drawings.
- H3.2 Selects and applies appropriate research and problem-solving skills.
- H3.3 Applies and justifies design principles effectively through the production of a Major project.
- H4.1 Demonstrates competency in a range of practical skills appropriate to the Major project.
- H4.2 Explores the need to outsource appropriate expertise where necessary to complement personal practical skills.
- H4.3 Critically applies knowledge and skills related to properties and characteristics of materials/components.
- H5.1 Selects and uses communication and information processing skills.
- H5.2 Examines and applies appropriate documentation techniques to project management.
- H6.1 Evaluates the characteristics of quality manufactured products.
- H6.2 Applies the principles of quality and quality control.
- H7.1 Explains the impact of the focus area industry on the social and physical environment.
- H7.2 Analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment.

Industrial Technology Subject Guidelines					
Task number	Task 1	Task 2	Task 3	Task 4	
Nature of tasks	Designing and Planning Presentation	Industry Study	Project Development and Management Report	Trial HSC Examination	
Timing	Term 4 Week 10	Term 1 Week 9	Term 2 Week 9	Term 3 Weeks 4/5	
Outcomes assessed		H6.1	H6.2	H6.1, H7.1, H7.2	
Component					Weighting %
Knowledge and understanding of course content	5	5	10	20	40
Knowledge and skills in the design, management, communication and production of a major project	15	15	20	10	60
Total %	20	20	30	30	100

Year 12 HSC Legal Studies

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/legal-studies>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Core Part 1 - Crime									
	The Nature of Crime	The Criminal Investigation Process	The Criminal Trial Process	Sentencing and Punishment	Young Offenders	International Crime				
Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10									
Assessment	Crime Case Study									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Core Part 2 – Human Rights									
	The nature and development of human rights	Promoting and Enforcing Human Rights	Contemporary issue in human rights					Part 3 Options – World Order		
Outcomes	H1, H2, H3, H4, H5, H6, H7									
Assessment	Human Rights Topic Test									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Part 3 Options – World Order cont...									
	Responses to world order	Contemporary issues concerning world order						Part 3 Options - Family		
Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10									
Assessment	World Order Media File									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Part 3 Options – Family									
	Responses to problems in family relationships	Contemporary issues concerning family law						Revision and catch-up		
Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10									
Assessment	Trial Examination									

Legal Studies HSC Course Outcomes

A student:

- H1 Identifies and applies legal concepts and terminology.
- H2 Describes and explains key features of and the relationship between Australian and international law.
- H3 Analyses the operation of domestic and international legal systems.
- H4 Evaluates the effectiveness of the legal system in addressing issues.
- H5 Explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change.
- H6 Assesses the nature of the interrelationship between the legal system and society.
- H7 Evaluates the effectiveness of the law in achieving justice.
- H8 Locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media international instruments and documents.
- H9 Communicates legal information using well-structured and logical arguments.
- H10 Analyses differing perspectives and interpretations of legal information and issues.

Legal Studies Subject Guidelines					
		Task 1 Crime Case Study	Task 2 Human Rights in-class Test	Task 3 Media file and related written task	Task 4 Trial HSC Exam
Due Date		Term 4 Week 10	Term 1 Week 9	Term 2 Week 10	Term 3 Week 4/5
Outcomes Assessed		H1, H2, H4, H5, H6, H7, H8, H9	H3, H4, H5, H6, H7, H8, H9, H10	H2, H3, H4, H5, H6, H7, H8, H9	H1, H2, H3, H4, H5, H6, H7, H9, H10
Syllabus Components	Weighting				
Knowledge and understanding of course content	60%	10	20	10	20
Research	20%	10		10	
Communication	20%	5		5	10
Weighting of Tasks	100%	25%	20%	25%	30%

Year 12 HSC Mathematics Advanced

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-mathematics/mathematics-advanced-2017>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Financial Mathematics		Functions		Trigonometric Functions		Calculus			
	Arithmetic sequences and series M1.2	Geometric sequences and series M1.3	Graphing techniques F2	Trigonometric functions and graphs T3	The first and second derivatives C3.1					
Outcomes	MA12-3, MA12-6, MA12-9, MA12-10		MA12-1, MA12-9, MA12-10		MA12-1, MA12-5, MA12-9, MA12-10		MA12-3, MA12-6, MA12-9, MA12-10			
Assessment	Task 1 – Investigation of Graphing of Functions and Transformations									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Calculus									
	The anti-derivative C3.2	Areas and the definite integral C4.2	Differentiation of trigonometry, exponential and logarithmic functions C2.1		Rules of differentiation C2.2					
Outcomes	MA12-3, MA12-7, MA12-9, MA12-10									
Assessment	Task 2: Learning Log and Topic Test on Calculus									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Calculus		Statistical Analysis		Financial Mathematics					
	Applications of the derivative C3.2	Data (grouped and ungrouped) and summary statistics S2.1	Bivariate data analysis S2.2	Modelling investments and loans M1.1	Financial applications of sequences and series M1.4					
Outcomes	MA12-3, MA12-6, MA12-7, MA12-9, MA12-10									
Assessment	Task 3: Investigation									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Statistical Analysis									
	Continuous random variable S3.1		The normal distribution S3.2		Revision					
Outcomes	MA12-8, MA12-9, MA12-10									
Assessment	Task 4: Trial Exam									

Mathematics Advanced HSC Course Outcomes

A student:

- MA12-1 Uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts.
- MA12-2 Models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques.
- MA12-3 Applies calculus techniques to model and solve problems.
- MA12-4 Applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems.
- MA12-5 Applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs.
- MA12-6 Applies appropriate differentiation methods to solve problems.
- MA12-7 Applies the concepts and techniques of indefinite and definite integrals in the solution of problems.
- MA12-8 Solves problems using appropriate statistical processes.
- MA12-9 Chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use.
- MA12-10 Constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context.

Mathematics Advanced Subject Guidelines					
		Task 1 Investigation	Task 2 Topic Test	Task 3 Question bank assignment/test	Task 4 Trial HSC Exam
Due Date		Term 4 Week 9	Term 1 Week 8	Term 2 Week 7	Term 3 Week 4/5
Outcomes Assessed (<i>Provided to students with Assessment Notification</i>)		MA12-1, MA12-5 MA12-9, MA12-10	MA12-6, MA12-3, MA12-7, MA12-10	MA12-1 MA12-8 MA12-9 MA12-10	All Yr 11 outcomes + MA12-1, MA12-2 MA12-3, MA12-4 MA12-5, MA12-6 MA12-7, MA12-8 MA12-9, MA12-10 *
Syllabus Components	Weighting				
Understanding, fluency and communicating	50%	15	10	10	15
Problem solving, reasoning and justification	50%	10	10	15	15
Weighting of Tasks	100%	25%	20%	25%	30%

* Year 12 Outcomes in the Trial Examination may vary dependent upon course context covered. Outcomes to be confirmed in the Trial notification.

Year 12 HSC Mathematics Standard 1

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/mathematics/mathematics-standard-2017>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Measurement Rates M4		Networks Networks and Paths N1		Financial Mathematics Investment F2		Financial Mathematics Investment F2			
Outcomes	MS1-12-3, MS1-12-9, MS1-12-10		MS1-12-8, MS1-12-9, MS1-12-10		MS1-12-5, MS1-12-9, MS1-12-10					
Assessment	Open Book Test									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Financial Mathematics (cont) Investment F2	Measurement		Algebra		Statistical Analysis				
Outcomes	MS1-12-5, MS1-12-9, MS1-12-10	Right-angled Triangles M3		Simultaneous Linear Equations A3.1		Statistical Investigation Process S3.1				
Assessment	Investigative Project									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Statistical Analysis		Measurement Scale Drawings M5		Financial Mathematics Depreciation & Loans					
Outcomes	MS1-12-2, MS1-12-7, MS1-12-9, MS1-12-10		MS1-12-3, MS1-12-4, MS1-12-9, MS1-12-10		MS1-12-2, MS1-12-7, MS1-12-9, MS1-12-10					
Assessment	Question bank assignment/ test									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Financial Mathematics (cont) Loans F3	Algebra		Revision						
Outcomes	Depreciation and Loans F3		Graphs of Practical Situations A3.2							
Assessment	MS1-12-5, MS1-12-9, MS1-12-10		MS1-12-1, MS1-12-6, MS1-12-9, MS1-12-10		Trial Exam					

Mathematics Standard 1 HSC Course Outcomes

A student:

- MS1-12-1 Uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts.
- MS1-12-2 Analyses representations of data in order to make predictions and draw conclusions.
- MS1-12-3 Interprets the results of measurements and calculations and makes judgements about their reasonableness.
- MS1-12-4 Analyses simple two-dimensional and three-dimensional models to solve practical problems.
- MS1-12-5 Makes informed decisions about financial situations likely to be encountered post-school.
- MS1-12-6 Represents the relationships between changing quantities in algebraic and graphical forms.
- MS1-12-7 Solves problems requiring statistical processes.
- MS1-12-8 Applies network techniques to solve network problems.
- MS1-12-9 Chooses and uses appropriate technology effectively and recognises appropriate times for such use.
- MS1-12-10 Uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others.

Mathematics Standard 1

This course is a Category B board endorsed course. There is an optional HSC examination. This course is worth 2 units towards the HSC and may contribute to an ATAR.

Mathematics Standard 1 Subject Guidelines					
		Task 1 Open Book Test	Task 2 Investigative Project	Task 3 Question bank assignment/ test	Task 4 Final Examination
Due Date		Term 4 Week 9	Term 1 Week 8	Term 2 Week 5	Term 3 Week 4/5
Outcomes Assessed <i>(Provided to students with Assessment Notification)</i>		MS1-12-5 MS1-12-8 MS1-12-9 MS1-12-10 MS1-12-3	MS2-12-3 MS2-12-4 MS2-12-9 MS2-12-10	MS1-12-2 MS1-12-4 MS1-12-5 MS1-12-7 MS1-12-9 MS1-12-10	All Yr 11 outcomes + MS1-12-1, MS1-12-2, MS1-12-3, MS1-12-4, MS1-12-5, MS1-12-6, MS1-12-7, MS1-12-8, MS1-12-10 *
Syllabus Components	Weighting				
Understanding, fluency and communicating	50%	10	15	10	15
Problem solving, reasoning and justification	50%	15	10	10	15
Weighting of Task	100%	25%	25%	20%	30%

* Year 12 Outcomes in the Trial Examination may vary dependent upon course context covered. Outcomes to be confirmed in the Trial notification.

Year 12 HSC Mathematics Standard 2

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/mathematics/mathematics-standard-2017>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Measurement			Networks			Financial Mathematics			
	Rates and Ratio M7			Introduction to Networks N2.1, N2.2			Investment F4.1 Depreciation and Loans F4.2			
Outcomes	MS2-12-3, MS2-12-4, MS2-12-9, MS2-12-10			MS2-12-8, MS2-12-9, MS2-12-10			MS2-12-5, MS2-12-9, MS2-12-10			
Assessment				Open Book Test						
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Financial Mathematics cont			Algebra			Statistical Analysis			
	Depreciation and Loans F4.2			Measurement			Bivariate Data Analysis S4			
Outcomes	MS2-12-5, MS2-12-9, MS2-12-10			Non-right-angled Trigonometry M6			Simultaneous Linear Equations A4.1			
Assessment							Investigative Project			
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Financial Mathematics			Algebra			Statistical Analysis			
	Annuities F5			Non-Linear Relationships A4.2			The Normal Distribution S5			
Outcomes	MS2-12-5, MS2-12-9, MS2-12-10			MS2-12-1, MS2-12-6, MS2-12-9, MS2-12-10			MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10			
Assessment				Question Bank Assignment						
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Statistical Analysis (cont)			Networks			Revision			
	The Normal Distribution S5			Critical Path Analysis N3						
Outcomes	MS2-12-2, MS2-12-7, MS2-12-9, MS2-12-10			MS2-12-8, MS2-12-9, MS2-12-10						
Assessment				Trial HSC Exam						

Mathematics Standard 2 HSC Course Outcomes

A student:

- MS2-12-1 Uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts.
- MS2-12-2 Analyses representations of data in order to make inferences, predictions and draw conclusions.
- MS2-12-3 Interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate.
- MS2-12-4 Analyses two-dimensional and three-dimensional models to solve practical problems.
- MS2-12-5 Makes informed decisions about financial situations, including annuities and loan repayments.
- MS2-12-6 Solves problems by representing the relationships between changing quantities in algebraic and graphical forms.
- MS2-12-7 Solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data.
- MS2-12-8 Solves problems using networks to model decision-making in practical problems.
- MS2-12-9 Chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use.
- MS2-12-10 Uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response.

Mathematics Standard 2

This course is a Category A board approved course. There is an HSC examination. This course is worth 2 units towards the HSC and will contribute to an ATAR.

Mathematics Standard 2 Subject Guidelines					
		Task 1 Open Book Test	Task 2 Investigative project	Task 3 Question Bank Assignment	Task 4 Trial HSC Exam
Due Date		Term 4 Week 9	Term 1 Week 8	Term 2 Week 5	Term 3 Week 4/5
Outcomes Assessed (Provided to students with Assessment Notification)		MS2-12-3 MS2-12-8 MS2-12-10 MS2-12-5	MS2-12-3 MS2-12-4 MS2-12-9 MS2-12-10	MS2-12-2, MS2-12-5, MS2-12-7, MS2-12-9, MS2-12-10	All Yr 11 outcomes + MS2-12-1, MS2-12-2, MS2-12-3, MS2-12-4, MS2-12-5, MS2-12-6, MS2-12-7, MS2-12-8, MS2-12-10 *
Syllabus Components	Weighting				
Understanding, fluency and communication	50%	10	15	10	15
Problem solving, reasoning and justification	50%	15	10	10	15
Weighting of Task	100%	25%	25%	20%	30%

* Year 12 Outcomes in the Trial Examination may vary dependent upon course context covered. Outcomes to be confirmed in the Trial notification.

Year 12 HSC Mathematics Extension 1

(1 unit over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/mathematics/mathematics-extension-1-2017>

Scope and Sequence

Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Proof									
Outcomes	Proof by mathematical induction P1									
Assessment	ME12-1, ME12-6, ME12-7									
	Introduction to vectors V1.1									
	Further operations with vectors V1.2									
	ME12-2, ME12-6, ME12-7									
	Task 1: Extended Questions									
	Vectors									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Statistics									
Outcomes	Bernoulli and binomial distributions S1.1									
Assessment	Normal approximation for the sample proportion S1.2									
	ME12-5, ME12-6, ME12-7									
	ME12-3, ME12-6, ME12-7									
	Task 2: Investigation of Binomial Distributions									
	Trigonometric Functions									
	Trigonometric Equations T3									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Calculus									
Outcomes	Further Calculus Skills C2									
Assessment	Further area and volumes of solids of revolution C3.1									
	ME12-1, ME 12-4, ME12-6, ME12-7									
	Task 3: Topic Test on Trigonometry and Calculus									
	ME12-2, ME12-6, ME12-7									
	Projectile Motion V1.3									
	Vectors									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Calculus									
Outcomes	Differential equations C3.2									
Assessment	ME12-1, ME12-4, ME12-6, ME12-7									
	Task 4: Trial Examination									
	Revision									

Mathematics Extension 1 HSC Course Outcomes

A student:

- ME12-1 Applies techniques involving proof or calculus to model and solve problems.
- ME12-2 Applies concepts and techniques involving vectors and projectiles to solve problems.
- ME12-3 Applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations.
- ME12-4 Uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution.
- ME12-5 Applies appropriate statistical processes to present, analyse and interpret data.
- ME12-6 Chooses and uses appropriate technology to solve problems in a range of contexts.
- ME12-7 Evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms.

Mathematics – Extension 1 Subject Guidelines					
		Task 1 Extended problem solving	Task 2 Investigation & Validation Test	Task 3 Topic Test	Task 4 Trial HSC Exam
Due Date		Term 4 Week 9	Term 1 Week 6	Term 2 Week 7	Term 3 Week 4/5
Outcomes Assessed <i>(Provided to students with Assessment Notification)</i>		ME12-1 ME12-2 ME12-6	ME12-5 ME12-6 ME12-7	ME12-1, ME12-3, ME12-4, ME12-6	All Yr 11 outcomes + ME12-1, ME12-2 ME12-3, ME12-4 ME12-5, ME12-6*
Syllabus Components	Weighting				
Understanding, fluency and communicating	50%	10	15	10	15
Problem solving, reasoning and justification	50%	10	10	15	15
Weighting of Task	100%	20%	25%	25%	30%

* Year 12 Outcomes in the Trial Examination may vary dependent upon course context covered. Outcomes to be confirmed in the Trial notification.

Year 12 HSC Mathematics Extension 2

(1 unit over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-mathematics/mathematics-extension-2-2017>

Scope and Sequence

Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Complex Numbers									
Outcomes	MEX12-1, MEX12-4, MEX12-7, MEX12-8									
Assessment	Task 1: Investigation of Complex Numbers									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Proof									
Outcomes	MEX12-1, MEX12-2, MEX12-7, MEX12-8									
Assessment	Task 2: Topic Test on Complex Numbers and Proof									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Calculus									
Outcomes	MEX12-1, MEX12-5, MEX12-7, MEX12-8									
Assessment	Task 3: Topic Test on Vectors & Calculus									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Mechanics									
Outcomes	MEX12-6, MEX12-7, MEX12-8									
Assessment	Task 4: Trial Exam									

Mathematics Extension 2 HSC Course Outcomes

A student:

- MEX12-1 Understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of contexts.
- MEX12-2 Chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings.
- MEX12-3 Uses vectors to model and solve problems in two and three dimensions.
- MEX12-4 Uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems.
- MEX12-5 Applies techniques of integration to structured and unstructured problems.
- MEX12-6 Uses mechanics to model and solve practical problems.
- MEX12-7 Applies various mathematical techniques and concepts to model and solve structured, unstructured and multi-step problems.
- MEX12-8 Communicates and justifies abstract ideas and relationships using appropriate language, notation and logical argument.

Mathematics – Extension 2 Subject Guidelines					
		Task 1 Assignment	Task 2 In-class Test	Task 3 In-class test	Task 4 Trial HSC Exam
Due Date		Term 4 Week 8	Term 1 Week 8	Term 2 Week 8	Term 3 Week 4/5
Outcomes Assessed <i>(Provided to students with Assessment Notification)</i>		MEX12-1, MEX12-4 MEX12-7, MEX12-8	MEX12-1, MEX12-2 MEX12-4, MEX12-7 MEX12-8	MEX12-3 MEX12-7 MEX12-8 MEX12-5	MEX12-1, MEX12-2 MEX12-3, MEX12-4 MEX12-5, MEX12-6 MEX12-7, MEX12-8*
Syllabus Components	Weighting				
Understanding, fluency and communicating	50%	15	10	10	15
Problem solving, reasoning and justification	50%	15	10	10	15
Weighting of Task	100%	30%	20%	20%	30%

* Year 12 Outcomes in the Trial Examination may vary dependent upon course context covered. Outcomes to be confirmed in the Trial notification.

Year 12 HSC Modern History

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas//hsie/modern-history-2017>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Core Study: Power and Authority in the Modern World 1919 –1946									
Outcomes	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9									
Assessment	Source based written responses 25%									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	National Studies: Japan 1904-1937									
Outcomes	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9									
Assessment	Written Essay 25%									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Peace and Conflict: Conflict in Indochina 1954-1979									
Outcomes	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9									
Assessment	Historical Analysis 25%									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Change in the Modern World: Civil Rights in the USA 1945-1968	Revision		Change in the Modern World: Civil Rights in the USA 1945-1968			Revision		Revision	
Outcomes	MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9			MH12-1, MH12-2, MH12-3, MH12-4, MH12-5, MH12-6, MH12-7, MH12-8, MH12-9						
Assessment	HSC Trial Exam 25%									

Modern History HSC Course Outcomes

A student:

- MH12-1 accounts for the nature of continuity and change in the modern world
- MH12-2 proposes arguments about the varying causes and effects of events and developments
- MH12-3 evaluates the role of historical features, individuals, groups and ideas in shaping the past
- MH12-4 analyses the different perspectives of individuals and groups in their historical context
- MH12-5 assesses the significance of historical features, people, ideas, movements, events and developments of the modern world
- MH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument
- MH12-7 discusses and evaluates differing interpretations and representations of the past
- MH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources
- MH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

Modern History Subject Guidelines					
		Task 1	Task 2	Task 3	Task 4
		Source Based Written Responses Power and Authority in the Modern World 1919 – 1946	Written Essay National Studies: Japan 1904-1937	Historical Analysis Multimodal Presentation Peace and Conflict: Conflict in Indochina	Trial HSC Examination
Due Date		Term 4 Week 9	Term 1 Week 9	Term 2 Week 8	Term 3 Week 4/5
Outcomes Assessed		MH: 12-3, 12-4, 12-6, 12-7, 12-9	MH: 12-2, 12-3, 12-4, 12-5, 12-8, 12-9	MH: 12-3, 12-5, 12-7, 12-9	MH: 12-1, 12-3, 12-4, 12-5, 12-7, 12-9
Syllabus Components	Weighting %				
Knowledge and understanding of course content	40	10	5	10	15
Historical skills in the analysis and evaluation of sources and interpretations	20	10	5		5
Historical inquiry and research	20		10	10	
Communication of historical understanding in appropriate forms	20	5	5	5	5
Total %	100%	25%	25%	25%	25%

Year 12 HSC Music 1

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-creative-arts/music-1-syllabus>

Scope and Sequence										
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Unit 1 Jazz									
Outcomes	H1, H2, H4, H6, H9, H10, H11									
Assessment	Elective 1 and Aural Analysis									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Unit 2 – An Instrument and its Repertoire									
Outcomes	H4, H6, H7									
Assessment	Core Musicology and Elective 2									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Unit 3 – Music of the 20 th /21 st Century									
Outcomes	H2, H3, H5, H7, H8									
Assessment	Core Composition and Elective 3									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic			Practical exam preparation				Practical exam preparation and aural revision			
Outcomes										
Assessment		Trial HSC – Practical Exam	Written Trial HSC – Aural Exam						HSC Practical Exam	

Music 1 HSC Course Outcomes

A student:

- H1 Performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble.
- H2 Reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied.
- H3 Improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied.
- H4 Articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles.
- H5 Critically evaluates and discusses performances and compositions.
- H6 Critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening.
- H7 Understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied.
- H8 Identifies, recognises, experiments with, and discusses the use and effects of technology in music.
- H9 Performs as a means of self- expression and communication.
- H10 Demonstrates a willingness to participate in performance, composition, musicology and aural activities.
- H11 Demonstrates a willingness to accept and use constructive criticism.

Music Subject Guidelines					
		Task 1 Unit 1 Elective 1 & Aural Analysis	Task 2 Unit 2 An Instrument & its Repertoire Core Musicology & Elective 2	Task 3 Unit 3 Music of the 20/21 st Century Core Composition and Elective 3	Task 4 Trial HSC Core Performance Plus Aural Exam
Due Date		Term 4 Week 9/10	Term 1 Week 6-8	Term 2 Week 8-9	Term 3 Weeks 2 to 5 Phase 1 Aural Phase 2 Practical
Outcomes Assessed		H: 1, 2, 4	H: 4, 5, 6, 10	H: 1-11	H: 2, 4, 5, 6, 7, 8
Syllabus Components	Weighting				
Performance Core	10%				10
Composition Core	10%			10	
Musicology Core	10%		10		
Aural Core	25%	5			20
Elective 1	15%	15			
Elective 2	15%		15		
Elective 3	15%			15	
Weighting of Task	100%	20%	25%	25%	30%

Year 12 HSC Personal Development, Health and Physical Education

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/pdhpe>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	HSC Core 2 "Factors Affecting Performance"									
Outcomes	H7-H11, H16-H17									
Assessment	Research Task 1									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	HSC Option 4 "Improving Performance"									
Outcomes	H7-H10, H16-H17									
Assessment	Research Task 2									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	HSC Core 1 "Health Priorities in Australia"									
Outcomes	H1-H5, H14-H16									
Assessment	In class Writing Task 3									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	HSC Option 3 "Sports Medicine"									
Outcomes	H8, H13, H16-H17									
Assessment	Trial Exam									

Personal Development, Health and Physical Education HSC Course Outcomes

A student:

Semester 1

- H7 Explains the relationship between physiology and movement potential.
- H8 Explains how a variety of training approaches and other interventions enhance performance and safety in physical activity.
- H9 Explains how movement skill is acquired and appraised.
- H10 Designs and implements training plans to improve performance.
- H11 Designs psychological strategies and nutritional plans in response to individual performance needs.
- H13 Selects and applies strategies for the management of injuries and the promotion of safety in sport and physical activity.
- H16 Devises methods of gathering, interpreting and communicating information about health and physical activity concepts.
- H17 Selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation.

Semester 2

- H1 Describes the nature and justifies the choice of Australia's health priorities.
- H2 Analyses and explains the health status of Australians in terms of current trends and groups most at risk.
- H3 Analyses the determinants of health and health inequities.
- H4 Argues the case for health promotion based on the Ottawa Charter.
- H5 Explains the different roles and responsibilities of individuals, communities and governments in addressing Australia's health priorities.
- H8 Explains how a variety of training approaches and other interventions enhance performance and safety in physical activity.
- H14 Argues the benefits of health-promoting actions and choices that promote social justice.
- H15 Critically analyses key issues affecting the health of Australians and proposes ways of working towards better health for all.
- H16 Devises methods of gathering, interpreting and communicating information about health and physical activity concepts.
- H17 Selects appropriate options and formulates strategies based on a critical analysis of the factors that affect performance and safe participation.

PDHPE Subject Guidelines					
	Task 1 Research Task Factors Affecting Performance	Task 2 In-class Assessment Improving Performance	Task 3 In-class Assessment Health Priorities in Australia	Task 4 Trial HSC Examination	
Due Date	Term 4 2022 Week 10	Term 2 Week 10	Term 3 Week 10	Term 3 Week 4/5	
Outcomes Assessed	H7-11, H16, H17	H7-H10, H16, H17	H1-H5, H14-H16	H1-H5, H7-H11, H13-H17	
Syllabus Components					Weighting
Knowledge and understanding of: Course content	10	10	10	10	40%
Skills in critical thinking, research, analyzing and communicating	20	10	10	20	60%
Total %	30%	20%	20%	30%	100%

Year 12 HSC Physics

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/stage-6-science/physics-2017>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 5: Advanced Mechanics									
Outcomes	PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-12									
Assessment	Practical/ Depth Study									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 6: Electromagnetism									
Outcomes	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-13									
Assessment	Modelling/ Processing Task									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 7: The Nature of Light <i>cont</i>									
Outcomes	PH11/12-1, PH11/12-2, PH11/12-3, PH11/12-4, PH11/12-5, PH11/12-6, PH11/12-7, PH12-14									
Assessment	Research task									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Module 8: From the Universe to the Atom <i>cont</i>									
Outcomes	PH11/12-1, PH11/12-5, PH11/12-6, PH11/12-7, PH12-15									
Assessment	Trial HSC Exam									

Physics HSC Course Outcomes

A student:

- PH11/12-1 Develops and evaluates questions and hypotheses for scientific investigation.
- PH11/12-2 Designs and evaluates investigations in order to obtain primary and secondary data and information.
- PH11/12-3 Conducts investigations to collect valid and reliable primary and secondary data and information.
- PH11/12-4 Selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media.
- PH11/12-5 Analyses and evaluates primary and secondary data and information.
- PH11/12-6 Solves scientific problems using primary and secondary data, critical thinking skills and scientific processes.
- PH11/12-7 Communicates scientific understanding using suitable language and terminology for a specific audience or purpose.
- PH12-12 Describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles.
- PH12-13 Explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively.
- PH12-14 Describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world.
- PH12-15 Explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom.

Physics Subject Guidelines					
Component	Task 1	Task 2	Task 3	Task 4	Weighting %
	Practical Task and Depth Study Advanced Mechanics	Processing/ Modelling Task Electromagnetism	Research Task Nature of Light	Trial HSC Examination	
	Term 4, Week 10	Term 1, Week 7	Term 2, Week 8	Term 3, Week 4-5	
	Outcomes assessed PH11/12-1 PH11/12-3 PH11/12-5 PH12-12 PH11/12-1 PH11/12-4 PH12-7	Outcomes assessed PH11/12-1 PH11/12-7 PH12-13 PH12-2 PH12-4 PH12-5 PH12-6	Outcomes assessed PH11/12-4 PH11/12-5 PH11/12-7 PH12-14 or	Outcomes assessed PH11/12-2 PH11/12-4 PH11/12-5 PH11/12-6 PH12-12 PH12-13 PH12-14 PH12-15	
Knowledge and Understanding	5	10	10	15	40
Skills in Working Scientifically	20	15	15	10	60
Total %	25	25	25	25	100

Year 12 HSC Society and Culture

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/hsie/society-culture>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Social Continuity and Change / Personal Interest Project									
Outcomes	H1, H2, H3, H4, H5, H6, H7, H9, H10 / H1, H4, H5, H6, H7, H8, H9, H10									
Assessment	Research Task									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Popular Culture / Personal Interest Project									
Outcomes	H1, H2, H3, H5, H7, H9, H10 / H1, H4, H5, H6, H7, H8, H9, H10									
Assessment	Pop Culture Presentation									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Social Conformity and nonconformity / Personal Interest Project									
Outcomes	H1, H2, H3, H5, H7, H9, H10 / H1, H4, H5, H6, H7, H8, H9, H10									
Assessment										
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Social Continuity and Change: Rawanda									
Outcomes	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10									
Assessment	Extended Response	Trial Examination						Review		

Society and Culture HSC Course Outcomes

A student:

- H1 evaluates and effectively applies social and cultural concepts
- H2 explains the development of personal, social and cultural identity
- H3 analyses relationships and interactions within and between social and cultural groups
- H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy
- H5 analyses continuity and change and their influence on personal and social futures
- H6 evaluates social and cultural research methods for appropriateness to specific research tasks
- H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
- H8 uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex
- H9 applies complex course language and concepts appropriate for a range of audiences and contexts
- H10 communicates complex information, ideas and issues using appropriate written, oral and graphic forms

Society and Culture Subject Guidelines					
Task	Task 1 Continuity & Change Evaluation & Research	Task 2 Pop Culture Presentation	Task 3 Extended Response	Task 4 Trial HSC Exam	
Due Date	Term 4 Week 10	Term 1 Week 10	Term 3 Week 2	Term 3 Week 4/5	
Outcomes Assessed	H5, H6, H8, H9	H1, H2, H3, H5, H10	H1, H2, H3, H7, H10	H1, H2, H3, H4, H5, H6, H7, H8, H9, H10	
Syllabus Components					
Knowledge and understanding of course content	5	15	15	15	50
Application and elevation of social and cultural research methods	10	5	10	5	30
Communication of information, ideas and issues in appropriate forms		10	5	5	20
Weighting of Task	15%	30%	30%	25%	100%

Year 12 HSC Sport Lifestyle and Recreation

(1 or 2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/pdhp/sport-lifestyle-recreation-studies>

Scope and Sequence										
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Sports Coaching (Theory) & Games and Sports Applications II (Practical)									
Outcomes	1.1, 1.3, 2.1, 2.2, 3.1, 3.2 4.2 4.5 & 4.1 4.4									
Assessment	Theory task Practical Coaching									
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	First Aid (Theory) & Gymnastics (Practical)									
Outcomes	1.3, 2.5, 3.6, 4.2, 4.4, 4.5 & 4.1 4.4									
Assessment	Task and Resuscitation testing									
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Outdoor Recreation (Theory) & Individual Games and Sports Applications (Practical)									
Outcomes	1.5, 2.3, 3.5, 4.3 & 4.1 4.4									
Assessment	Task Outdoor Recreation									
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
Topic	Sports Admin (Theory & Practical)									
Outcomes	2.3, 3.2, 4.2 & 4.5									
Assessment										

Sport, Lifestyle and Recreation Studies 2 Unit HSC Course Outcomes

A student:

- 1.1 Applies the rules and conventions that relate to participation in a range of physical activities.
- 1.3 Demonstrates ways to enhance safety in physical activity.
- 1.4 Investigates and interprets the patterns of participation in sport and physical activity in Australia.
- 1.6 Describes administrative procedures that support successful performance outcomes.
- 2.1 Explains the principles of skill development and training.
- 2.2 Analyses the fitness requirements of specific activities.
- 2.3 Selects and participates in physical activities that meet individual needs, interests and abilities.
- 2.4 Describes how societal influences impact on the nature of sport in Australia.
- 2.5 Describes the relationship between anatomy, physiology and performance.
- 3.1 Selects appropriate strategies and tactics for success in a range of movement contexts.
- 3.2 Designs programs that respond to performance needs.
- 3.6 Assesses and responds appropriately to emergency care situations.
- 3.7 Analyses the impact of professionalism in sport.
- 4.1 Plans strategies to achieve performance goal.
- 4.2 Demonstrates leadership skills and a capacity to work cooperatively in movement context.
- 4.4 Demonstrates competence and confidence in movement contexts.
- 4.5 Recognises the skills and abilities required to adopt roles that support health, safety and physical activity.

Values and Attitudes

- 5.1 Accepts responsibility for personal and community health.
- 5.2 Willingly participates in regular physical activity.
- 5.3 Values the importance of an active lifestyle.
- 5.4 Values the features of a quality performance.
- 5.5 Strives to achieve quality in personal performance.

Task		Task 1 Sports Coaching	Task 2 First Aid	Task 3 Outdoor Recreation	Task 4 Games in applications
Due Date		Term 4 Week 8	Term 1 Week 8	Term 2 Week 6	Ongoing
Outcomes Assessed		1.1, 1.3, 2.1, 2.2, 3.1, 3.2, 4.2, 4.5, 4.1, 4.4	1.3, 2.5, 3.6, 4.2, 4.4, 4.5 4.1, 4.4	1.5, 2.3, 3.5	1.1, 1.3, 2.1, 3.1, 3.2, 4.1, 4.4
Syllabus Components	Weighting				
C1 Knowledge and Understanding	30%	5	5	10	10
C2 Skills	70%	15	15	20	20
Weighting of Task	100%	20%	20%	30%	30%

Year 12 HSC Visual Arts

(2 units over 1 year)

Syllabus Link: <https://educationstandards.nsw.edu.au/wps/portal/nesa/1-12/stage-6-learning-areas/stge-6-creative-arts/visual-arts-syllabus>

Scope and Sequence											
Term 4 2022	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Visual Diary and Critical/Historical Study										
Outcomes	H7, H8, H9, H10										
Assessment										Case Study	
Term 1 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Visual Diary										
Outcomes	H1-3										
Assessment										H1-3	
Term 2 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Visual Diary Evidence of Progress										
Outcomes											
Assessment											
Term 3 2023	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
Topic	Body of Work										
Outcomes	M1-M6										
Assessment				Trial Examination							

Visual Arts HSC Course Outcomes

A student:

- H1: Initiates and organises art-making practice that is sustained, reflective and adapted to suit particular conditions.
- H2: Applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work.
- H3: Demonstrates an understanding of the frames when working independently in the making of art.
- H4: Selects and develops subject matter and forms in particular ways as representations in art-making.
- H5: Demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways.
- H6: Demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work.
- H7: Applies their understanding of practice in art criticism and art history.
- H8: Applies their understanding of the relationships among the artist, artwork, world and audience.
- H9: Demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art.
- H10: Constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts.

Visual Arts Subject Guidelines						
		Task 1 Case Study 1	Task 2 Body of Work Evidence of Progress	Task 3 Case Study 3 Trial HSC Exam	Task 4 Body of Work	
Due Date		Term 4 Week 10	Term 1 Week 8	Term 3 Week 4-5	Term 3 Week 6	
Outcomes Assessed		H: 7 – 9	H: 1 – 3	H: 7 – 10	H: 1 – 6	
Syllabus Components	Weighting					
Making	50%		20		30	
Critical / History	50%	20		30		
Weighting of Task	100%	20%	20%	30%	30%	

VET Construction HSC Course Competencies

Purpose

This Certificate II in Construction (Pathways) (CPC20211) is designed to introduce learners to the recognised trade callings in the construction industry and provide meaningful credit in a construction industry Australian Apprenticeship. This qualification provides a pathway to the primary trades in the construction industry such as: joinery and shop fitting as well as carpentry, bricklaying and other occupations in general construction with the exception of plumbing.

Course structure

This course is a 2 Unit, 240 hour, category B, NSW HSC course run over the two years of Preliminary and HSC. Students may elect for the HSC examination and have this contribute to an ATAR.

Course requirements

Completion of the general induction training program specified by the National Code of Practice for Induction Training for Construction Work (SAC 2006) or equivalent NSW Workcover Authority Construction Induction Certificate is required before entering a construction work site. Achievement of unit CPCCOHS1001A covers this requirement.

12 units of competency are required for the award of this qualification:

- 6 compulsory units
- 6 elective units

Students must also complete a minimum of 70 hours work placement.

A Statement of Attainment towards CPC20211 Certificate II in Construction Pathways is awarded if not all competencies are achieved.

Training and Assessment Strategy – Construction

CPC20220 - Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3)

Approved by	RTO management	
Date of approval	November 2021	
Delivery Site	Narooma High School	
Name/s of VET Trainers:	Mr L. Soars	
Course duration	2 years	
Date of course commencement	28 January T1, 2022	
Date of course conclusion	22 September T3, 2023	
NESA course name i.e. Industry Curriculum Framework	Construction	
NESA course number and delivery pattern	26211 - 2 units x 2 years	
Training Package Code and Title (Release)	CPC Construction, Plumbing and Services Training Package (version 6.4)	
Status	<input checked="" type="checkbox"/> Current <input type="checkbox"/> Transition <input type="checkbox"/> Superseded	
Qualification Packaging Rules:	For the award of the CPC20220 Certificate II in Construction Pathways, the candidate must demonstrate competency in 10 units of competency: <ul style="list-style-type: none"> • 5 core units • 5 elective units 	The Certificate II in Construction CPC20120 requires the demonstration of competency in 15 units of competency: <ul style="list-style-type: none"> • 10 core units • 5 elective units Students will only be completing a Statement of Attainment towards this.
Work placement hours	Complete a minimum of 70 hours of mandatory work placement.	
Students successfully completing this program will be eligible to receive a Certificate II in Construction Pathways and a Statement of Attainment towards a Certificate II in Construction		



Course outline

Qualification status	Code of the unit of competency	Title of the unit of competency	Pre/Co requisite	Qualification group	NESA Indicative Hours
Core	CPCCWHS2001	Apply WHS requirements, policies and procedures in the Construction Industry		CP Core	20
	CPCCOM1012	Work effectively and sustainably in the Construction Industry		CP Core	30
	CPCCOM1013	Plan and organise work		CP Core	15
	CPCCVE1011	Undertake a basic construction project	CPCCWHS2001	CP Core	25
	CPCCOM1015	Carry out measurement and calculations		CP Core	20
	CPCCCM1011	Undertake basic estimation and costing		CP Elective	25
	CPCCOM2001	Read and interpret plans and specifications	CPCCWHS2001	C Core	20
	CPCCCA2002	Use carpentry tools and equipment	CPCCWHS2001	CP Elective B	10
	CPCCCA2011	Handle carpentry materials	CPCCWHS2001	CP Elective B	20
	CPCCCM2005	Use construction tools and equipment	CPCCWHS2001	C Core	20
Option 3	CPCCWHS1001	Prepare to work safely in the construction industry		CP Imported Elective	0
	CPCCJN2001	Assemble components	CPCCWHS2001	CP Elective F	15
	CPCCJN3004	Manufacture and assemble joinery components	CPCCWHS2001	C Imported Elective	25
				Total	245

SCOPE AND SEQUENCE – 2 units x 2 years

Narooma High school

Qualification: CPC20220 - Certificate II in Construction Pathways (Release 6) and SOA towards CPC20120 Certificate II in Construction (Release 3)

Preliminary Commencement: Term 1, 2022

Cluster	Unit Code and Title	NESA Hrs	Term 1, 2022		Term 2, 2022		Term 3, 2022	
			1-5	6-10	1-5	6-10	1-5	6-10
Cluster 1	CPCCWHS1001 Prepare to work safely in the construction industry		Green	Green				
Cluster 2	CPCCWHS2001 Apply WHS requirements, policies, and procedures in the construction industry	20	Grey	Grey				
	Project 1 - Workshop Project		Blue					
Cluster 3	CPCCCM1011 Undertake basic estimation and costing CPCCCOM1015 Carry out measurements and calculations	45			Brown	Brown		
	Project 2 - Workshop Project				Blue			
Cluster 4	CPCCCOM2001 Read and interpret plans and specifications CPCCCOM1013 Plan and organise work	35					Yellow	Yellow
	Project 3 - Outdoor Project						Blue	Blue

Qualification: **CPC20220 - Certificate II in Construction Pathways (Release 6)** and SOA towards **CPC20120 Certificate II in Construction (Release 3)**

HSC Commencement: Term 4, 2022

Unit Code	Unit Title	NESA Hrs	Term 4, 2022		Term 1, 2023		Term 2, 2023		Term 3, 2023	
			1-5	6-10	1-5	6-10	1-5	6-10	1-5	6-10
Cluster 5 – Option 3	CPCCJN2001 Assemble components CPCCJN3004 Manufacture and assemble joinery components	40		Option 3						
	Project 4 - (for Option)									
Cluster 6	CPCCCA2002 Use carpentry tools and equipment CPCCCM2005 Use construction tools and equipment CPCCCA2011 Handle carpentry materials	50								
Cluster 7	CPCCVE1011 Undertake a basic construction project CPCCOM1012 Work effectively and sustainably in the Construction Industry	55								
	Project 5 – Group Project									

NSW Education Standards Authority (NESA) Schools Online entries for the qualification: Construction

To ensure students achieve both NESA and Training Package requirements, enter competencies into Schools Online in each year of course, as per this guide.

It is mandatory for all students studying a VET course to create a Unique Student Identifier (USI). Only students who have a verified USI uploaded to Schools Online will be issued with a credential. Stage 6 (including Early Commencement) Students must have completed all my own work.

Refer to NESA key dates <https://educationstandards.nsw.edu.au/wps/portal/nesa/about/key-dates/actions-for-secondary-schools>

NESA Course Number: 2 unit x 2 year - 26211

<u>Preliminary year of study</u> enter only the units of competency below		<u>HSC year of study</u> enter the HSC units of competency below AND ensure that Preliminary units not rolled over on Schools Online are also entered	
CPCCWHS1001	Prepare to work safely in the construction industry	CPCCVE1011	Undertake a basic construction project
CPCCWHS2001	Apply WHS requirements, policies and procedures in the Construction Industry	CPCCOM1012	Work effectively and sustainably in the Construction Industry
CPCCOM2001	Read and interpret plans and specifications	CPCCCA2002	Use carpentry tools and equipment
CPCCOM1015	Carry out measurement and calculations	CPCCCM2005	Use construction tools and equipment
CPCCOM1013	Plan and organise work	CPCCCA2011	Handle carpentry materials
CPCCCM1011	Undertake basic estimation and costing		
		CPCCJN2001	Assemble components
		CPCCJN3004	Manufacture and assemble joinery components

Public Schools NSW Wagga Wagga, RTO 90333 manages the requirements of Standards for RTOs 2015 Clause 3.3 by ensuring students receive their AQF certification documentation upon completion of their training program. Public Schools NSW Wagga Wagga, RTO 90333 have engaged NESA to issue the credentials within 30 days of course completion for the student cohort. Students must download an electronic copy of their qualification and transcript from their Students Online account available at <https://studentonline.nesa.nsw.edu.au/so/login/>. Students have access to Students Online up until June of the following year. After which, students can contact NESA for additional copies of their transcript via <https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/results-certificates/replacement-certificates>

Assessment Advice for HSC VET Courses

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained, and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You may be deemed 'Competent' if performance in all required assessment activities is satisfactory or Not Yet Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other Board Developed Courses. Formal assessment will be scheduled only when you have developed the necessary skills, and underpinning knowledge to demonstrate competency.

Your trainer will keep a record of units of competency achieved. You may request to see this record at any time to determine your progress. Alternately, you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies 'not yet achieved'. You will also receive a report from the school each semester indicating competencies achieved to date.

The achievement of units of competency, will lead to a Certificate at AQF level I, II or III or a Statement of Attainment (SOA) towards the AQF qualification. A transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion.

Recognition of Prior Learning (RPL) is available by submitting evidence of skills and knowledge relevant to the unit/s of competency for assessment by your trainer.

Credit Transfer will be given for units of competency previously achieved with another RTO.

Work placement is a mandatory HSC component in some courses and must be completed during the course. **(Refer to the specific course assessment summary for more detailed information).**

Note

- Students will not be permitted to participate in a work placement if they are not deemed 'work ready' by the trainer.
- An 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Statement of Attainment that indicates the units of competency achieved towards the qualification.
- The scheduled date for work placement is shown in the course assessment summary.

HSC Examination is only available in some VET courses. (Refer to the specific course assessment summary for more detailed information).

- Optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC. This will only be used in the case of an illness/misadventure appeal. Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial exam.

VET Hospitality HSC Course Outcomes

Subject Guidelines

Hospitality (SIT 20316 Certificate II Hospitality) is a Vocational Education and hence, a Competency-based Course. Assessment in this subject is based on the achievement of competencies. These are assessed on an ongoing basis and reported on a semester basis.

Optional: Students may complete the NSW HSC exam, which will count towards their ATAR. This will be equal to 100% of their marks. Students will be required to do a trial exam.

Purpose

The purpose of this course is to provide students with the opportunity to gain a range of skills and knowledge suitable for employment in the hospitality industry.

Course structure

12 units of competency are required for the award of this qualification:

- 6 compulsory units
- 6 electives

Course requirements:

- Students must attempt 240hrs of study consisting of
 - **all compulsory units of competency (6)**
 - **and** a selection of units of competency from the elective pool. Two (2) additional units of competency to the qualification requirements are being delivered to meet the NSW Board of Studies 240 hour course requirements.

Students must complete a minimum of 70 hours of work placement.

HSC Competency Schedule

	Unit code	Unit title	Pre/Co-requisite Units	Indicative Hours
Core	BSBWOR203	Work effectively with others	NIL	15
	SITHIND002	Source and use information on the hospitality industry	NIL	20
	SITHIND003	Use hospitality skills effectively (holistic unit)	NIL	20
	SITXCOM002	Show social and cultural sensitivity	NIL	10
	SITXCCS003	Interact with customers	NIL	15
	SITXWHS001	Participate in safe work practices	NIL	15
Electives	SITXFSA001	Use hygienic practices for food safety	NIL	10
	SITHFAB004	Prepare and serve non-alcoholic beverages	SITXFSA101	15
	SITHFAB005	Prepare and serve espresso coffee	SITXFSA101	15
	SITHFAB007	Serve food and beverage	SITXFSA101	40
	SITHCCC001	Use food preparation equipment	SITXFSA101	20
	SITXFSA002	Participate in safe food handling practices	NIL	15
	BSBSUS201	Participate in environmentally sustainable work practices	NIL	15
	BSBCMM201	Communicate in the workplace	NIL	15

NB – Students who do not achieve all competencies will be eligible for a Statement of Attainment towards a Certificate II in Hospitality SIT20316

Assessment Advice for HSC VET Courses

Assessment in VET courses is competency based. This means that you need to demonstrate that you have gained, and can apply the specific knowledge and skills for the unit of competency to be deemed competent in that unit. Evidence of competence will be collected in a variety of ways including written tasks, practical demonstration, portfolio or assignments.

You may be deemed 'Competent' if performance in all required assessment activities is satisfactory or Not Yet Competent if you are still developing skills and/or your performance is at an unsatisfactory level. There is no pass or fail. This means that a course mark is not allocated. For this reason, the assessment schedule for HSC VET courses is in a different format to other Board Developed Courses. Formal assessment will be scheduled only when you have developed the necessary skills, and underpinning knowledge to demonstrate competency.

Your trainer will keep a record of units of competency achieved. You may request to see this record at any time to determine your progress. Alternately you will be supplied with a competency log for maintaining a record of units achieved. You are entitled to seek advice about options for further training and assessment for competencies 'not yet achieved'. You will also receive a report from the school each semester indicating competencies achieved to date.

The achievement of units of competency, will lead to a Certificate at AQF level I, II or III or a Statement of Attainment (SOA) towards the AQF qualification. A transcript will be issued by the NSW Education Standards Authority (NESA) on behalf of Public Schools NSW Wagga Wagga, Registered Training Organisation (RTO) 90333 for successful completion.

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Work placement is a mandatory HSC component in some courses and must be completed during the course. **(Refer to the specific course assessment summary for more detailed information).**

Note

- you will not be permitted to participate in a work placement if you are not deemed 'work ready' by your trainer.
- an 'N' determination will be issued if work placement is not satisfactorily completed. This means that the course will not count towards your HSC pattern of study. However, you will still receive a Statement of Attainment which indicates the units of competency achieved towards the qualification.
- the scheduled date for work placement is shown in the course assessment summary.

HSC Examination is only available in some VET courses. (Refer to the specific course assessment summary for more detailed information).

- Optional for students completing the 240 hour course and is intended for Australian Tertiary Admissions Rank (ATAR) purposes only. (Refer to the specific course assessment summary for more detailed information).
- Independent of the competency based assessment requirements for the Australian Qualifications Framework (AQF) VET qualification. The satisfactory completion of the course will still appear on your HSC if the optional exam is not undertaken.

If you intend to use your VET course towards the calculation of the ATAR, the school must submit an estimated mark of your likely performance in the HSC. This will only be used in the case of an illness/misadventure appeal. Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial exam.

Assessment Summary for SIT20316 Certificate II in Hospitality

Requirements for HSC purposes	Dates
Work Placement (compulsory for the HSC) 70 hours in total	TBA
Trial HSC exam - Students whose HSC pattern of study makes them eligible to receive an ATAR must sit the trial HSC exam.	Term 3 Week 2 – 3

	Observation of practical work	Product Assessment	Oral questioning	Written assignment, test, quiz	Role play, oral presentation	Supplementary Evidence	Other, HSC examinable
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Cluster 1 Working Together new cluster

BSBWOR203 Work effectively with others				Y	Y		Y
BSBCMM201 Communicate in the Workplace				Y	Y		

Cluster 2 Safe and hygienic food preparation-new cluster

Part A Hygienic Food Preparation							
SITXFSA001 Use hygienic practices for food safety	Y			Y			Y
Part B Safe Food Preparation							
SITHCCC001 Use food preparation equipment	Y	Y		Y			
SITXFSA002 Participate in safe food handling practices	Y	Y		Y			

Cluster 3 Café Skills- new assessment requirement

SITHFAB005 Part A Prepare and serve espresso coffee	Y	Y		Y		Y	Y Portfolio
SITHFAB004 Part B Prepare and serve non-alcoholic beverages	Y	Y		Y		Y	Y Portfolio

Cluster 4 Safe and Sustainable work practices

SITXWHS001 Participate in safe work practices	Y			Y	Y		Y
BSBSUS201 Participate in environmentally sustainable work practices				Y			

Cluster 5 Interacting with diverse customers

SITXCCS003 Interact with customers	Y			Y	Y		Y
SITXCOM002 Show social and cultural sensitivity	Y			Y	Y		

Cluster 6 Serving food and beverages – new assessment requirement

SITHFAB007 Serve food and beverage	Y			Y		Y	Y Portfolio
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Cluster 7 Keeping up to date with industry

SITHIND002 Source and use information on the hospitality industry				Y			Y
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Cluster 8 Use hospitality skills effectively – new assessment requirement

SITHIND003 Use hospitality skills effectively	Y			Y		Y	Portfolio
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